

Burdur Mehmet Akif Ersoy University
Sustainability-Related Courses/Subjects Offered: Course Description and SDG Alignment

No	Course Code	Course Title	Notes
1	02KAM916	20th Century Political History	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
2	A24207	Emergency Psychology	Program/Department: Emergency and Disaster Management; Civil Defense and Firefighting. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
3	21202	Emergency and Disaster Management	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
4	21109	Emergency Patient Care I	Program/Department: Emergency Aid and Disaster Management Program; First and Emergency Aid; Emergency Aid and Disaster Management; First and Emergency Aid (Evening Education). Faculty/Unit: Faculty of Health Sciences; Gölhisar Vocational School of Health Services; Bucak School of Health; +1 other. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
5	17203	Emergency Patient Care II	Program/Department: First and Emergency Aid (Evening Education); First and Emergency Aid; Emergency Aid and Disaster Management; Emergency Aid and Disaster Management Program. Faculty/Unit: Burdur Vocational School of Health Services; Bucak School of Health; Faculty of Health Sciences; +1 other. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
6	14246	Emergency Medication Practices	Program/Department: Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
7	24133	Emergency Health Services	Program/Department: First and Emergency Aid. Faculty/Unit: Gölhisar Vocational School of Health Services; Burdur Vocational School of Health Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being
8	18105	Emergency Health Services I	Program/Department: First and Emergency Aid; First and Emergency Aid (Evening Education). Faculty/Unit: Burdur Vocational School of Health Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being
9	17104	Emergency Health Services II	Program/Department: First and Emergency Aid; First and Emergency Aid (Evening Education). Faculty/Unit: Burdur Vocational School of Health Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being
10	17201	Emergency Aid and Rescue	Program/Department: First and Emergency Aid (Evening Education); First and Emergency Aid. Faculty/Unit: Burdur Vocational School of Health Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being
11	24203	Emergency Aid and Rescue Studies	Program/Department: First and Emergency Aid. Faculty/Unit: Gölhisar Vocational School of Health Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being
12	21103	Emergency Aid and Rescue Studies I	Program/Department: Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
13	21104	Emergency Aid and Rescue Studies II	Program/Department: Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
14	19107	Professional Ethics in Justice	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions

15	21609	Forensic Medicine and Criminology Knowledge	Program/Department: Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
16	17616	Disaster Knowledge	Program/Department: First and Emergency Aid (Evening Education); First and Emergency Aid. Faculty/Unit: Burdur Vocational School of Health Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
17	524114	Disaster Law	Program/Department: Civil Defense and Firefighting. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
18	20403	Disaster Culture and Social Work in Disasters	Program/Department: Social Work; Social Work (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
19	BMYP220	Disaster Culture: Individual and Social Resilience	Program/Department: Disaster Culture: Individual and Social Resilience. Faculty/Unit: Gölhisar Vocational School of Health Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
20	21610	Disaster Logistics	Program/Department: Emergency and Disaster Management; Civil Defense and Firefighting. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
21	02AFY515	Disaster Logistics and Supply Chain Applications	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
22	02AFY519	Disaster Legislation	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
23	21611	Disaster LitERAcY	Program/Department: Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
24	21606	Disaster Psychology	Program/Department: Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
25	A24217	Disaster Scenarios and Drill Preparation	Program/Department: Emergency and Disaster Management. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
26	A24211	Disaster Sociology	Program/Department: Emergency and Disaster Management. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
27	21311	Disaster Medicine	Program/Department: Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
28	21307	Disaster and Emergency Legislation	Program/Department: Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

29	BMYP100	Applied Career Skills for Disaster and Emergency Professionalism	Program/Department: Applied Career Skills for Disaster and Emergency Professionalism. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
30	A24101	Disaster and Emergency Management I	Program/Department: Emergency and Disaster Management. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
31	A24102	Disaster and Emergency Management II	Program/Department: Emergency and Disaster Management. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
32	02AFY501	Disaster and Emergency Preparedness and Planning	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 9: Industry, Innovation and Infrastructure
33	24142	Disaster and Crisis Management	Program/Department: Information Systems and Technologies; Land Registry and Cadastre. Faculty/Unit: Gölhisar School of Applied Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
34	524104	Disaster Management	Program/Department: Civil Defense and Firefighting. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
35	16512	Disaster Management and Disaster Nursing	Program/Department: Nursing; Nursing (Evening Education). Faculty/Unit: Bucak School of Health. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
36	02AFY516	Disaster Management and Economics	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
37	25103	Disaster Management and Risk Analysis	Program/Department: Smart Infrastructure Technology. Faculty/Unit: Technical Sciences Vocational School. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
38	02AFY509	Volunteering in Disaster Management	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 4: Quality Education; SDG 10: Reduced Inequalities; SDG 17: Partnerships for the Goals
39	02AFY510	Disaster Response and Management	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
40	18AEZ6271	Disasters and Disaster Management	Program/Department: Social Studies Teaching. Faculty/Unit: Faculty of Education. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
41	23110	Emergency Health Services in Disasters	Program/Department: First and Emergency Aid. Faculty/Unit: Gölhisar Vocational School of Health Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being
42	A24213	Geographic Information Systems in Disasters	Program/Department: Emergency and Disaster Management; Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management; Emergency Aid and Disaster Management (Evening Education). Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services; Faculty of Health Sciences; Bucak School of Health. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
43	02AFY521	Migration Management in Disasters	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

44	21613	Communication and Media in Disasters	Program/Department: Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
45	02AFY517	Public Health in Disasters	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
46	02AFY507	First and Emergency Aid Process in Disasters	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
47	02AFY522	Human Resources Management in Disasters	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
48	21616	Logistics Management in Disasters	Program/Department: Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
49	02AFY520	Organizational Behavior in Disasters	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
50	21615	Special Needs Groups in Disasters	Program/Department: Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
51	02AFY505	Risk and Crisis Management in Disasters	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
52	02AFY512	Health System in Disasters	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
53	A24215	Epidemic Diseases in Disasters	Program/Department: Emergency and Disaster Management. Faculty/Unit: Altınyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
54	21215	Social Work in Disasters	Program/Department: Social Services; Social Services (Evening Education). Faculty/Unit: Çaydır Vocational School. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
55	14263	Disaster Mitigation	Program/Department: Emergency Aid and Disaster Management (Evening Education). Faculty/Unit: Faculty of Health Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
56	02AFY504	Social Dimension of Disasters	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
57	21202	Afforestation Technique	Program/Department: Forestry and Forest Products (Evening Education); Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
58	02KDN547	Family Research	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

59	02KDN571	Epidemiological Methods in Family Studies	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
60	02KDN575	Social Policy Research in Family Studies	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
61	24109	Family Education	Program/Department: Child Development. Faculty/Unit: Gölhisar Vocational School of Health Services; Bucak Hikmet Tolunay Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
62	18AES5201	Family Education and Participation	Program/Department: Preschool Teaching. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
63	18AES3102	Intra-Family Relations and Communication	Program/Department: Guidance and Psychological Counseling. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
64	02KDN562	Family Formation Process and Approaches	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
65	22204	Family Planning	Program/Department: Midwifery. Faculty/Unit: Bucak School of Health. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
66	23601	Family Health	Program/Department: Nursing. Faculty/Unit: Faculty of Health Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
67	20209	Family Sociology	Program/Department: Sociology. Faculty/Unit: Faculty of Arts and Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
68	02ANT520	Family and Kinship Systems	Program/Department: Anthropology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
69	22676	Communication with Family and Child	Program/Department: Nursing. Faculty/Unit: Faculty of Health Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
70	02KDN565	Family and Community Health	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 3: Good Health and Well-Being; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
71	25103	Family Life Cycle and Intra-Family Relations	Program/Department: Child Development. Faculty/Unit: Bucak School of Health. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
72	02KDN576	Sexual Health in the Family	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
73	02KDN566	Death, Loss and Grief in the Family	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
74	02KDN546	Post-Trauma Intervention and Approaches in the Family	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
75	20315	Social Work with Families	Program/Department: Social Work; Social Work (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

76	25109	Smart Irrigation Systems	Program/Department: Digital Agriculture Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 13: Climate Action; SDG 15: Life on Land; SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 3: Good Health and Well-Being
77	19671	Field Education V (Human Rights and Democracy)	Program/Department: Sports Management (Evening Education); Sports Management. Faculty/Unit: Faculty of Sports Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
78	17102	Alternating Current Circuits	Program/Department: Electricity; Electric Power Generation, Transmission and Distribution; Alternative Energy Resources Technology. Faculty/Unit: Technical Sciences Vocational School; Bucak Emin Gülmez Technical Sciences Vocational School; Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
79	17201	Alternative Energy Sources	Program/Department: Natural Gas and Installation Technology. Faculty/Unit: Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
80	03VHB2217	Alternative Roughage and Concentrate Feeds	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
81	22225	Alternative Dispute Resolution Methods	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
82	03VHB1217	Alternative Feedstuffs	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
83	17207	Ambulance Service Training	Program/Department: First and Emergency Aid (Evening Education); First and Emergency Aid. Faculty/Unit: Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
84	02ARK114	Necropolises and Tomb Types in Anatolian Archaeology	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
85	24209	Iron Ages of Anatolia	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
86	02ARK117	Hellenistic and Roman Cities of Anatolia: Change and Transformation	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
87	24101	Neolithic and Chalcolithic Ages of Anatolia	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
88	02ARK137	Roman Period Sculpture Art of Anatolia I	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
89	24108	Historical Geography of Anatolia	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
90	24102	Bronze Ages of Anatolia	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
91	02ARK125	Paleolithic Age Archaeology in Anatolia and the Near East I	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
92	02ARK126	Paleolithic Age Archaeology in Anatolia and the Near East II	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities

93	02ARK5598	Hellenistic Period Urban Architecture in Anatolia	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 4: Quality Education
94	02ARK119	Rural Settlement Types in Anatolia	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
95	24112	Protohistoric Age Pottery in Anatolia	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
96	16703	Anatomy	Program/Department: Medical Documentation and Secretariat; First and Emergency Aid (Evening Education); Anesthesia (Evening Education); Physiotherapy (Evening Education); +15 other. Faculty/Unit: Gölhisar Vocational School of Health Services; Burdur Vocational School of Health Services; Bucak School of Health; +3 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
97	14101	Anatomy I	Program/Department: Veterinary Medicine; Nutrition and Dietetics; Physiotherapy and Rehabilitation; Occupational Therapy; +2 other. Faculty/Unit: Faculty of Veterinary Medicine; Faculty of Health Sciences; Gölhisar Vocational School of Health Services; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
98	25207	Anatomy II	Program/Department: Dentistry; Veterinary Core Curriculum; Nutrition and Dietetics; Physiotherapy and Rehabilitation; +2 other. Faculty/Unit: Faculty of Dentistry; Faculty of Veterinary Medicine; Faculty of Health Sciences; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
99	03VANA2228	Ethics in Anatomical Research	Program/Department: Veterinary Anatomy (PhD). Faculty/Unit: Institute of Health Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
100	14201	Constitutional Law	Program/Department: Political Science and Public Administration; Justice; Court Office Services; Public Finance; +3 other. Faculty/Unit: Faculty of Economics and Administrative Sciences; Vocational School of Social Sciences; Ağlasun Vocational School; +1 other. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
101	02KAM542	Constitutional Jurisdiction	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
102	03VHB2232	Anket Preparation Techniques	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
103	19207	Adult and Child Nutrition	Program/Department: Nutrition and Dietetics; Child Development. Faculty/Unit: Faculty of Health Sciences; Bucak Hikmet Tolunay Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
104	02ARK122	Ancient Economy II	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
105	02ARK5596	Iconography in Ancient Sculpture	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
106	02ARK123	Iconographies in Ancient Sculpture	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
107	02ARK5536	in Antiquity Social Grievances	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
108	15105	Ancient Architectural I	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities

