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Context

Project details

Applicant organisation	Burdur Mehmet Akif Ersoy University
Applicant organisation OID	E10125465
Project code	2023-1-TR01-KA131-HED-000117723
Action type	Mobility of higher education students and staff supported by internal policy funds (KA131-HED)
Beneficiary Organisation Full Legal Name (Latin characters)	Burdur Mehmet Akif Ersoy University
Beneficiary organisation Erasmus code (where applicable)	TR BURDUR01
Mobility consortium accreditation number:	-
Field	Higher Education
Project start date	01/06/2023
Project end date	31/07/2025
Project duration	26 months
Project grant reported	253 473,44 €
Project grant contracted	266 550,00 €
Date of submission	{{SUBMISSION_IN_PROGRESS_DATE}} (Brussels time)

Assessment criteria

Scoring of the final report of the project

The maximum score of the final report is 100 points.

If the final report scores below 60 points in total, the NA may reduce the final grant amount for organisational support. See the relevant provisions in Annex III of the beneficiary grant agreement (parts IV and V).

For each assessment criterion, the maximum total points are indicated.

Assessment criteria for KA131 projects

Implementation performance (maximum 50 points)	Mobility activities The extent to which the planned mobility activities (as set out in the grant agreement) were achieved or exceeded and how the budget/grant was efficiently used, and relevance of the beneficiary's explanations. Blended intensive programmes Question relating exclusively to projects with blended intensive programmes: The extent to which each blended intensive programme has reached its objectives, and the relevance of the beneficiary's explanations.
Accreditation compliance and quality (maximum 35 points)	ECHE accreditation Compliance and quality of activities/outcomes Did the implementation of the mobility project respect the requirements set out in the ECHE and were the beneficiary's explanations relevant? In particular, did the beneficiary efficiently implement the ECHE provisions and how did the beneficiary resolve any related difficulties, such as: • Support to participants (for example information, selection, preparation, inclusion measures, monitoring, and language support) • Recognition of learning outcomes Were the participants satisfied with their mobility experience in general? Horizontal priorities The extent to which the beneficiary implemented activities related to the Erasmus+ and other policy priorities, the informal learning outcomes, and the relevance of the beneficiary's explanations: • Inclusion and diversity (additional funding, etc.) • Green transition (use of sustainable means of travel, etc.) • Digital transition (development of digital competences, use of virtual collaboration as part of mobility, digitalisation of mobility management, etc.) • Participation in democratic life, common values and civic engagement (activities undertaken for incoming and outgoing participants, etc.) • Strengthened international dimension (take-up of international mobility, extent to which the destination countries for outgoing international mobility were diversified in numbers and geographical scope, etc.) • Bridge between higher education and research and innovation (doctoral short-term physical mobility, etc.) Mobility consortium accreditation Question relating exclusively to mobility consortium projects: Did the national project partners of the consortium effectively and efficiently cooperate and contribute to the project in line with the approved mobility consortium accreditation application?
Follow-up (maximum 15 points)	Impact The relevance of the impact of the projects and its activities. Sharing of the project results The relevance of the sharing of the project results.

Project summary

Introduction

Please provide short answers to the following questions, summarising the information you have provided in the rest of the report.

Please use full sentences and clear language, and do not use acronyms. The summary you provided will be made public by the European Commission and the National Agencies.

Background and Objectives

What did you want to achieve by implementing the project?

Project implementation involves directly managing the project to ensure it meets the objectives outlined in the planning phase.

Please provide a translation in English. If it's already in English, then please copy/paste it.

Project implementation involves directly managing the project to ensure it meets the objectives outlined in the planning phase.

Implementation

What activities did you implement (please also refer to the overview activities tables below)?

We implement all types of student and staff exchange. As you can see from the table below, we send 42 students for studies, 29 students for traineeship and 53 staff as a total.

Please provide a translation in English. If it's already in English, then please copy/paste it.

We implement all types of student and staff exchange. As you can see from the table below, we send 42 students for studies, 29 students for traineeship and 53 staff as a total.

Results

What were the outcomes and impact of your project?

At the end of our project, our students and staff had a chance to experience international class environment and they shared their experiences with their friends and other staff in our University,. In addition, they iproved their personal behaivoaral skills and language skills.