109	24110	Ancient Architectural II	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
110	24212	Ancient Urbanism	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
111	24216	Ancient Social History	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
112	02ARK5592	Defensive Architecture of Ancient Anatolia	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
113	02ARK135	Ancient Defense Studies and Source Analyses I	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
114	02ARK136	Ancient Defense Studies and Source Analyses II	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
115	16854	Anthropology	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
116	16404	Anthropology and Gender	Program/Department: Anthropology. Faculty/Unit: Faculty of Arts and Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
117	21308	Search and Rescue Knowledge and Scenario Practices	Program/Department: Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management; Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
118	21219	Search and Rescue and Fire Knowledge	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
119	24224	Search and Rescue	Program/Department: Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
120	A24201	Search and Rescue Skills I	Program/Department: Emergency and Disaster Management; Civil Defense and Firefighting. Faculty/Unit: Altınyayla Mehmet Tuğrul Vocational School of Security Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
121	16402	Search and Rescue Skills II	Program/Department: Emergency Aid and Disaster Management; Civil Defense and Firefighting; Emergency and Disaster Management. Faculty/Unit: Bucak School of Health; Altınyayla Mehmet Tuğrul Vocational School of Security Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
122	01ESM1217	Research and Development Culture	Program/Department: Energy Systems Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
123	14111	Research Methods and Techniques	Program/Department: Graphic Design; Graphic Design (Evening Education); Electric Power Generation, Transmission and Distribution; Alternative Energy Resources Technology; +8 other. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School; Tefenni Vocational School; Institute of Social Sciences; +3 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action; SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities

124	02KAM500	Research Method and Techniques I	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
125	02KAM501	Research Method and Techniques II	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
126	02SPR626	Research Methods	Program/Department: Sports Management (PhD); Tourism Management; Nutrition and Dietetics; Nursing; +2 other. Faculty/Unit: Institute of Social Sciences; School of Tourism and Hotel Management; Faculty of Health Sciences; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
127	02TDE501	Research Methods and Scientific Ethics	Program/Department: Turkish Language and Literature (Master's, Thesis); Management Information Systems (PhD). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
128	02İKT507	Research Methods and Ethics	Program/Department: Economics (Master's, Thesis); Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
129	14282	Research Methods II	Program/Department: Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management (Evening Education). Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
130	03VHB2246	Bee Nutrition and the Importance of Bee Products in Animal Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
131	03GHT1226	Ari and Ari Products	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
132	24203	Archaic Period Architecture and Urban Development	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 4: Quality Education
133	24201	Archaic Period Sculpture	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
134	24208	Archaic and Classical Period CERamics	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
135	16852	Archaeology	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 4: Quality Education
136	18209	Archaeology I	Program/Department: Tourist Guiding. Faculty/Unit: Yeşilova İsmail Akın Tourism Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
137	21206	Archaeology II	Program/Department: Tourist Guiding. Faculty/Unit: Yeşilova İsmail Akın Tourism Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
138	02ARK102	Archaeologyde Scientific Research Methods and Ethics	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions; SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
139	24215	Archaeologyde Drawing Techniques	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities

140	24207	Archaeologyde Kazi and Research Techniques	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
141	21110	Archaeological Anthropology	Program/Department: Anthropology. Faculty/Unit: Faculty of Arts and Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
142	17211	Vaccine Knowledge and Practices	Program/Department: Laboratory and Veterinary Health; Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
143	19212	Atatürk Firste and Revolution History	Program/Department: First and Emergency Aid; First and Emergency Aid (Evening Education). Faculty/Unit: Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
144	14160	Atatürk Firste and Revolution History I	Program/Department: Biyomedikal Cihaz Technology; Landscape Architecture. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School; Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
145	14260	Atatürk Firste and Revolution History II	Program/Department: Eczane Services; Landscape Architecture; Child Development; Dentistry. Faculty/Unit: Gölhisar Vocational School of Health Services; Faculty of Engineering and Architecture; Bucak School of Health; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
146	18260	Atatürk Principles and Revolution History	Program/Department: Anesthesia; Tourism Management; Molecular Biology and Genetics; Electricity; +11 other. Faculty/Unit: Burdur Vocational School of Health Services; School of Tourism and Hotel Management; Faculty of Arts and Sciences; +4 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
147	14160	Atatürk Principles and Revolution History I	Program/Department: Occupational Health and Safety (Evening Education); Medical Documentation and Secretariat; Banking and Insurance; Health Management; +47 other. Faculty/Unit: Çavdır Vocational School; Gölhisar Vocational School of Health Services; Ağlasun Vocational School; +21 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth; SDG 14: Life Below Water; SDG 15: Life on Land
148	15260	Atatürk Principles and Revolution History II	Program/Department: Forestry and Forest Products; Political Science and Public Administration; Veterinary Core Curriculum; Economics; +48 other. Faculty/Unit: Gölhisar Vocational School; Faculty of Economics and Administrative Sciences; Faculty of Veterinary Medicine; +21 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action; SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth; SDG 14: Life Below Water; SDG 15: Life on Land
149	03VHB1208	Horse Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
150	02ANT517	Eurasian and African Hominids, Migration Routes and Principles	Program/Department: Anthropology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
151	03HSE1221	European Union Ortak Agriculture Policy and Turkish Livestock	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
152	03VZT1203	European Union Surecinde Livestock Kriterleri	Program/Department: Veterinary Medicine Animal Science (Master's, Thesis); Veterinary Medicine Animal Science (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land

153	21110	Ayak Care and Diseases	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
154	18424	Foot Diseases	Program/Department: Veterinary Core Curriculum; Laboratory and Veterinary Health. Faculty/Unit: Faculty of Veterinary Medicine; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
155	19115	Bagcilik	Program/Department: Horticulture. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
156	02S05S18	Bagimlilara for Social Policy and Social Servicer	Program/Department: Social Policy and Social Services (Master's). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
157	20316	Bagimlilik and Social Work	Program/Department: Social Work; Social Work (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
158	21611	Combating Addiction	Program/Department: Physiotherapy and Rehabilitation; Physiotherapy (Evening Education); Operating Room Services; First and Emergency Aid. Faculty/Unit: Faculty of Health Sciences; Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
159	20106	Spice Science and Beverage Culture	Program/Department: Cookery. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
160	18205	Horticultural Crops Diseases and Pests	Program/Department: Plant Protection; Horticulture. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
161	19106	Horticultural Crops Breeding	Program/Department: Horticulture. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
162	19111	Introduction to Horticultural Crops	Program/Department: Horticulture. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
163	03GHT1218	Honey and Inspection Methods	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
164	03VHB1213	Fish Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
165	03GHT1225	Fish Meat Hygiene	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
166	03VHB2222	Fish Nutrition and Nutritional Diseases	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
167	20310	Risk Management in Banking	Program/Department: Finance and Banking. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

168	02ARK5531	Bronze Age of Western Anatolia	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
169	A24109	Physical Education I	Program/Department: Emergency and Disaster Management; Civil Defense and Firefighting; Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services; Faculty of Health Sciences; Bucak School of Health. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
170	A24110	Physical Education II	Program/Department: Emergency and Disaster Management; Civil Defense and Firefighting; Emergency Aid and Disaster Management; Emergency Aid and Disaster Management Program. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services; Bucak School of Health; Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
171	21213	Physical Education Education III	Program/Department: Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
172	21204	Physical Education Education IV	Program/Department: Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
173	21309	Physical Education Education V	Program/Department: Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
174	04BES2602	Physical Education Education and in Sports Sciences Advanced Research Techniques and Ethics	Program/Department: Physical Education and Sports Teaching (PhD). Faculty/Unit: Institute of Educational Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
175	A24203	Physical Education Education and Bodybuilding I	Program/Department: Emergency and Disaster Management; Civil Defense and Firefighting. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
176	19206	Physical Education Education and Bodybuilding II	Program/Department: Emergency and Disaster Management; Civil Defense and Firefighting. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
177	21312	Physical Education Education VI	Program/Department: Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
178	03VHB1204	Nutrition of Beef Cattle	Program/Department: Animal Nutrition and Nutritional Diseases; Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
179	20601	Nutrient Ilac InterAction	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
180	19201	Nutrient Chemistry and Analysis I	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production

181	19202	Nutrient Chemistry and Analysis II	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
182	22311	Nutrient Control and Legislation	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
183	03VHB2216	Nutrient Substances and Metabolism	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
184	19206	Nutrient Microbiology	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
185	03VHB2224	Effects of Nutrition on Intestinal Health and the Immune System	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
186	03VHB2228	Effects of Nutrition on Animal Product Quality	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
187	18114	Nutrition Anthropology	Program/Department: Nutrition and Dietetics; Anthropology. Faculty/Unit: Faculty of Health Sciences; Faculty of Arts and Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
188	03VBK1211	Nutrition Biochemistry	Program/Department: Veterinary Medicine Biochemistry (Master's, Thesis); Veterinary Medicine Biochemistry (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
189	19203	Nutrition Biochemistry I	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
190	19204	Nutrition Biochemistry II	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
191	22313	Assessment of Nutritional Status and Practices	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
192	19214	Nutrition Education and Counseling	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
193	03VFT1206	Nutrition Pharmacology	Program/Department: Veterinary Medicine Farmakoloji and Toksikolojisi. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
194	03VFT2231	Nutrition Pharmacology and Gelismeyi Hizlandirici Substanseler	Program/Department: Veterinary Medicine Farmakoloji and Toksikolojisi. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
195	21207	Nutritional Diseases	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

196	03VPT1214	Nutritional Diseases Pathology	Program/Department: Veterinary Medicine Pathology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
197	21604	Nutrition with Illntil Diseases Biochemistry	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
198	18213	Principles of Nutrition	Program/Department: Milk and Dairy Products Technology; Cookery; Gastronomy and Culinary Arts. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School; Yeşilova İsmail Akin Tourism Vocational School; Faculty of Tourism. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
199	19101	Principles of Nutrition I	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
200	19102	Principles of Nutrition II	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
201	03GHT1208	Principles of Nutrition and Diseases	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
202	03VPT2219	Nutrition Pathology	Program/Department: Veterinary Medicine Pathology (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
203	23209	Nutrition and Diet	Program/Department: Nursing; Nursing (Evening Education). Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
204	22405	Nutrition and Dietetics in the Field of Practicelar I	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
205	22407	Nutrition and Dietetics in the Field of Practicelar II	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
206	22406	Nutrition and Dietetics in the Field of Practicelar III	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
207	22408	Nutrition and Dietetics in the Field of Practicelar IV	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
208	19211	Nutrition and Dieteticste Basic Conceptlar	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
209	18GKS0102	Nutrition and Health	Program/Department: Computer Education and Instructional Technologies; Science Education Teaching. Faculty/Unit: Faculty of Education. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
210	03HUT1256	Public Health Relationship of Nutrition-Related Metabolic Diseases	Program/Department: Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 3: Good Health and Well-Being

211	01DYM1225	Betonda and Reinforced Concrete Buildinglarda Durability	Program/Department: Earthquake and Structural Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
212	02YBS611	Information Security and Risk Management	Program/Department: Management Information Systems (PhD). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
213	25111	Information Technologies and Kodlama	Program/Department: Renewable Energy Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
214	17109	Computer Supported Drawing	Program/Department: Natural Gas and Installation Technology; Construction Technology; Construction Technology (Evening Education); Otomotiv Technology; +3 other. Faculty/Unit: Technical Sciences Vocational School; Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
215	16303	Computer Supported Modeling Technique	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
216	20211	Computer Supported Design	Program/Department: Hybrid and Electric Vehicles Technology; Construction Technology; Alternative Energy Resources Technology; Kontrol and Otomasyon Technology; +4 other. Faculty/Unit: Technical Sciences Vocational School; Bucak Emin Gülmez Technical Sciences Vocational School; Gölhisar Vocational School; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action; SDG 3: Good Health and Well-Being
217	21221	Computer Supported Design I	Program/Department: Occupational Health and Safety (Evening Education); Occupational Health and Safety; Landscape Architecture; Computer-Aided Design and Animation; +1 other. Faculty/Unit: Çavdır Vocational School; Faculty of Engineering and Architecture; Bucak Emin Gülmez Technical Sciences Vocational School; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
218	24403	Science, Technology and Gender	Program/Department: Anthropology. Faculty/Unit: Faculty of Arts and Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
219	02ARK5504	Scientific Research Methods I	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
220	01BIL1101	Scientific Research Techniques and Ethics	Program/Department: Computer Engineering (Master's, Thesis); Software Engineering (Master's, Thesis); Music Education (Master's, Thesis); Chemistry. Faculty/Unit: Institute of Science; Institute of Educational Sciences; Faculty of Arts and Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
221	02AFY101	Scientific Research Techniques, Article Writing and Ethics	Program/Department: Disaster Management (Master's, Thesis); Reproduction and Artificial Insemination (PhD); Veterinary Medicine Obstetrics and Gynecology (Master's); Animal Nutrition and Nutritional Diseases; +34 other. Faculty/Unit: Institute of Social Sciences; Institute of Health Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
222	02FLS501	Scientific Research and Ethics	Program/Department: Philosophy (Master's, Thesis); Business Administration (Master's) (Uzaktan Education) (Non-Thesis); Sociology (Master's, Thesis); Information Systems and Technologies; +2 other. Faculty/Unit: Institute of Social Sciences; Gölhisar School of Applied Sciences; Faculty of Engineering and Architecture. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
223	02HIT501	Scientific Research and Ethics I	Program/Department: Public Relations and Publicity (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions

224	02HIT502	Scientific Research and Ethics II	Program/Department: Public Relations and Publicity (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
225	02SOS502	Scientific Research and Publication Etiği I	Program/Department: Social Policy and Social Services (Master's). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
226	02SOS512	Scientific Research and Publication Etiği II	Program/Department: Social Policy and Social Services (Master's). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
227	02SPR531	Scientific Research and Publicationlarda Etik	Program/Department: Sports Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
228	04EYT2601	Scientific Research Approaches and Scientific Ethics	Program/Department: Educational Administration (PhD). Faculty/Unit: Institute of Educational Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
229	01BIY1216	Scientific Research Methods	Program/Department: Biology (Master's, Thesis); Earthquake and Structural Engineering (Master's, Thesis); Physics (Master's, Thesis); Nanoscience and Nanotechnology (Master's, Thesis); +15 other. Faculty/Unit: Institute of Science; Institute of Educational Sciences; Faculty of Economics and Administrative Sciences; +6 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
230	24305	Scientific Research Methods I	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
231	01ILE1101	Scientific Research Methods and Ethics	Program/Department: Advanced Technologies (Interdisciplinary) (Master's, Thesis); Materials Technology Engineering (Master's); Anthropology (Master's, Thesis); Finance and Banking (Master's, Thesis); +9 other. Faculty/Unit: Institute of Science; Institute of Social Sciences; Institute of Educational Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
232	02SAY500	Scientific Research Methods and Ethical Principles	Program/Department: Health Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
233	21303	Scientific Research Methods and Project Writing	Program/Department: Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
234	04FBE2603	Scientific Researchlarda Etik	Program/Department: Science Education (PhD). Faculty/Unit: Institute of Educational Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
235	03ENOD101	Use of Statistical Methods in Scientific Research	Program/Department: Animal Products Hygiene and Technology; Veterinary Microbiology (PhD); Veterinary Medicine Surgery (PhD); Veterinary Anatomy (PhD); +34 other. Faculty/Unit: Institute of Health Sciences; Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
236	04FBE1569	Scientific Researchnin Basic Principles and Ethics	Program/Department: Science Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
237	02KDN500	Scientific Researchnin Basic Methods and Publication Etiği	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

238	18407	Scientific Ethics	Program/Department: Biology. Faculty/Unit: Faculty of Arts and Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
239	04EYT1523	Scientific Ethics and Akademik Yazın	Program/Department: Educational Administration Master's Program with Thesis. Faculty/Unit: Institute of Educational Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
240	03VHB2253	Scientific Resource Tarama and Presentation Techniques	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
241	04BHP2109	Scientific Report Writing and Ethics (Scientific Preparation)	Program/Department: Curriculum and Instruction (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
242	02YBS619	Strategic Planning in Information Systems	Program/Department: Management Information Systems (PhD). Faculty/Unit: Institute of Social Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
243	A24107	Information Technologies	Program/Department: Emergency and Disaster Management; Civil Defense and Firefighting; Banking and Insurance; Architecture; +50 other. Faculty/Unit: Altınyayla Mehmet Tuğrul Vocational School of Security Services; Ağlasun Vocational School; Faculty of Engineering and Architecture; +17 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth
244	16195	Information Technology	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
245	A24112	Building Management Systems	Program/Department: Emergency and Disaster Management. Faculty/Unit: Altınyayla Mehmet Tuğrul Vocational School of Security Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
246	04ÖZE0703	Individualized Education Program	Program/Department: Special Education (Master's, Non-Thesis), Evening Education); Special Education Teaching. Faculty/Unit: Institute of Educational Sciences; Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
247	04ÖZE1505	Preparation of Individualized Education and Transition Plans	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
248	16498	Graduation Project	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
249	14493	Graduation Assignment I	Program/Department: Matematik; Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Arts and Sciences; Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
250	14494	Graduation Assignment II	Program/Department: Matematik; Emergency Aid and Disaster Management; Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Arts and Sciences; Bucak School of Health; Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

251	18115	Plant Nutrition and Gubreleme	Program/Department: Plant Protection; Horticulture; Greenhouse Cultivation. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
252	19209	Plant Buyume Duzenleyicileri	Program/Department: Horticulture; Sustainable Agriculture and Food Systems; Plant Protection. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School; Institute of Science. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
253	18106	Plant Ecology	Program/Department: Plant Protection. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
254	18101	Plant Physiology	Program/Department: Plant Protection; Horticulture; Biology; Smart Greenhouse Technologies; +1 other. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School; Faculty of Arts and Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
255	16709	Plant Protection	Program/Department: Landscape Architecture; Horticulture. Faculty/Unit: Faculty of Engineering and Architecture; Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
256	18201	Plant Protection Ilaclari	Program/Department: Plant Protection. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
257	16203	Plant Material I	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
258	16204	Plant Material II	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
259	19110	Plant Systematics	Program/Department: Horticulture. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
260	16307	Planting Design	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
261	21221	Vegetable Oil Technology	Program/Department: Food Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
262	02AFY511	Biosafety	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
263	14152	Biyoistatistik	Program/Department: Nursing; Anthropology; Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management (Evening Education); +10 other. Faculty/Unit: Faculty of Health Sciences; Faculty of Arts and Sciences; Gölhisar Vocational School of Health Services; +3 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

264	16106	Biochemistry	Program/Department: Nursing; Midwifery; Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management; +1 other. Faculty/Unit: Bucak School of Health; Faculty of Health Sciences; Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
265	19209	Energy Production from Biomass	Program/Department: Alternative Energy Resources Technology; Electric Power Generation, Transmission and Distribution. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
266	25103	Biology	Program/Department: Hassas Agriculture and Agriçulturesal Robotlar. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
267	03GHT2259	Biological Ajanlar and Biyoterizm	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
268	24217	Biodiversity	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
269	03VVRL1205	Biotechnology	Program/Department: Veterinary Medicine Virology (Master's, Thesis); Veterinary Medicine Virology (PhD); Smart Greenhouse Technologies; Greenhouse Cultivation; +4 other. Faculty/Unit: Institute of Health Sciences; Burdur Food, Agriculture and Livestock Vocational School; Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
270	16715	Biyotop Mapping Technique	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
271	18412	Regional and Global Politics	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
272	14307	Law of Obligations	Program/Department: Political Science and Public Administration; Economics; Public Finance; Land Registry and Cadastre; +11 other. Faculty/Unit: Faculty of Economics and Administrative Sciences; Gölhisar School of Applied Sciences; Ağlasun Vocational School; +5 other. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
273	16101	Botany	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
274	19116	Pruning Technique	Program/Department: Horticulture. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
275	19215	Office Management and Communication	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
276	21451	Butunlesik Kiyi Region Management and Havza Managementne Introduction	Program/Department: Civil Engineering. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 13: Climate Action; SDG 15: Life on Land
277	04ÖZE0702	Classroom and Behavior Management in Inclusive Settings	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

278	17213	Large Animal Ic Diseases	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
279	24102	Large Ruminant Breeding	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
280	03VDST1243	Largebas Livestock Breedingnde Boga and Spermanin Rolu	Program/Department: Reproduction and Artificial Insemination (Master's). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
281	24402	Economics of Growth and Development	Program/Department: Finance and Banking. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
282	03VHB1218	Calf Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
283	14312	Contemporary Devlet Duzenleri	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
284	22309	Contemporary Art History	Program/Department: Cartoon and Animation. Faculty/Unit: Faculty of Art and Design. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
285	14305	Contemporary Political Akimlar	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
286	02KAM503	Contemporary Management Theories	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
287	24229	Stress Management in Workng Life	Program/Department: Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Cavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
288	02SOS507	Labor and Social Security Law	Program/Department: Social Policy and Social Services (Master's). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
289	02KDN529	Women in Workng Life	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
290	24108	Glass and Materials Knowledge	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
291	21117	Canli Animal and Karkas Evaluation	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
292	01PEM1204	Application Principles of Roof Gardens	Program/Department: Landscape Architecture (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

293	01DYM1216	Celik Tasiyici Sistemler	Program/Department: Earthquake and Structural Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
294	04FBE2612	Environment Science and Environmental Health Education	Program/Department: Science Education (PhD). Faculty/Unit: Institute of Educational Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
295	24103	Environment Biology	Program/Department: Biology. Faculty/Unit: Faculty of Arts and Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
296	22AEZ2172	Environment Education	Program/Department: Science Education Teaching. Faculty/Unit: Faculty of Education. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
297	04FBE2633	Environment Education Applications	Program/Department: Science Education (PhD). Faculty/Unit: Institute of Educational Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
298	04SBÖ1521	Environment Education and Applications	Program/Department: Social Studies Education (Master's, Thesis); Primary School Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
299	04RSE1528	Environment Estetigi and Art	Program/Department: Art Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
300	03VZT2227	Environment Faktörlerinin Eliminasyonu	Program/Department: Veterinary Medicine Animal Science (PhD). Faculty/Unit: Institute of Health Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
301	24321	Environment Chemistry	Program/Department: Chemistry. Faculty/Unit: Faculty of Arts and Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
302	18310	Environmental Pollution	Program/Department: Biology. Faculty/Unit: Faculty of Arts and Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
303	01KIM1242	Environmental Pollution and Analysis Techniques	Program/Department: Chemistry (Master's, Thesis). Faculty/Unit: Institute of Science. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
304	04FBE1522	Environmental Pollution and Control	Program/Department: Science Education (Master's, Thesis); Science Education (PhD). Faculty/Unit: Institute of Educational Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land

305	03HUT1257	Effects of Environmental Pollution on Food Production and Public Health	Program/Department: Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
306	02İSL683	Environment Accounting	Program/Department: Business Administration (PhD); Accounting and Finance (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
307	14309	Environment Policy	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
308	A24205	Environmental Health and Biosafety	Program/Department: Emergency and Disaster Management. Faculty/Unit: Altınayla Mehmet Tuğrul Vocational School of Security Services. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
309	16701	Environmental Problems	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 9: Industry, Innovation and Infrastructure
310	18220	Environment Sociology	Program/Department: Sociology. Faculty/Unit: Faculty of Arts and Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
311	02İKT530	Environment and Energy Economics	Program/Department: Economics (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure
312	14310	Environment and Law	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
313	19213	Environment and Organic Agriculture	Program/Department: Horticulture. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being
314	20210	Environment and Forestry Law	Program/Department: Forestry and Forest Products; Forestry and Forest Products (Evening Education). Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 14: Life Below Water
315	02SYL535	Environment and Society	Program/Department: Sociology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land