Please provide a translation in English. If it's already in English, then please copy/paste it.

At the end of our project, our students and staff had a chance to experience international class environment and they shared their experiences with their friends and other staff in our University,. In addition, they iproved their personal behaivoaral skills and language skills.

Participating beneficiary organisation(s)

Role of the Organisation	Organisation ID	Individual accreditation of the organisation (Erasmus code) (where applicable)	Name of the Organisation	Type of Organisation
Beneficiary	E10125465	TR BURDUR01	Burdur Mehmet Akif Ersoy University	Higher education institution (tertiary level)

Total number of beneficiary organisation(s) 1

Implementation and budget

Mobility activities and budget overview

	Number of participants		Grant		
	Awarded	Reported	Awarded	Reported	% Reported / Awarded
Total project	98	125	266 550,00 €	253 473,44 €	95,09%
Mobility activity grants	98	125	227 350,00 €	213 873,44 €	94,07%
Individual and travel support	98	125	227 350,00 €	209 095,00 €	91,97%
Individual support		125	0,00 €	192 265,00 €	0%
Travel		53	0,00 €	16 830,00 €	0%

	Number of participants		Grant		
	Awarded	Reported	Awarded	Reported	% Reported / Awarded
Inclusion support and exceptional costs for expensive travel		4	not applicable	4 778,44 €	not applicable
Inclusion support for participants		4	not applicable	4 778,44 €	not applicable
Activity types	98	125	227 350,00 €	213 873,44 €	94,07%
Staff mobility for teaching	14	24	26 800,00 €	20 390,44 €	76,08%
Individual and travel support	14	24	26 800,00 €	19 696,00 €	73,49%
Individual support	0	24	0,00 €	12 456,00 €	0%
Travel	0	24	0,00 €	7 240,00 €	0%
Inclusion support and exceptional costs for expensive travel	0	1	0,00 €	694,44 €	0%
Inclusion support for participants	0	1	0,00 €	694,44 €	0%
Student mobility for studies	50	42	124 800,00 €	105 544,00 €	84,57%
Individual and travel support	50	42	124 800,00 €	102 185,00 €	81,88%
Individual support	0	42	0,00 €	102 185,00 €	0%
Inclusion support and exceptional costs for expensive travel	0	2	0,00 €	3 359,00 €	0%
Inclusion support for participants	0	2	0,00 €	3 359,00 €	0%
Staff mobility for training	9	29	17 200,00 €	25 574,00 €	148,69%
Individual and travel support	9	29	17 200,00 €	25 574,00 €	148,69%

	Number of participants		Grant		
	Awarded	Reported	Awarded	Reported	% Reported / Awarded
Individual support	0	29	0,00 €	15 984,00 €	0%
Travel	0	29	0,00 €	9 590,00 €	0%
Student mobility for traineeships	25	30	58 550,00 €	62 365,00 €	106,52%
Individual and travel support	25	30	58 550,00 €	61 640,00 €	105,28%
Individual support	0	30	0,00 €	61 640,00 €	0%
Inclusion support and exceptional costs for expensive travel	0	1	0,00 €	725,00 €	0%
Inclusion support for participants	0	1	0,00 €	725,00 €	0%
Mobility Organisational Support	98	125	39 200,00 €	39 200,00 €	100%
Inclusion support for organisations	0	4	0,00 €	400,00 €	0%

Reported number of recent graduates and share out of the reported number of traineeship mobilities: **0 (0 %)**

Reported number of mobilities of invited staff from enterprises (non-higher education institutions): **0**

Please comment and explain the difference, if any, between the contracted and reported number of participants, and explain the difference, if any, between the contracted and reported budget.

The difference between the contracted grant and reported grant arises from student mobility for studies. Unfortunately we have selected much more than 50 students as traineeship however they gave up going abroad at last minute and we couldn't choose new students. So, unfortunately we couldn't use total grant.

Budget transfers: If relevant, please explain all the budget transfers between budget categories in line with the budget transfer rules
We transferred the budget to the related areas.

Accreditation and quality

Erasmus Charter for Higher Education accreditation

ECHE compliance

During this project, did your higher education institution(s) take any specific measures to better address the principles and commitments set out in the Erasmus Charter for Higher Education? For example, by creating new strategies, improving participant support, introducing new measures to address specific challenges, etc.
NA

Recognition of learning outcomes

The information presented in these tables is extracted from field "Number of Recognised Credits" of each student mobility.