316	01BIY1252	Environment Management System	Program/Department: Biology (Master's, Thesis). Faculty/Unit: Institute of Science. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
317	16802	Environmental Impact Assessment	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
318	20201	Ceza Law	Program/Department: Legal Office Management and Secretariat; Justice. Faculty/Unit: Ağlasun Vocational School; Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
319	23211	Ceza Muhakemesi Law	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
320	22AEZ3172	Couple and Family Counseling	Program/Department: Guidance and Psychological Counseling. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
321	04RPD2638	Couple and Family Counseling Applications	Program/Department: Guidance and Psychological Counseling(PhD). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
322	22113	Farm Applications I	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
323	22104	Farm Applications II	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
324	22217	Farm Applications III	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
325	21211	Farm Management	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
326	16606	Cim Field Tesis Technique	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
327	16103	Drawing and Graphic Anlatım Techniques	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
328	02KDN556	Studies on Preventing and Intervening in Violence Against Children	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
329	04OKE2604	Child, Family and Communication	Program/Department: Preschool Education (PhD). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
330	24GKZ0112	Children's Rights	Program/Department: Preschool Teaching. Faculty/Unit: Faculty of Education. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

331	20514	Child Rights and Law	Program/Department: Child Development. Faculty/Unit: Bucak School of Health. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
332	21208	Child Rights and Protection	Program/Department: Child Development; Child Development (Evening Education). Faculty/Unit: Bucak Hikmet Tolunay Vocational School. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
333	20303	Child in Diseases Medical Nutrition Treatment I	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
334	20304	Child in Diseases Medical Nutrition Treatment II	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
335	20404	Child Oriented Family Counseling	Program/Department: Child Development. Faculty/Unit: Bucak School of Health. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
336	02KDN572	Improving Health Literacy in Children and Families	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
337	02SOS504	Children for Social Politikalar and Social Servicer	Program/Department: Social Policy and Social Services (Master's). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
338	22221	Childrenla Social Work	Program/Department: Social Services; Social Services (Evening Education); Social Work; Social Work (Evening Education). Faculty/Unit: Çavdır Vocational School; Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
339	01DYM1201	Geographic Information Systems	Program/Department: Earthquake and Structural Engineering (Master's, Thesis); Land Registry and Cadastre; Surveying and Cadastre; Spatial Planning and Design (Master's, Thesis); +3 other. Faculty/Unit: Institute of Science; Gölhisar School of Applied Sciences; Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 9: Industry, Innovation and Infrastructure; SDG 14: Life Below Water; SDG 15: Life on Land
340	14514	Geographic Information Systems with Planning Management and Informationlendirme	Program/Department: Geographic Information Systems. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
341	16308	Geographic Information Systems and Uzaktan Algılama	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
342	21202	Geographic-Based Urban Management and Information System	Program/Department: Geographic Information Systems. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
343	03VHB1233	Damizlik Etlik Piliç and Layer Tavuklarda Basic Principles of Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
344	17221	Behavior Sciences	Program/Department: Office Management and Executive Assistance; Public Relations and Publicity; Business Administration Management; Occupational Therapy; +5 other. Faculty/Unit: Vocational School of Social Sciences; Bucak Hikmet Tolunay Vocational School; Gölhisar Vocational School of Health Services; +2 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being

345	03GHT1228	Dekontaminasyon Techniques and Technology	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
346	20417	Demografi	Program/Department: Social Work; Social Work (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
347	18112	Demografik Building and Health	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
348	20205	Dendrometri	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
349	524209	Deniz Forest and Endustriyel Firelari	Program/Department: Civil Defense and Firefighting. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
350	18118	Depo Diseases and Pests	Program/Department: Plant Protection. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
351	A24114	Earthquake Knowledge	Program/Department: Emergency and Disaster Management. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
352	02AFY513	Earthquake Zararlarının Management	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
353	01DYM1213	Depreme Dayanikli Celik Building Design	Program/Department: Earthquake and Structural Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
354	23604	Dezavantajli Gruplar Sociology	Program/Department: Nursing. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
355	25105	Digital Tarimda Electrical and Electronics	Program/Department: Digital Agriculture Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
356	21AES8102	Attention Deficit and Hyperactivity Disorder	Program/Department: Special Education Teaching; Computer Education and Instructional Technologies. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
357	04ÖZE0716	Social, Emotional and Academic Guidance for Students with ADHD and Learning Disabilities	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
358	04ÖZE0706	Attention Deficit and Hyperactivity Disorder: Diagnosis and Intervention	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
359	22AEZ8143	Supporting Language and Communication Skills	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
360	24117	Dis Diseasesa Introduction	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

361	16306	Nature Protection and Milli Parklar	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 14: Life Below Water; SDG 15: Life on Land
362	04SNF1548	Natural Disasters and Natural Disaster LitERAcY	Program/Department: Primary School Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
363	14264	Natural Disasters and Yerbilimleri	Program/Department: Emergency Aid and Disaster Management (Evening Education). Faculty/Unit: Faculty of Health Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
364	16108	Natural Plant Ortusu	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
365	02COG506	Natural Ekosistem and Human	Program/Department: Geography (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 14: Life Below Water
366	15321	Natural Resources and Environment Economics	Program/Department: Economics. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
367	14151	Obstetrics and Women's Health Nursing	Program/Department: Nursing. Faculty/Unit: Faculty of Health Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
368	25301	Obstetrics and Women's Health Nursing	Program/Department: Nursing (Evening Education); Nursing. Faculty/Unit: Bucak School of Health. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
369	24116	Dogum and Jinekoloji	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
370	03GHT2610	Preparation for Doctoral Qualifying Examination	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Health Economics and Management; Veterinary Anatomy (PhD); Veterinary Medicine Biochemistry (PhD); +13 other. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
371	03VHB2220	Domuzların Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
372	03VHB1215	Domuzların Nutrition and Nutritional Diseases	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
373	03GHT2221	Dondurma Technology	Program/Department: Veterinary Food Hygiene and Technology (PhD); Milk and Dairy Products Technology. Faculty/Unit: Institute of Health Sciences; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

374	18615	Dosyalama and Arşivleme	Program/Department: Bilgi Managementi; Occupational Health and Safety (Evening Education); Court Office Services; Office Management and Executive Assistance. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School; Çavdır Vocational School; Ağlasun Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
375	20611	Drama and Theatre I	Program/Department: First and Emergency Aid (Evening Education); First and Emergency Aid. Faculty/Unit: Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
376	18604	Drama and Theatre II	Program/Department: Anesthesia (Evening Education); First and Emergency Aid; First and Emergency Aid (Evening Education). Faculty/Unit: Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
377	19603	Dunya Cuisine	Program/Department: Nutrition and Dietetics; Gastronomy and Culinary Arts; Gastronomy and Culinary Arts (Evening Education). Faculty/Unit: Faculty of Health Sciences; School of Tourism and Hotel Management. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
378	24205	Dunya Mutfaklarından Practicelar	Program/Department: Cookery. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
379	20306	Ebelik in Practices Profesyonel Ethics	Program/Department: Midwifery. Faculty/Unit: Bucak School of Health. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
380	24211	Ege Archaeology I	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
381	24202	Ege Archaeology II	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
382	04EYT0720	Education Researchında Statistics	Program/Department: Educational Administration (Master's, Non-Thesis), Evening Education; Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
383	22MBZ0101	Education Sciencene Introduction	Program/Department: Special Education Teaching; Turkish Language Teaching; Guidance and Psychological Counseling; Preschool Teaching; +4 other. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
384	18MBZ0104	Education Philosophy	Program/Department: Social Studies Teaching; Art Education Teaching; English Language Teaching; Music Teaching; +7 other. Faculty/Unit: Faculty of Education; Faculty of Sports Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
385	FRM007	Education Psychology	Program/Department: Optional Pedagogical Formation; Turkish Language Teaching; Science Education Teaching; Elementary Mathematics Teaching; +8 other. Faculty/Unit: Rectorate Service; Faculty of Education; Faculty of Sports Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
386	18MBZ0102	Education Sociology	Program/Department: Primary School Teaching; English Language Teaching; Guidance and Psychological Counseling; Elementary Mathematics Teaching; +8 other. Faculty/Unit: Faculty of Education; Faculty of Sports Sciences; Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

387	04EYT0723	Education and Development	Program/Department: Educational Administration (Master's, Non-Thesis), Evening Education); Educational Administration Master's Program with Thesis. Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
388	22MBZ0118	Education Management	Program/Department: Art Education Teaching; Special Education Teaching; Social Studies Teaching; Preschool Teaching; +5 other. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
389	19303	in Education Ahlak and Ethics	Program/Department: Physical Education and Sports Teaching. Faculty/Unit: Faculty of Sports Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
390	04EYT0702	in Education Research Techniques	Program/Department: Educational Administration (Master's, Non-Thesis), Evening Education); Educational Administration Master's Program with Thesis; Preschool Education (Master's, Thesis); English Language Teaching; +2 other. Faculty/Unit: Institute of Educational Sciences; Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
391	04ÖZE1502	in Education Research Methods and Research Ethics	Program/Department: Special Education (Master's, Thesis); Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
392	04EÖD1504	in Education Research Methods and Ethics	Program/Department: Measurement and Evaluation in Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
393	18MBZ0111	in Education Ethics and Ahlak	Program/Department: Computer Education and Instructional Technologies; English Language Teaching; Social Studies Teaching; Music Teaching; +1 other. Faculty/Unit: Faculty of Education. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
394	FRM008	Measurement and Evaluation in Education	Program/Department: Optional Pedagogical Formation; Music Teaching; Preschool Teaching; Guidance and Psychological Counseling; +8 other. Faculty/Unit: Rectorate Service; Faculty of Education; Faculty of Sports Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
395	04EPÖ1537	in Education Program Development	Program/Department: Curriculum and Instruction (Master's, Thesis); Primary School Teaching; English Language Teaching; Guidance and Psychological Counseling; +8 other. Faculty/Unit: Institute of Educational Sciences; Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
396	19407	Exercise and Nutrition	Program/Department: Physical Education and Sports Teaching. Faculty/Unit: Faculty of Sports Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
397	03VHB1238	Egzotik Animal Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
398	24215	Exotic Animal Breeding and Diseases	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
399	03VHB2223	Egzotik Kusların Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land

400	18611	Ecology	Program/Department: Veterinary Medicine; Molecular Biology and Genetics; Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Veterinary Medicine; Faculty of Arts and Sciences; Bucak School of Health. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
401	01MPT1201	Ecological Design	Program/Department: Spatial Planning and Design (Master's, Thesis). Faculty/Unit: Institute of Science. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 9: Industry, Innovation and Infrastructure
402	03HSE1209	Economic Development and Rural Planning	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
403	25103	Electrical Circuits	Program/Department: Digital Transformation Electronics; Renewable Energy Technology. Faculty/Unit: Technical Sciences Vocational School; Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
404	24604	Electrical Energy Distribution	Program/Department: Electrical and Electronics Engineering. Faculty/Unit: Faculty of Engineering and Architecture. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
405	24401	Electrical Energy Transmission	Program/Department: Electrical and Electronics Engineering. Faculty/Unit: Faculty of Engineering and Architecture. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
406	01EEM1226	Analysis of Electrical Energy Systems	Program/Department: Electrical and Electronics Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
407	21210	Electrical Transmission, Distribution and Compensation	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
408	24353	Electrical Machines	Program/Department: Mechanical Engineering; Alternative Energy Resources Technology. Faculty/Unit: Faculty of Engineering and Architecture; Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
409	19201	Power Generation Plants	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
410	03VFZ1223	Electrocardiography	Program/Department: Veterinary Medicine Physiology (Master's, Thesis); Veterinary Medicine Physiology (PhD); Anesthesia (Evening Education); Anesthesia; +1 other. Faculty/Unit: Institute of Health Sciences; Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
411	21204	Electromechanical Control and PLC	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
412	20310	Critical Social Work Theories	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
413	04BES1562	Critical Thesis/ Article Reading and Scientific Ethics	Program/Department: Physical Education and Sports Teaching (Master's, Thesis); Physical Education and Sports Teaching (PhD). Faculty/Unit: Institute of Educational Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions

414	04MZE1538	Critical Thesis/Article Reading and Scientific Ethics	Program/Department: Music Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
415	03GHT2252	Emulsifiye Meat Products	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
416	02COG544	Energy Geography	Program/Department: Geography (Master's, Thesis); Geography. Faculty/Unit: Institute of Social Sciences; Faculty of Arts and Sciences. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
417	19506	Energy Depolama	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
418	01MTM1210	Energy Depolama Systems	Program/Department: Materials Technology Engineering (Master's). Faculty/Unit: Institute of Science. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
419	01ILT1255	Energy Donusum Systems	Program/Department: Advanced Technologies (Interdisciplinary) (Master's, Thesis). Faculty/Unit: Institute of Science. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
420	24545	Energy Economics	Program/Department: Mechanical Engineering. Faculty/Unit: Faculty of Engineering and Architecture. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
421	02COG614	Energy Economics and Safety	Program/Department: Geography (PhD). Faculty/Unit: Institute of Social Sciences. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
422	19203	Energy Economics and Management	Program/Department: Alternative Energy Resources Technology; Electric Power Generation, Transmission and Distribution. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
423	19213	Energy Systems Design I	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
424	19214	Energy Systems Design II	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
425	22111	Energy in Systems Computer Applications	Program/Department: Alternative Energy Resources Technology; Electric Power Generation, Transmission and Distribution. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
426	19109	Fundamentals of Energy Production	Program/Department: Electric Power Generation, Transmission and Distribution. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
427	24208	Energy and Environment	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure
428	03VHB2252	Energy and Protein Evaluation Systems	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land

429	17219	Energy Management	Program/Department: Natural Gas and Installation Technology. Faculty/Unit: Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
430	01ILT1270	Enerjide Sustainable Stratejiler	Program/Department: Advanced Technologies (Interdisciplinary) (Master's, Thesis). Faculty/Unit: Institute of Science. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action
431	17111	Enfeksiyon Diseases and Sterilizasyon	Program/Department: First and Emergency Aid (Evening Education). Faculty/Unit: Burdur Vocational School of Health Services. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
432	21215	Enfeksiyöz Diseases	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
433	22130	Engelliler Law	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
434	02SOS517	Engellilere for Social Policy and Social Servicerler	Program/Department: Social Policy and Social Services (Master's). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
435	24205	Engellilerle Social Work	Program/Department: Social Services (Evening Education); Social Services; Social Work (Evening Education); Social Work. Faculty/Unit: Çavdır Vocational School; Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
436	03GHT1217	Enstrumantal Analizler	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
437	03GHT2240	Ensturimental Analizler	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
438	25109	Entegre Biyogüvenliği	Program/Department: Poultry Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
439	15307	Entomology	Program/Department: Veterinary Medicine; Biology; Greenhouse Cultivation; Smart Greenhouse Technologies; +2 other. Faculty/Unit: Faculty of Veterinary Medicine; Faculty of Arts and Sciences; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
440	25125	Envanter Technique	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
441	20212	Envanter Techniques	Program/Department: Forestry and Forest Products (Evening Education); Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
442	03GHT1220	Enzim Technology	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
443	24110	Epipaleolithic Period and Mesolithic Age Archaeology	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
444	03SBM1237	Epidemiology	Program/Department: Health and Biyomedikal Bilimler (Master's, Thesis); Veterinary Microbiology (Master's, Thesis); Nursing; Midwifery; +4 other. Faculty/Unit: Institute of Health Sciences; Bucak School of Health; Faculty of Health Sciences; +2 other. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

445	03VMK2103	Epidemiology I	Program/Department: Veterinary Microbiology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
446	03VMK2106	Epidemiology II	Program/Department: Veterinary Microbiology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
447	ERA3B1	ERA3b1	Program/Department: Nutrition and Dietetics; Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
448	ERA3B2	ERA3b2	Program/Department: Nutrition and Dietetics; Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
449	ERA3B3	ERA3b3	Program/Department: Emergency Aid and Disaster Management Program; Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
450	ERA3B4	ERA3b4	Program/Department: Emergency Aid and Disaster Management Program; Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
451	21AES8103	Ergenlik and Cinsel Education	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
452	23605	Ergonomi	Program/Department: Industrial Engineering; Occupational Health and Safety; Anthropology; Occupational Therapy. Faculty/Unit: Faculty of Engineering and Architecture; Çavdır Vocational School; Faculty of Arts and Sciences; +1 other. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
453	25207	Ergonomi and Aging	Program/Department: Gerontoloji. Faculty/Unit: Faculty of Health Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
454	04ÖZE0726	Children with Autism in Early Childhood and the Effects of Music: Review of Sample Practices	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
455	04ÖZE1530	Play and Preverbal Communication Practices in Early Childhood	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
456	04ÖZE1525	Early Childhood Education and Different Approaches	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
457	04ÖZE1528	Early Childluk Special Education: Yonlendirme, Evaluation	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
458	21612	Early Childlukta Environment Education	Program/Department: Child Development; Child Development (Evening Education). Faculty/Unit: Bucak Hikmet Tolunay Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
459	040KE1527	Early Childlukta Nature and Forest Pedagojisi, Applications and Research	Program/Department: Preschool Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land

460	04ÖZE0722	Early Childlukta Game and Material Design	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
461	04ÖZE0709	Early Childlukta Special Education	Program/Department: Special Education (Master's, Non-Thesis), Evening Education); Special Education (Master's, Thesis); Special Education Teaching. Faculty/Unit: Institute of Educational Sciences; Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
462	04ÖZE1522	Early Childlukta Special in Education Scientific Dayanakli Practicelar	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
463	04ÖZE1511	Early Childlukta Special in Education Evaluation, Yerlestirme and Transition	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
464	21AES8104	Early Intervention Programlari	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
465	04OKE2632	Early Okuryazarlik Skills: Child, Family and Game	Program/Department: Preschool Education (PhD). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
466	02ARK5513	Ancient Onasya'Da CERAmics Art	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
467	24315	Ancient Greek LiTERAture and History Yazarlari	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
468	03GHT1210	Et Science	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
469	03GHT1221	Et Inspectionsi	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
470	03GHT2249	Et Inspectionsi and Technology	Program/Department: Veterinary Food Hygiene and Technology (PhD); Veterinary Medicine. Faculty/Unit: Institute of Health Sciences; Faculty of Veterinary Medicine. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
471	03GHT1237	Alternative Future Protein Sources for Meat Production	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
472	03GHT1211	Meat Products Technology	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Animal Products Hygiene and Technology; Food Technology. Faculty/Unit: Institute of Health Sciences; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
473	BMYP260	Ethics, Materials and Digital Gelecek: Architecture and Engineering Perspektifleri	Program/Department: Ethics, Materials and the Digital Future: Architecture and Engineering. Faculty/Unit: Faculty of Engineering and Architecture. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
474	24228	Etkili Presentation and Yazim Techniques	Program/Department: Health Management; Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being

475	03VHB1237	Basic Nutrition Principles in Broilers	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
476	03VHB2249	Broiler Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
477	20323	Evde Care and Social Work	Program/Department: Social Work; Social Work (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
478	04RPD1538	Evlilik and Family Counseling	Program/Department: Guidance and Psychological Counseling Tezl. Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
479	14132	Farmakoloji	Program/Department: Nursing; Midwifery; Emergency Aid and Disaster Management Program; Physiotherapy and Rehabilitation; +6 other. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health; Faculty of Dentistry; +3 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
480	17101	Felsefeye Introduction	Program/Department: Philosophy; Social Work. Faculty/Unit: Faculty of Arts and Sciences; Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
481	02KDN501	Feminist Theories	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
482	03GHT1233	Fermentation Microbiology	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
483	03GHT2222	Fermented Meat Products Technology	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
484	18105	Fermented Foods Technology	Program/Department: Food Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
485	03GHT1213	Fermented Dairy Products Technology	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology; Milk and Dairy Products Technology. Faculty/Unit: Institute of Health Sciences; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
486	19112	Seedling Production Technique	Program/Department: Horticulture. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
487	20215	Nursery Technique	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
488	01SGT1226	Nursery Establishment and Management	Program/Department: Sustainable Agriculture and Food Systems. Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 15: Life on Land

489	24110	Seedling and Sapling Production Technique	Program/Department: Greenhouse Cultivation. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
490	02MFY607	Financial Analysis and Planning	Program/Department: Accounting and Finance (PhD). Faculty/Unit: Institute of Social Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
491	02BAF618	Capital Adequacy and Risk Management in Financial Institutions	Program/Department: Finance and Banking (PhD). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
492	18111	Phytopathology	Program/Department: Plant Protection; Greenhouse Cultivation; Smart Greenhouse Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
493	15103	Physics I	Program/Department: Computer Engineering; Nanoscience and Nanotechnology; Software Engineering; Information Systems Engineering; +7 other. Faculty/Unit: Faculty of Engineering and Architecture; Faculty of Arts and Sciences; Bucak Faculty of Computer and Informatics; +2 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
494	04BES0723	Physical Uygunluk and Nutrition	Program/Department: Physical Education and Sports Teaching (Master's, Non-Thesis), Evening Education); Physical Education and Sports Teaching (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
495	22111	Fizyo Anatomi	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
496	18103	Physiology	Program/Department: Physiotherapy; Anesthesia (Evening Education); Physiotherapy (Evening Education); Anesthesia; +17 other. Faculty/Unit: Burdur Vocational School of Health Services; Gölhisar Vocational School of Health Services; Bucak School of Health; +5 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
497	14203	Physiology I	Program/Department: Veterinary Medicine; Veterinary Medicine Physiology (Master's, Thesis); Nutrition and Dietetics; Physiotherapy and Rehabilitation; +1 other. Faculty/Unit: Faculty of Veterinary Medicine; Institute of Health Sciences; Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
498	14204	Physiology II	Program/Department: Veterinary Medicine Physiology (Master's, Thesis); Dentistry; Molecular Biology and Genetics; Nutrition and Dietetics; +3 other. Faculty/Unit: Institute of Health Sciences; Faculty of Dentistry; Faculty of Arts and Sciences; +2 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
499	24101	Introduction to Physiotherapy and Ethics	Program/Department: Physiotherapy and Rehabilitation. Faculty/Unit: Faculty of Health Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
500	19213	Functional Foods and Health	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
501	03HUT1250	Functional Nutrition	Program/Department: Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production

502	03VHB2238	Animal Nutrition for Functional Food Production	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
503	03GHT1205	Functional Foods	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
504	21205	Functional Foods Technology	Program/Department: Food Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
505	18505	Gastronomy Cultural Heritage	Program/Department: Gastronomy and Culinary Arts (Evening Education); Gastronomy and Culinary Arts. Faculty/Unit: School of Tourism and Hotel Management. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
506	19109	Gastronomy and Cuisine Sanatlarina Introduction	Program/Department: Cookery. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
507	03GHT2220	Geleneksel Foodlar	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
508	20120	Geleneksel Foodlar and Cografi Workaretler	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
509	24104	Geleneksel Building Turleri	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
510	04ÖZE1526	Sex Education for Individuals with Developmental Disabilities	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
511	20318	Gençlerle Social Work	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
512	25103	Genel Archaeology I	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
513	24106	Genel Archaeology II	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
514	20203	Genel Nutrition	Program/Department: Midwifery. Faculty/Unit: Bucak School of Health. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
515	15103	Genel Botany	Program/Department: Forestry and Forest Products; Plant Protection; Horticulture; Greenhouse Cultivation; +2 other. Faculty/Unit: Gölhisar Vocational School; Burdur Food, Agriculture and Livestock Vocational School; Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 14: Life Below Water
516	24213	Genel Surgery	Program/Department: Laboratory and Veterinary Health; Veterinary Core Curriculum. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School; Faculty of Veterinary Medicine. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