	Share of long-term student mobility participants (out of all long-term student mobility participants) who had their credits recognised (at the time of submission of this final report)	Average number of recognised ECTS credits or equivalent units of the mobilities whose participants had their credits recognised
Student mobility for studies	91,00 %	30,86
Student mobility for traineeships	9,40 %	30
Total	100,00 %	30,78

	Share of short-term physical student mobility participants (out of all short-term student mobility participants) who had their credits recognised (at the time of submission of this final report)	Average number of recognised ECTS credits or equivalent units of the mobilities whose participants had their credits recognised
Student mobility for studies	N/A	N/A
Student mobility for traineeships	N/A	N/A
Total	N/A	N/A

Comment and explain the above numbers against an average workload of 30 ECTS credits (or equivalent units) per semester for long-term physical mobility and minimum 3 ECTS credits for short-term physical mobility. If the percentage of students who have their recognition process finalised at the time of submission of this final report is below 90%, please comment and explain why.

Actually in our institution all of our exchange students courses are recognised via their learning agreements and other documents that we prepare together with their department. So students don't have any problem about recognition procedures. But may be they are not informed about the meaning of recognition so they can't give correct information about their recognition of their Erasmus period. Because in our University, we do the recognition automatically and they don't need to deal with their recognition procedures.

Participant feedback on Erasmus Charter provisions

Course catalogue

Share of incoming students who say the course catalogue was available in time to prepare their Learning Agreement	0 % of 1 respondents.
Share of incoming students who say the course catalogue was published on the website of the receiving institution	100 % of 1 respondents.
Share of incoming students who say the course catalogue was available in a language they understand	100 % of 1 respondents.
Share of incoming students who say the course catalogue was complete (information to make choices, language of instruction, grade distribution)	0 % of 1 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Our course catalogue is available in our web page in English language and we help our incoming students to reach the catalogue. (<https://obs.mehmetakif.edu.tr/oibs/bologna/index.aspx>)

Student mobility: Recognition and credit transfer

Share of outgoing students on study mobility who say the Learning Agreement was signed by all parties before the start of the mobility	97 % of 39 respondents.
Share of outgoing students on traineeship mobility who say the Learning Agreement was signed by all parties before the start of the mobility	93 % of 27 respondents.
Share of incoming students on study mobility who say they received, or expect to receive, the Transcript of Records from the receiving institution within five weeks after publication of their results	100 % of 1 respondents.
Share of outgoing students on study mobility who say they got full academic recognition for their mobility from their sending institution	92 % of 25 respondents.
Share of outgoing students on traineeship mobility who say they got full academic recognition for their mobility from their sending institution (for traineeships only those where it is embedded in the curriculum)	100 % of 4 respondents.
Share of outgoing students on study mobility who say the sending institution made information on grade conversion available	61 % of 36 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Actually in our institution all of our exchange students courses are recognised via their learning agreements and other documents that we prepare together with their department. So students don't have any problem about recognition procedures. But may be they are not informed about the meaning of recognition so they can't give correct information about their recognition of their Erasmus period. Because in our University, we do the recognition automatically and they don't need to deal with their recognition procedures.

Staff mobility: Recognition

Share of staff who say the Mobility Agreement was signed by all parties before the start of the mobility	88 % of 52 respondents.
Share of outgoing staff who feel satisfied with the level of recognition	75 % of 52 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

In our University all of our staff prepare and sign their mobility agreements before the mobility period and the agreements are also signed by the host

University.

Student support

Share of outgoing students on study mobility who received the grant payments on time, in line with the dates mentioned the grant agreement	95 % of 39 respondents.
Share of outgoing students on traineeship mobility who received the grant payments on time, in line with the dates mentioned the grant agreement	96 % of 27 respondents.
Share of outgoing students on study mobility who were satisfied with assistance related to visa issues	63 % of 38 respondents.
Share of outgoing students on traineeship mobility who were satisfied with assistance related to visa issues	45 % of 20 respondents.
Share of incoming students on study mobility who were satisfied with assistance related to visa issues	0 % of 0 respondents.
Share of incoming students on traineeship mobility who were satisfied with assistance related to visa issues	0 % of 0 respondents.
Share of outgoing students on study mobility who were satisfied with assistance related to insurance	31 % of 39 respondents.
Share of outgoing students on traineeship mobility who were satisfied with assistance related to insurance	37 % of 27 respondents.
Share of incoming students on study mobility who were satisfied with assistance related to insurance	0 % of 1 respondents.
Share of incoming students on traineeship mobility who were satisfied with assistance related to insurance	100 % of 1 respondents.
Share of incoming students on study mobility who were satisfied with accommodation assistance	100 % of 1 respondents.
Share of incoming students on traineeship mobility who were satisfied with accommodation assistance	100 % of 1 respondents.
Share of outgoing students on study mobility who were satisfied with the administrative support provided by the sending institution	95 % of 39 respondents.
Share of outgoing students on traineeship mobility who were satisfied with the administrative support provided by the sending institution	93 % of 27 respondents.
Share of incoming students on study mobility who were satisfied with the administrative support provided by the receiving institution	100 % of 1 respondents.
Share of incoming students on traineeship mobility who were satisfied with the administrative support provided by the receiving institution	100 % of 1 respondents.
Share of outgoing students on study mobility who were satisfied with the academic support provided by the sending institution	85 % of 39 respondents.
Share of incoming students on study mobility who were satisfied with the academic support provided by the receiving institution	100 % of 1 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Our students and staff receive their grants on time if our University can get the grant from the National Agency on time. However, we pay %80 of the grant before their mobility when they finish their documentation. After their mobility we pay their %20 grant when they gave us their documents and they finish their report.

Please describe the mechanisms to report complaints and issues available to your incoming and outgoing students.

For their complaints and issues there is a system called CIMER and they can write to this system about their problems.

Staff support

Share of outgoing staff who are satisfied with the support provided by the sending institution/enterprise/organisation	96,00 % of 52 respondents.
Share of incoming staff who are satisfied with the support provided by the receiving institution/enterprise/organisation	100,00 % of 36 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

There are 5 staff in our Erasmus office and 4 of them are responsible for the staff and we organize orientation meetings with our staff and inform them about the procedures and help them during their Erasmus experience.

Participant feedback on the level of general satisfaction

Overall satisfaction of outgoing and incoming participants

Outgoing student mobility for studies: Share of participants who are satisfied with their Erasmus+ mobility experience	90 % of 39 respondents.
Outgoing student mobility for traineeships: Share of participants who are satisfied with their Erasmus+ mobility experience	96 % of 27 respondents.
Outgoing staff mobility: Share of participants who are satisfied with their Erasmus+ mobility experience	100 % of 52 respondents.
Incoming student mobility for studies: Share of participants who are satisfied with their Erasmus+ mobility experience	100 % of 1 respondents.
Incoming student mobility for traineeships: Share of participants who are satisfied with their Erasmus+ mobility experience	100 % of 1 respondents.
Incoming staff mobility: Share of participants who are satisfied with their Erasmus+ mobility experience	100 % of 36 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

There are 5 staff in our Erasmus office and 2 of them are responsible for the students and we organize orientation meetings with our staff and inform them about the procedures and help them during their Erasmus experience.

Participant feedback on learning outcomes

Student mobility for studies: Share of participants who feel they have benefited from their participation in the Erasmus+ mobility	97 % of 39 respondents.
Student mobility for traineeships: Share of participants who feel they have benefited from their participation in the Erasmus+ mobility	100 % of 27 respondents.
Staff mobility: Share of participants who feel they have benefited from their participation in the Erasmus+ mobility	100 % of 52 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Our students and staff have benefited from their participation in the Erasmus+ mobility.

Language skills

Student mobility for studies: Share of participants who feel they have improved their language skills in the main language used during their mobility	74 % of 39 respondents.
Student mobility for traineeships: Share of participants who feel they have improved their language skills in the main language used during their mobility	85 % of 27 respondents.
Student mobility for studies: Share of participants who feel they have improved their language skills in other languages besides the main one used during their mobility	72 % of 39 respondents.
Student mobility for traineeships: Share of participants who feel they have improved their language skills in other languages besides the main one used during their mobility	63 % of 27 respondents.
Staff mobility: Share of participants who feel they have improved their foreign language during their mobility	98 % of 52 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

Our students and staff have a chance to improve their language skills and turn back with very successful English level.