517	18401	Genel Ecology	Program/Department: Biology. Faculty/Unit: Faculty of Arts and Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
518	24104	Genel Farmakoloji and Toksikoloji	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
519	03GHT1202	Genel Food Chemistry	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
520	14101	Genel Business Administration	Program/Department: Accounting and Tax Applications; Foreign Trade; Business Administration Management; Public Relations and Publicity; +24 other. Faculty/Unit: Bucak Hikmet Tolunay Vocational School; Faculty of Economics and Administrative Sciences; Ağlasun Vocational School; +9 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
521	524217	Genel Chemistry	Program/Department: Civil Defense and Firefighting; Plant Protection; Environmental Measurement and Monitoring Systems Technology. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services; Burdur Food, Agriculture and Livestock Vocational School; Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
522	17108	GenERAL Clinical Knowledge	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
523	19635	GenERAL Culture I (Career Planning and Development)	Program/Department: Physical Education and Sports Teaching. Faculty/Unit: Faculty of Sports Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
524	25991	GenERAL Culture I (Sustainable Development and Education)	Program/Department: Physical Education and Sports Teaching. Faculty/Unit: Faculty of Sports Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure
525	19636	GenERAL Culture II (Career Planning and Development)	Program/Department: Physical Education and Sports Teaching. Faculty/Unit: Faculty of Sports Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
526	25509	GenERAL Culture III (Volunteering Studies)	Program/Department: Physical Education and Sports Teaching. Faculty/Unit: Faculty of Sports Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 10: Reduced Inequalities; SDG 11: Sustainable Cities and Communities; SDG 17: Partnerships for the Goals
527	19765	GenERAL Culture III (Sports and Gender)	Program/Department: Physical Education and Sports Teaching. Faculty/Unit: Faculty of Sports Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
528	19764	GenERAL Culture IV (Sports and Gender)	Program/Department: Physical Education and Sports Teaching. Faculty/Unit: Faculty of Sports Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
529	16111	Genel Mathematics	Program/Department: Landscape Architecture; Greenhouse Cultivation; Smart Greenhouse Technologies; Accounting and Financial Management; +5 other. Faculty/Unit: Faculty of Engineering and Architecture; Burdur Food, Agriculture and Livestock Vocational School; Bucak Zeliha Tolunay School of Applied Technology and Management; +1 other. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

530	19114	Genel Pomology	Program/Department: Horticulture. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
531	03HUT1201	Genel Microbiology	Program/Department: Animal Products Hygiene and Technology; Food Technology; Milk and Dairy Products Technology; Plant Protection; +1 other. Faculty/Unit: Institute of Health Sciences; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
532	14105	Genel Accounting I	Program/Department: Health Management; Economics; Banking and Insurance; Management Information Systems; +16 other. Faculty/Unit: Faculty of Economics and Administrative Sciences; Ağlasun Vocational School; Bucak Zeliha Tolunay School of Applied Technology and Management; +7 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
533	14106	Genel Accounting II	Program/Department: Health Management; Economics; Banking and Insurance; Management Information Systems; +14 other. Faculty/Unit: Faculty of Economics and Administrative Sciences; Ağlasun Vocational School; Bucak Zeliha Tolunay School of Applied Technology and Management; +6 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
534	03VPR1201	Genel Parazitoloji	Program/Department: Veterinary Medicine Parazitolojisi (Master's, Thesis); Laboratory and Veterinary Health; Veterinary Medicine; Veterinary Core Curriculum. Faculty/Unit: Institute of Health Sciences; Burdur Food, Agriculture and Livestock Vocational School; Faculty of Veterinary Medicine. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
535	18309	Genel Patoloji	Program/Department: Veterinary Medicine; Veterinary Core Curriculum; Laboratory and Veterinary Health. Faculty/Unit: Faculty of Veterinary Medicine; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
536	24103	Genel Greenhouse Production	Program/Department: Greenhouse Cultivation; Smart Greenhouse Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
537	17105	Genel Tourism	Program/Department: Gastronomy and Culinary Arts; Tourism and Seyahat Services; Tourism and Hotel Management; Tourism Management; +1 other. Faculty/Unit: School of Tourism and Hotel Management; Ağlasun Vocational School; Yeşilova İsmail Akın Tourism Vocational School; +2 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
538	03VVR1101	Genel Viroloji	Program/Department: Veterinary Medicine Virology (Master's, Thesis); Veterinary Medicine; Veterinary Core Curriculum; Laboratory and Veterinary Health. Faculty/Unit: Institute of Health Sciences; Faculty of Veterinary Medicine; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
539	22103	Genel Viroloji and Microbiology	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
540	18113	General Zoology	Program/Department: Plant Protection; Biology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School; Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
541	22109	Genel Animal Science	Program/Department: Dairy and Beef Cattle Farming; Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

542	01SGT1236	Genetically Modified Plants	Program/Department: Sustainable Agriculture and Food Systems. Faculty/Unit: Institute of Science. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 15: Life on Land
543	03GHT2263	Genetically Modified Food Resources and Biosafety	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being
544	03GHT2245	Genetically Modified Organizmalar	Program/Department: Veterinary Food Hygiene and Technology (PhD); Molecular Biology and Genetics. Faculty/Unit: Institute of Health Sciences; Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
545	16303	Genetics	Program/Department: Molecular Biology and Genetics; Plant Protection; Horticulture; Veterinary Core Curriculum. Faculty/Unit: Faculty of Arts and Sciences; Burdur Food, Agriculture and Livestock Vocational School; Faculty of Veterinary Medicine. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
546	03GHT2258	Food Alerjileri	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
547	03GHT2212	Food Ambalajlari	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
548	20113	Food Ambalajlari and Technology	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
549	03GHT1232	Food Analysis Laboratorylarında Work Kurallari and Biosafety	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being
550	03GHT1227	Food Biotechnology	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD); Food Technology. Faculty/Unit: Institute of Health Sciences; Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
551	03GHT1234	Food in Industry Organization	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
552	03GHT2261	Food in Industry Artificial Intelligence and Akilli Sistemler	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
553	03GHT2217	Food in Industry New Product Development Techniques	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
554	03GHT2207	Food Enfeksiyonu and Zehirlenmeleri	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production

555	03GHT2216	Food Safety Systems	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
556	19113	Food Safety and Hygiene	Program/Department: Cookery; Food Technology; Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
557	18324	Food Hygiene and Control	Program/Department: Veterinary Core Curriculum. Faculty/Unit: Faculty of Veterinary Medicine. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
558	03GHT1231	Innovative Technologies in Food Processing	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
559	03GHT2242	Effect of Food Processing on Bioactive Food Components	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
560	03GHT1206	Hygiene and Sanitation in Food Enterprises	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 13: Climate Action; SDG 15: Life on Land; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
561	18209	Food Quality Control and Analysis	Program/Department: Food Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
562	03GHT1223	Food Additive Substances	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Food Technology; Milk and Dairy Products Technology; Nutrition and Dietetics. Faculty/Unit: Institute of Health Sciences; Burdur Food, Agriculture and Livestock Vocational School; Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
563	03GHT1203	Foodborne Toxicities	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
564	03HUT1202	Food Chemistry	Program/Department: Animal Products Hygiene and Technology; Food Technology. Faculty/Unit: Institute of Health Sciences; Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
565	03GHT2203	Food Chemistry I	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
566	03GHT2204	Food Chemistry II	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
567	03GHT1209	Food Contaminants	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production

568	03GHT2215	Food Legislation	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology; Cookery. Faculty/Unit: Institute of Health Sciences; Yeşilova İsmail Akin Tourism Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
569	03GHT1207	Food Legislation and Food Safety Systems	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
570	03HUT1203	Food Microbiology	Program/Department: Animal Products Hygiene and Technology; Food Technology. Faculty/Unit: Institute of Health Sciences; Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
571	03GHT2201	Food Microbiology I	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
572	03GHT2202	Food Microbiology II	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
573	18211	Food Muhafaza Techniques	Program/Department: Milk and Dairy Products Technology; Food Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
574	19613	Food Muhafaza Methods	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
575	03GHT2208	Food Muhafazasi	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
576	03GHT1204	Food Muhafazasi Principles	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
577	22113	Food Marketing	Program/Department: Food Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
578	03GHT2218	Food Sanayinde Waste Management	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being
579	03GHT2211	Food Sanayinde Sanitation	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 13: Climate Action; SDG 15: Life on Land; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
580	03GHT1239	Food Technologynde Inovasyon and Design	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production

581	20219	Nanotechnology Applications in Food Technology	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
582	03GHT2209	Food Toksikolojisi	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
583	03GHT2246	Food Virolojisi	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
584	03GHT1235	Food By-Product Products and Wastelarin Management	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
585	02GST510	Foodlarda Duyusal Evaluation	Program/Department: Gastronomy and Culinary Arts (Master's, Thesis); Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Social Sciences; Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
586	03GHT1216	Nanotechnology Applications in Foods	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
587	03GHT2210	Foodlarda Renk Substances	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
588	03GHT2214	Use of Starter Cultures in Foods	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
589	22117	Foodlarda Basic Worklemler	Program/Department: Food Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
590	16501	Entrepreneurship	Program/Department: Veterinary Medicine; Call Center Services; Plant Protection; Social Security; +35 other. Faculty/Unit: Faculty of Veterinary Medicine; Vocational School of Social Sciences; Burdur Food, Agriculture and Livestock Vocational School; +15 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 1: No Poverty; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
591	21760	Entrepreneurship I	Program/Department: Architecture; Industrial Engineering. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
592	17956	Entrepreneurship II	Program/Department: Architecture; Industrial Engineering. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
593	02İSL526	Entrepreneurship and Entrepreneurship Culture	Program/Department: Business Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities

594	24217	Entrepreneurship and Livestock Business Administration Economics	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 1: No Poverty; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
595	02YBSS14	Entrepreneurship and Inovasyon	Program/Department: Management Information Systems (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
596	24221	Entrepreneurship and Project Management	Program/Department: Molecular Biology and Genetics; Information Systems Engineering. Faculty/Unit: Faculty of Arts and Sciences; Bucak Faculty of Technology; Bucak Faculty of Computer and Informatics. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
597	22312	Migration Sociology	Program/Department: Sociology. Faculty/Unit: Faculty of Arts and Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
598	20405	Migration and Social Work	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
599	02KAM525	Migration, Urbanlilesme and Poverty	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth
600	02KDN507	Migration, War, Poverty and Women Health	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
601	21104	Migrationun Izlenmesi and Migration Legislation	Program/Department: Population and Citizenship. Faculty/Unit: Tefenni Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
602	02ARK5535	Goller Yoresi Prehistoryasi	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
603	20243	Volunteering Studies	Program/Department: Information Systems and Technologies; First and Emergency Aid (Evening Education); Elderly Care; Health Management; +16 other. Faculty/Unit: Gölhisar School of Applied Sciences; Burdur Vocational School of Health Services; Çavdır Vocational School; +5 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 4: Quality Education; SDG 10: Reduced Inequalities; SDG 11: Sustainable Cities and Communities; SDG 17: Partnerships for the Goals
604	25441	Gorgu Kurallari and Protokol	Program/Department: Oral and Dental Health; First and Emergency Aid; First and Emergency Aid (Evening Education). Faculty/Unit: Burdur Vocational School of Health Services; Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
605	14110	Graphic Art History	Program/Department: Graphic Design; Visual Communication Design. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School; Faculty of Art and Design. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
606	17203	Guc Elektronik	Program/Department: Kontrol and Otomasyon Technology; Electricity; Electric Power Generation, Transmission and Distribution; Alternative Energy Resources Technology; +1 other. Faculty/Unit: Technical Sciences Vocational School; Bucak Emin Gülmez Technical Sciences Vocational School; Gölhisar Vocational School; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action