Online and other language support

Which measures did you take to encourage the use of the Online Language Support (OLS) language assessments and courses by the participants?
Organising information sessions on the OLS to the participants

If other, please explain.

If you used parts for the organisational support grant for the linguistic and inter-cultural preparation of students (and staff, where relevant), please explain.

Erasmus+ priorities in higher education

Inclusion and diversity

Aspect	Mobility activity type				Total		
	Student mobility for studies	Student mobility for traineeships	Staff mobility for teaching	Staff mobility for training	Student mobility	Staff mobility	All actual participants/mobilities
Number of mobilities/actual participants	42	30	24	29	72	53	125
Number of mobilities of participants with fewer opportunities	2	1	1	0	3	1	4
Number of mobilities of participants with fewer opportunities having received a top-up amount for fewer opportunities	0	0			0		0
Number of mobilities with inclusion support for participants	2	1	1	0	3	1	4
Number of blended mobilities with a short-term physical mobility (for students: all study levels)	0	0	0	0	0	0	0

Horizontal priorities

Share of participants who say that as a result of their mobility activity they have a better understanding of the diversity in their society. 75 % of 116 respondents.

Share of participants who say that as a result of their mobility activity they are more committed to work against discrimination, intolerance, xenophobia and racism. 53 % of 116 respondents.

Gender distribution

Participant gender	Female	Male	Undefined
Student mobility	56,94 %	43,06 %	0,00 %
Staff mobility	39,62 %	60,38 %	0,00 %

Barriers to participation

Barrier type	Number of actual participants with fewer opportunities with this barrier
Barriers linked to discrimination	0
Barriers linked to education and training systems	0
Cultural differences	0
Disabilities	1
Economic barriers	2
Geographical barriers	0
Health problems	0
Social barriers	1
Total	4

Please comment and explain the reported/achieved results in terms of participants' profile and in particular, how you encouraged the participation of the target groups. Comment on the gender distribution of the participants vs. the gender distribution in the institution(s) (enrolled students, employed staff) and, if applicable, any measures you took achieve a better balance in the mobility participation.

There is not so much difference between the distribution of the female and male participants who have benefited from the Erasmus program in our University.

Participant feedback on ECHE provisions

Inclusion

Share of outgoing students on study mobility who were satisfied with the help with inclusion needs provided by their sending institution	74 % of 39 respondents.
Share of outgoing students on traineeship mobility who were satisfied with the help with inclusion needs provided by their sending institution	70 % of 27 respondents.
Share of incoming students on study mobility who were satisfied with the help with inclusion needs provided by their receiving institution	100 % of 1 respondents.
Share of incoming students on traineeship mobility who were satisfied with the help with inclusion needs provided by their receiving institution	100 % of 1 respondents.
Share of outgoing students on study mobility who chose blended mobility because they were not able to go on long-term mobility because of financial reasons, disabilities, caring responsibilities, or wanted to try it before committing to long-term mobility	0 % of 0 respondents.
Share of outgoing students on traineeship mobility who chose blended mobility because they were not able to go on long-term mobility because of financial reasons, disabilities, caring responsibilities, or wanted to try it before committing to long-term mobility	75 % of 4 respondents.

Please comment and explain the results and, if necessary, explain how you intend to improve them.

NA

Please describe briefly if your institution(s) has/have an inclusion strategy for mobility activities and any relevant qualitative and quantitative targets. Please include the website where the strategy can be accessed, if applicable. If applicable, please describe the different outreach activities of your institution(s), if your institution(s) has/have inclusion officers, is/are working with student unions, or unions of people with fewer opportunities, has/have information on services for incoming students with fewer opportunities published online, etc.

The information about inclusion can be found in the web site below:

<https://iro.mehmetakif.edu.tr/tr/content/23863/1/ozel-ihityac-destegi>

We have one staff who is inclusion officer and we organize information meetings to our students with fewer opportunities. Also they can find all information on our web page.

Please describe briefly how the national criteria for the top-up amount to individual support for students with fewer opportunities is communicated to potential mobility participants.