607	21401	Current Emergency Aid and Disaster Management Applications I	Program/Department: Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
608	21402	Current Emergency Aid and Disaster Management Applications II	Program/Department: Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management (Evening Education). Faculty/Unit: Faculty of Health Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
609	02COG504	Current Environmental Problems	Program/Department: Geography (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
610	21202	Current First and Emergency Aid Applications	Program/Department: First and Emergency Aid (Evening Education); First and Emergency Aid. Faculty/Unit: Burdur Vocational School of Health Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being
611	02SYL500	Current Urban Debates	Program/Department: Sociology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
612	19213	Solar Energy with Electrical Production	Program/Department: Electric Power Generation, Transmission and Distribution. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
613	22622	Solar Energy Santrali Design	Program/Department: Alternative Energy Resources Technology; Electric Power Generation, Transmission and Distribution. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
614	19205	Solar Energy and Systems	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
615	19202	Solar Enerjisinden Electrical Production	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
616	01ESM1224	Solar Hucrerinin Basic	Program/Department: Energy Systems Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
617	23113	Safety Culture	Program/Department: Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 3: Good Health and Well-Being
618	17320	Halk Culture and Populer Culture	Program/Department: Turkish Language and Literature. Faculty/Unit: Faculty of Arts and Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
619	16323	Public Health	Program/Department: Health Management; Health Management (Evening Education); First and Emergency Aid (Evening Education); First and Emergency Aid; +10 other. Faculty/Unit: Faculty of Economics and Administrative Sciences; Burdur Vocational School of Health Services; Faculty of Health Sciences; +4 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
620	14181	Public Health Nursing	Program/Department: Nursing; Nursing (Evening Education). Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
621	03HUT1258	Public Health with İlişkili Food Additive Substances	Program/Department: Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 3: Good Health and Well-Being

622	14115	Map Knowledge	Program/Department: Geographic Information Systems; Forestry and Forest Products. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School; Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
623	14277	Map Reading and Global Konuylama System (Gps)	Program/Department: Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
624	25111	Hassas Livestock	Program/Department: Digital Agriculture Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
625	18609	Principles of Patient Care	Program/Department: Anesthesia (Evening Education); Anesthesia; First and Emergency Aid; First and Emergency Aid (Evening Education). Faculty/Unit: Burdur Vocational School of Health Services. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
626	20603	Patient Safety	Program/Department: Anesthesia; Anesthesia (Evening Education); Nursing. Faculty/Unit: Burdur Vocational School of Health Services; Faculty of Health Sciences; Bucak School of Health. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
627	03VIH2250	Diet Practices and Nutrition in Sick Animals	Program/Department: Veterinary Medicine Internal Medicine (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
628	24205	Patient Transport Techniques	Program/Department: First and Emergency Aid. Faculty/Unit: Gölhisar Vocational School of Health Services. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
629	17209	Diseases Knowledge	Program/Department: First and Emergency Aid; First and Emergency Aid (Evening Education); Anesthesia (Evening Education); Anesthesia; +3 other. Faculty/Unit: Burdur Vocational School of Health Services; Bucak School of Health; Faculty of Health Sciences; +1 other. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
630	14243	Diseases Knowledge II	Program/Department: Emergency Aid and Disaster Management Program; Medical Documentation and Secretariat (Evening Education); Medical Documentation and Secretariat. Faculty/Unit: Faculty of Health Sciences; Gölhisar Vocational School of Health Services. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
631	24310	Hastane Automation	Program/Department: Health Management; Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
632	23114	Air Yolu Management	Program/Department: First and Emergency Aid. Faculty/Unit: Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
633	21112	Operational Planning in Airline Businesses	Program/Department: Civil Air Transportation Management (Evening Education). Faculty/Unit: Vocational School of Social Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
634	24120	Animal Barınaklari	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
635	17225	Animal Nutrition	Program/Department: Laboratory and Veterinary Health; Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
636	17323	Animal Nutrition and Nutritional Diseases	Program/Department: Veterinary Medicine. Faculty/Unit: Faculty of Veterinary Medicine. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land

637	03VHB2230	Animal Nutrition and Environment IntERAction	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being
638	03VHB2239	Biotechnology in Animal Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
639	03VHB1225	Current Scientific Approaches in Animal Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
640	03VHB2242	Roughages in Animal Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
641	03VHB2258	Concentrate Feeds in Animal Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
642	03VHB2244	Sustainability in Animal Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
643	22237	Animal Behavior	Program/Department: Veterinary Medicine; Veterinary Core Curriculum; Laboratory and Veterinary Health. Faculty/Unit: Faculty of Veterinary Medicine; Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
644	15319	Animal Welfare	Program/Department: Veterinary Medicine; Veterinary Core Curriculum. Faculty/Unit: Faculty of Veterinary Medicine. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
645	03LDH1201	Animal Welfare and Behavioral Characteristics	Program/Department: Laboratory and Experimental Animals (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
646	21107	Animal Health	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
647	14216	Livestock Economics and Management	Program/Department: Veterinary Core Curriculum. Faculty/Unit: Faculty of Veterinary Medicine. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
648	17104	Livestock Enterprise Economics	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
649	03HSE1203	Livestock Enterprise Economics I	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
650	03HSE1204	Livestock Enterprise Economics II	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land

651	03HSE1213	Finance in Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
652	03HSE1227	Entrepreneurship in Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 1: No Poverty; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
653	03HSE2218	Evaluation of Business Results in Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
654	03HSE1222	Quality Management in Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
655	03HSE2217	Profitability Analyses in Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
656	03HSE1210	Location Selection for Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
657	03HSE2222	Location Selection for Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
658	03HSE2223	Location Selection for Livestock Enterprises (Practice)	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
659	03HSE2239	Cost Accounting in Livestock Enterprises	Program/Department: Animal Health Economics and Management; Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
660	03HSE2240	Cost Accounting in Livestock Enterprises (Practice)	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
661	03HSE1218	Cost and Profitability Analyses in Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
662	03HSE1228	Accounting in Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
663	03HSE1211	Organization and Problems in Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
664	03HSE1229	Organizational Behavior in Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land

665	03HSE1217	Planning and Project Preparation Techniques in Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
666	03HSE1219	Stock Control and Management in Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
667	03VHB2233	Stock Management in Livestock Enterprises	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
668	03HSE1212	Management and Organization in Livestock Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
669	03HSE2242	Management and Organization in Livestock Enterprises (Practice)	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
670	03HSE2248	Livestock Policy	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
671	03HSE2213	Organization and Cooperatives in the Livestock Sector	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 1: No Poverty; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
672	03VHB2235	Basic Statistical Methods Used in Livestock	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
673	03HSE1224	Legislation and Food Safety Systems in Animal Food Enterprises	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
674	03HSE1205	Animal Production Planning	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
675	24307	Hellen Numizmatigi	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
676	24311	Hellence I (Vocational Foreign Language)	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
677	24303	Hellenistic Period Architecture and Urban Development	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 4: Quality Education
678	24301	Hellenistic Period Plastigi I	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
679	24309	Hellenistic Period SERAmigi	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities

680	23110	Hemsirelikte Ethics	Program/Department: Nursing. Faculty/Unit: Faculty of Health Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
681	14210	Herkes for Design	Program/Department: Architecture; Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
682	20215	Hibrid Tasitlarda Energy Management	Program/Department: Hybrid and Electric Vehicles Technology. Faculty/Unit: Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
683	14212	Hydrology	Program/Department: Civil Engineering. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 13: Climate Action; SDG 15: Life on Land
684	17203	Hygiene and Sanitation	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 13: Climate Action; SDG 15: Life on Land; SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 3: Good Health and Well-Being
685	03VHB2221	Hindi, Kaz, Ordek and Bildircinlerin Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
686	16105	Histoloji	Program/Department: Nursing; Physiotherapy and Rehabilitation; Dentistry; Oral and Dental Health; +1 other. Faculty/Unit: Bucak School of Health; Faculty of Health Sciences; Faculty of Dentistry; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
687	02ARK131	Hitit Tasvir Art I	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
688	02ARK132	Hitit Tasvir Art II	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
689	14105	Hukukun Basic Conceptlari	Program/Department: Political Science and Public Administration; Accounting and Financial Management; Public Relations and Publicity; Lojistik; +35 other. Faculty/Unit: Faculty of Economics and Administrative Sciences; Bucak Zeliha Tolunay School of Applied Technology and Management; Bucak Hikmet Tolunay Vocational School; +10 other. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 3: Good Health and Well-Being; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth
690	02KAM541	Hukumet Systems	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
691	15313	İc Diseasesa Introduction	Program/Department: Veterinary Medicine; Laboratory and Veterinary Health. Faculty/Unit: Faculty of Veterinary Medicine; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
692	03GHT2227	İcme Milk Technology	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
693	18109	Drinking Milk and Concentrated Dairy Products	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

694	23205	İcra and İflas Law	Program/Department: Justice; Court Office Services; Land Registry and Cadastre. Faculty/Unit: Vocational School of Social Sciences; Ağlasun Vocational School; Gölhisar School of Applied Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
695	19303	İdare Law	Program/Department: Land Registry and Cadastre; Legal Office Management and Secretariat; Population and Citizenship; Health Management; +6 other. Faculty/Unit: Gölhisar School of Applied Sciences; Ağlasun Vocational School; Tefenni Vocational School; +2 other. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
696	19110	İdare and İdari Yargılama Law	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
697	02KAM521	İdarenin Fiscal Sorumluluğu	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
698	16402	İdari Yargı	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
699	16112	Climate Knowledge	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 13: Climate Action; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
700	24AEZ6225	Climate Knowledge and Global Climate Changes	Program/Department: Social Studies Teaching. Faculty/Unit: Faculty of Education. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 13: Climate Action
701	03GHT1236	Climate Change and Ayakizi	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
702	24212	Climate Change	Program/Department: Chemistry. Faculty/Unit: Faculty of Arts and Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 13: Climate Action
703	19457	Climate Changes and Global Warming	Program/Department: Geography; Geography (Master's, Thesis). Faculty/Unit: Faculty of Arts and Sciences; Institute of Social Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 13: Climate Action
704	19222	Climate Siniflandirması	Program/Department: Geography. Faculty/Unit: Faculty of Arts and Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 13: Climate Action
705	21206	Climateleendirme Technology	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
706	14101	İktisada Introduction I	Program/Department: Health Management; Political Science and Public Administration; Public Finance; Economics; +10 other. Faculty/Unit: Faculty of Economics and Administrative Sciences; Gölhisar Vocational School; Bucak Faculty of Business Administration; +3 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
707	14102	İktisada Introduction II	Program/Department: Health Management; Political Science and Public Administration; Accounting and Financial Management; Management Information Systems; +12 other. Faculty/Unit: Faculty of Economics and Administrative Sciences; Bucak Zeliha Tolunay School of Applied Technology and Management; Gölhisar Vocational School; +3 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions

708	02İKT617	Economic Growth and Development	Program/Department: Economics (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
709	20421	Economic Growth and Development	Program/Department: Social Work; Social Work (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
710	25109	Economics	Program/Department: Information Systems and Technologies; Accounting and Financial Management; Social Work; Sports Management (Evening Education); +2 other. Faculty/Unit: Bucak Zeliha Tolunay School of Applied Technology and Management; Faculty of Economics and Administrative Sciences; Faculty of Sports Sciences; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
711	04FBE2635	Advanced Environment Education	Program/Department: Science Education (PhD). Faculty/Unit: Institute of Educational Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
712	01ESM1223	Advanced Deneysel Methodler	Program/Department: Energy Systems Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
713	20219	Advanced Düzey Workaret Language	Program/Department: Social Work; Social Work (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
714	03ENOD103	Advanced Statistics	Program/Department: Veterinary Medicine Histoloji and Embriyoloji (D; Veterinary Medicine Internal Medicine (PhD); Veterinary Microbiology (Master's, Thesis); Veterinary Medicine Virology (Master's, Thesis); +30 other. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
715	03GHT2224	Advanced Peynir Technology	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
716	18205	Advanced Tablo Applications	Program/Department: Bilgi Managementi; Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
717	20614	Advanced Life Support Practices	Program/Department: Anesthesia; Anesthesia (Evening Education); First and Emergency Aid; First and Emergency Aid (Evening Education); +1 other. Faculty/Unit: Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
718	24102	Advanced Life Support Practices I	Program/Department: First and Emergency Aid. Faculty/Unit: Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
719	20201	Advanced Life Support Practices II	Program/Department: First and Emergency Aid; First and Emergency Aid (Evening Education). Faculty/Unit: Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
720	BMYP201	Communication Skills	Program/Department: Communication Skills; Health Management; Social Services; Social Services (Evening Education); +33 other. Faculty/Unit: Faculty of Arts and Sciences; Faculty of Economics and Administrative Sciences; Çavdır Vocational School; +10 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