We have one staff who is inclusion officer and we organize information meetings to our students with fewer opportunities. Also they can find all information on our web page.

Please describe your participant selection procedures and, if applicable, how the procedures ensure equal treatment of participants with fewer opportunities.

For the students, firstly they have to pass the foreign language exam prepared by our Foreign Language School in our University. Then we announce all the criterias according to the handbook published by the National Agency and we select participants according to these criterias. For the staff, we have criterias like if the participant is applying for the first time or from the department which didn't take place in Erasmus+ program before. is prioritized..etc. Our University senate members decides these criterias and they obey the rules stated in the Erasmus Handbook of the related year.

Digital transition

Aspect	Mobility activity type				Total		
	Student mobility for studies	Student mobility for traineeships	Staff mobility for teaching	Staff mobility for training	Student mobility	Staff mobility	All actual participants/mobilities
Number of mobilities/actual participants	42	30	24	29	72	53	125
Number of blended mobilities	0	0	0	0	0	0	0
Number of blended mobilities going to blended intensive programmes	0		0	0	0	0	0
Number of mobilities having developed/improved advanced digital skills		0		0	0	0	0

Horizontal priorities

Share of participants who say that as a result of their mobility activity they have learned more about new and useful ways to apply digital technology.	47 % of 116 respondents.
Share of participants who say that as a result of their mobility activity they are eager to use more digital technologies in their studies or work.	47 % of 116 respondents.

Please comment and explain the reported/achieved results in relation to your international strategy and any other relevant aspects.

This year we couldn't manage blended mobility but for the following years we are planning to arrange this type of mobility.

The reported and achieved results are consistent with our international strategy, as they contribute to strengthening cross-border cooperation, expanding

our international partnerships, and enhancing knowledge sharing among participants. These outcomes not only support our long-term objective of building sustainable international networks but also highlight the project's role in increasing visibility and credibility at the global level.

Digitalisation of mobility management

Share of outgoing students on study mobility whose final type of Learning Agreement was signed digitally. 82 % of 39 respondents.

Please describe briefly how your institution is committing to the digitalisation of the Erasmus+ programme.

Not all of our students could use OLA because not all of our partners use dashboard. We are a member of dashboard and use the system effectively.

Green transition

Aspect	Mobility activity type				Total		
	Student mobility for studies	Student mobility for traineeships	Staff mobility for teaching	Staff mobility for training	Student mobility	Staff mobility	All actual participants/mobilities
Number of mobilities/actual participants	42	30	24	29	72	53	125
Number of mobilities with green/sustainable travel means	0	0	1	0	0	1	1

Horizontal priorities

Share of participants who say that as a result of their mobility activity they have learned more about environmental, climate and sustainability issues. 60 % of 116 respondents.

Share of participants who say that as a result of their mobility activity they have changed their habits to become more sustainable. 49 % of 116 respondents.

Please comment and explain the reported/achieved results in relation to your international strategy and any other relevant aspects.

Participation in democratic life, common values and civic engagement

Horizontal priorities

Share of participants who say that as a result of their mobility activity they are more interested in participating in elections, in other democratic processes, and in the life of their local community. 40 % of 116 respondents.

Share of participants who say that as a result of their mobility activity they have learned more about Europe, the European Union and European values. 80 % of 116 respondents.

Please comment and explain the reported/achieved results in relation to your international strategy and any other relevant aspects.

%40 of respondents say that as a result of their mobility activity they are more interested in participating in elections, in other democratic processes, and in the life of their local community which is low ratio but the ratio of the participants who say that as a result of their mobility activity they have learned more about Europe, the European Union and European values is higher.

Bridge between higher education and research and innovation

Aspect	Mobility activity type				Total		
	Student mobility for studies	Student mobility for traineeships	Staff mobility for teaching	Staff mobility for training	Student mobility	Staff mobility	All actual participants/mobilities
Number of mobilities/actual participants	42	30	24	29	72	53	125
Number of doctoral mobilities	0	1	0	0	1	0	1
Number of short-term physical doctoral mobilities (with or without a virtual component).	0	0	0	0	0	0	0

Please comment and explain the reported/achieved results in relation to your international strategy and any other relevant aspects.

The reported and achieved results are closely aligned with our international strategy, particularly in terms of fostering cross-border collaboration, enhancing knowledge exchange, and building sustainable partnerships. The outcomes demonstrate tangible progress in expanding our network and strengthening our visibility within the international arena. Several activities directly supported our strategic goal of positioning the organization as a reliable partner in international initiatives, while also contributing to capacity building among participants.

Participant report discrepancies

Project number of actual participants/mobilities	Number of submitted participant reports
125	118

Please provide any suitable explanations regarding the fact that not all participant reports were submitted at the time of submission of this final report. Some participant reports were not received by the deadline for submission of the final report due to administrative reasons.

Impact of the project

Please describe the impact of the project, (per activity type and on the whole), on the participants, participating beneficiary organisation(s) (in case of a consortium), target groups and other relevant stakeholders such as receiving organisations. In particular, describe the project's impact on your institution(s) in line with your institutional strategy(ies), the Erasmus Policy Statement and the higher education policy agenda at European level. Describe the extent to which your institution(s) increased its/their capacity to co-operate at European/international level.

The students gained new skills to strengthen their personal development and increase their employment opportunities with their experiences abroad. This exchange of students and staff contributed to the promotion of the countries and regions at national level. In addition, it contributed to the development of their general culture by getting to know, observe and share different cultural and educational perspectives. The mutual visits allowed the students and staff to learn and observe different culture, language and practices in their fields. Thus, it contributed to increasing the quality of the services provided for individuals with special needs by transferring the practices that are new in both countries. The students and staff contributed to the formation of a more qualified society as they support the development of children by organizing different and richer educational environments for children and adding richness to life.

Please describe the wider impact of the project on organisations and individuals outside your beneficiary organisation(s) at local, regional, national, European and/or international levels.

The students gained new skills to strengthen their personal development and increase their employment opportunities with their experiences abroad. This exchange of students and staff contributed to the promotion of the countries and regions at national level. In addition, it contributed to the development of their general culture by getting to know, observe and share different cultural and educational perspectives. The mutual visits allowed the students and staff to learn and observe different culture, language and practices in their fields. Thus, it contributed to increasing the quality of the services provided for individuals with special needs by transferring the practices that are new in both countries. The students and staff contributed to the formation of a more qualified society as they support the development of children by organizing different and richer educational environments for children and adding richness to life.

Sharing of the project results

Please describe the communication strategy for sharing the results of your projects inside and outside your beneficiary organisation(s) and the targets groups of your dissemination activities. If applicable, please give concrete examples of good practices and success stories related to the organised activities and examples of how the participants have shared their experience with peers within or outside your beneficiary organisation(s).

We are organising orientation meetings for our students and incoming-outgoing students make presentations and shares their experiences with other students in our University. The photos from the related meeting can be found in the web site below: <https://www.instagram.com/makuiro15/>

General feedback

The following question represents your feedback to the European Commission about application, implementation and reporting procedures for your Erasmus+ project. When answering this question, please take into account the opinion of organisations involved in your project.

Do you consider that the procedures applicable to your project were proportionate and simple?

Yes

Annexes

The maximum size of a file is 15 MB and the maximum total size is 100 MB.
The maximum number of all attachments is 100.

Declaration on honour

Please download the declaration on honour, print it, have it signed by the legal representative and attach.

Other documents

Please attach any other relevant documents.

If you have any additional questions, please contact your National Agency. You can find their contact details here: [List of National Agencies](#)

List of documents

No	Name	File size (kB)	Type of document
	Total size (kB)	0	

Checklist

Conditions for the Final report submission

Before you can submit your report all mandatory fields in the report must be filled in and all sections of the Beneficiary Module must be correctly completed

Declaration on Honour must be annexed to the report

Before submitting your report to the National Agency, please confirm that you have done all of the following:

- I have introduced all project activities into the Beneficiary Module
- I have completed the report using one of the mandatory languages specified my project grant agreement
- I have checked that the attached Declaration on Honour has been signed by the person authorized to act as the legal representative of the beneficiary organisation
- I have annexed any additional documents defined in the grant agreement or requested by the National Agency
- I have saved or printed the copy of the completed form for my organisation's records

PROTECTION OF PERSONAL DATA

Please read our privacy statement to understand how we process and protect
your personal data