721	01SGT1227	Temperate Climate Fruit Breeding	Program/Department: Sustainable Agriculture and Food Systems. Faculty/Unit: Institute of Science. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 15: Life on Land
722	ÜSD18004	First Aid	Program/Department: UESC (University Common Elective Courses); Health Management (Evening Education); Operating Room Services; Occupational Health and Safety (Evening Education); +17 other. Faculty/Unit: Rectorate Service; Faculty of Economics and Administrative Sciences; Burdur Vocational School of Health Services; +4 other. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
723	23211	First Aid and Emergency Care	Program/Department: Nursing; Nursing (Evening Education); Midwifery. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being
724	20214	First Aid and Care in Disasters	Program/Department: Child Development. Faculty/Unit: Bucak School of Health. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being
725	04FBE1534	Environmental Education in Primary Education	Program/Department: Science Education (Master's, Thesis); Primary School Education (PhD). Faculty/Unit: Institute of Educational Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
726	19301	Zoning Knowledge	Program/Department: Land Registry and Cadastre; Land Registry and Cadastre; Surveying and Cadastre. Faculty/Unit: Gölhisar School of Applied Sciences; Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
727	22216	Zoning Project	Program/Department: Surveying and Cadastre. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
728	18316	Immunology	Program/Department: Biology; First and Emergency Aid; First and Emergency Aid (Evening Education); Anesthesia. Faculty/Unit: Faculty of Arts and Sciences; Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
729	24108	Immunology and Vaccine Knowledge	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
730	17219	Immunology and Serology	Program/Department: Laboratory and Veterinary Health; Veterinary Medicine; Veterinary Core Curriculum. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School; Faculty of Veterinary Medicine. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
731	03VHB1223	In Vitro Sindirim Denemeleri	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
732	01ESM1218	Ince Film Buyutme Technologies	Program/Department: Energy Systems Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
733	19207	Infaz Institutions Management and Infaz Law	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
734	01DYM1207	Insaat Muhendisliginde Kaya Spaceigi	Program/Department: Earthquake and Structural Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

735	14311	Insaatlarda Occupational Health and Safety	Program/Department: Civil Engineering. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
736	22111	Human Behavior and Social Environment	Program/Department: Social Services; Social Services (Evening Education). Faculty/Unit: Çavdır Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
737	20207	Human Behavior and Social Environment I	Program/Department: Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
738	20206	Human Behavior and Social Environment II	Program/Department: Social Work; Social Work (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
739	20208	Human Rights Knowledge	Program/Department: Legal Office Management and Secretariat. Faculty/Unit: Ağlasun Vocational School. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
740	17404	Human Rights Philosophy	Program/Department: Philosophy. Faculty/Unit: Faculty of Arts and Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
741	02KAM653	Human Rights Law	Program/Department: Political Science and Public Administration (PhD); Justice. Faculty/Unit: Institute of Social Sciences; Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
742	24202	Human Rights and Democracy	Program/Department: Population and Citizenship. Faculty/Unit: Tefenni Vocational School. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
743	18GKS0107	Human Rights and Democracy Education	Program/Department: Computer Education and Instructional Technologies; Social Studies Teaching. Faculty/Unit: Faculty of Education. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
744	20303	Human Rights and Social Work	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth
745	02İSL811	Human Resources Management	Program/Department: Business Administration (Master's) (Uzaktan Education) (Non-Thesis); Management Information Systems (Master's, Thesis); Educational Administration (Master's, Non-Thesis), Evening Education); Educational Administration Master's Program with Thesis; +21 other. Faculty/Unit: Institute of Social Sciences; Institute of Educational Sciences; Bucak Hikmet Tolunay Vocational School; +12 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
746	ÜSD13011	Human and Environment	Program/Department: UESC (University Common Elective Courses). Faculty/Unit: Rectorate Service. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
747	16810	Human and Environment Relation	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 9: Industry, Innovation and Infrastructure

748	25757	Humansiz Air Instruments Sistemlerine Introduction	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
749	20113	Business Ethics and Professional Ethics	Program/Department: Social Services; Social Services (Evening Education); Legal Office Management and Secretariat; Posta Services; +6 other. Faculty/Unit: Çavdır Vocational School; Ağlasun Vocational School; Altınyayla Mehmet Tuğrul Vocational School of Security Services. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
750	15402	Business Ethics and Social Responsibility	Program/Department: Business Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 4: Quality Education; SDG 10: Reduced Inequalities; SDG 11: Sustainable Cities and Communities; SDG 17: Partnerships for the Goals
751	02İSL552	Business Ethics and Corporate Social Responsibility	Program/Department: Business Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 4: Quality Education; SDG 10: Reduced Inequalities; SDG 11: Sustainable Cities and Communities; SDG 17: Partnerships for the Goals
752	24320	Occupational Safety	Program/Department: Nanoscience and Nanotechnology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth
753	25102	Occupational Safety Training Methods	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth
754	21201	Occupational Safety Legislation I	Program/Department: Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth
755	24227	Occupational Safety Legislation II	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth
756	21207	Occupational Hygiene	Program/Department: Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
757	14406	Labor Law	Program/Department: Civil Engineering; Social Security; Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Faculty of Engineering and Architecture; Gölhisar Vocational School; Çavdır Vocational School. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 3: Good Health and Well-Being
758	24119	Occupational Accidents and Basic Measures in Occupational Health and Safety	Program/Department: Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
759	21102	Occupational Accident and Occupational Diseases	Program/Department: Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
760	16616	Occupational Health Nursing	Program/Department: Nursing. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
761	A24111	Occupational Health and Safety	Program/Department: Emergency and Disaster Management; Civil Defense and Firefighting; Emergency Aid and Disaster Management Program; Landscape Architecture; +34 other. Faculty/Unit: Altınyayla Mehmet Tuğrul Vocational School of Security Services; Faculty of Health Sciences; Faculty of Engineering and Architecture; +13 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 4: Quality Education

762	22129	Occupational Health and Safety I	Program/Department: Veterinary Medicine; Industrial Engineering. Faculty/Unit: Faculty of Veterinary Medicine; Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
763	22130	Occupational Health and Safety II	Program/Department: Veterinary Core Curriculum; Industrial Engineering. Faculty/Unit: Faculty of Veterinary Medicine; Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
764	21104	Occupational Health and Safety Management Systems	Program/Department: Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
765	03LDH1203	Occupational Health and Safety, Basic Laboratory Safety and Temizliği	Program/Department: Laboratory and Experimental Animals (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
766	24222	Occupational Health and Güvenliginde Reporting and Documentation	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
767	14315	Labor and Social Security Law	Program/Department: Management Information Systems; Office Management and Executive Assistance; Accounting and Tax Applications; Tourism Management; +18 other. Faculty/Unit: Bucak Zeliha Tolunay School of Applied Technology and Management; Vocational School of Social Sciences; School of Tourism and Hotel Management; +5 other. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth
768	19607	Worki Geri Kazanim Systems	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
769	19215	Worki Pompasi	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
770	19207	Worki Transferi	Program/Department: Alternative Energy Resources Technology; Mechanical Engineering. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School; Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
771	24AEZ8122	Workitme and Gorme Disability	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
772	02KDN525	Worklamic Ahlak Felsefesinde Women and Family	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
773	25749	Worklamic'Da Women Algisinin Change	Program/Department: Theology. Faculty/Unit: Faculty of Theology. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
774	18402	Businessde Vocational Education	Program/Department: Information Systems and Technologies; Land Registry and Cadastre; Food Technology; Laboratory and Veterinary Health; +25 other. Faculty/Unit: Gölhisar School of Applied Sciences; Burdur Food, Agriculture and Livestock Vocational School; Bucak Zeliha Tolunay School of Applied Technology and Management; +4 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
775	20401	Businessde Vocational Education I	Program/Department: Midwifery; Ekonomi and Finance; Business Administration; Public Relations and Publicity; +2 other. Faculty/Unit: Bucak School of Health; Bucak Faculty of Business Administration; School of Tourism and Hotel Management. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

776	20402	Businessde Vocational Education II	Program/Department: Midwifery; Public Relations and Publicity; Emergency Aid and Disaster Management; Business Administration; +2 other. Faculty/Unit: Bucak School of Health; Bucak Faculty of Business Administration; School of Tourism and Hotel Management. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
777	02SPR627	Statistics	Program/Department: Sports Management (PhD); Music Educationi (PhD); Accounting and Financial Management; Health Management; +12 other. Faculty/Unit: Institute of Social Sciences; Institute of Educational Sciences; Bucak Zeliha Tolunay School of Applied Technology and Management; +8 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
778	24114	Statistics Analysis and Quality Control	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
779	23114	Workplace Health Promotion	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
780	A24108	Firefighting Vehicle and Equipment Knowledge	Program/Department: Emergency and Disaster Management; Civil Defense and Firefighting. Faculty/Unit: Altınyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
781	21211	Introduction to Firefighting and Fire Safety	Program/Department: Emergency Aid and Disaster Management; Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program. Faculty/Unit: Bucak School of Health; Faculty of Health Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
782	24209	İyi Agriculture Applications	Program/Department: Greenhouse Cultivation; Smart Greenhouse Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
783	16109	Geomorphology	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
784	19603	Jeothermal Energy	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
785	03VHB1227	Roughages	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
786	02ARK5521	Kabalia/Kabalis Region Archaeology	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
787	02KDN568	Women Nature Relation and Sustainability	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
788	02KDN574	Women Dostu and Family Oriented Health Services	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
789	02KDN567	Women Psychology	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

790	18602	Women Health and Diseases	Program/Department: Physiotherapy; Physiotherapy (Evening Education); First and Emergency Aid; Anesthesia; +2 other. Faculty/Unit: Burdur Vocational School of Health Services; Bucak School of Health. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
791	24206	Women Problems and Social Work	Program/Department: Social Services (Evening Education); Social Services. Faculty/Unit: Çavdır Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
792	04BES2655	Women and Exercise Applications	Program/Department: Physical Education and Sports Teaching (PhD). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
793	02KDN526	Women and Liderlik	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
794	22115	Kalem Legislation and Adli Yazismalar	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
795	19509	Quality Guvence and Standartlari	Program/Department: Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
796	20207	Quality Guvencesi and Standartlari	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
797	18425	Development Economics	Program/Department: Public Finance; Economics. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
798	02İKT518	Development Theories	Program/Department: Economics (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
799	02KAM533	Public Fiscal Management and Theories	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
800	14213	Public Fiscalyesi	Program/Department: Accounting and Financial Management; Political Science and Public Administration; Accounting and Tax Applications; Public Finance; +1 other. Faculty/Unit: Bucak Zeliha Tolunay School of Applied Technology and Management; Faculty of Economics and Administrative Sciences; Vocational School of Social Sciences; +4 other. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
801	14304	Public Personnel Management	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
802	02KAM618	Public Policy Analysis	Program/Department: Political Science and Public Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
803	02KAM517	Public Policy Analysis	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions

804	17105	Public Management	Program/Department: Public Finance; Social Work; Social Work (Evening Education); Social Security; +5 other. Faculty/Unit: Ağlasun Vocational School; Faculty of Economics and Administrative Sciences; Gölhisar Vocational School; +3 other. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth
805	02KAM617	Public Administration Discipline: Development and Problems	Program/Department: Political Science and Public Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
806	19111	Public Management I	Program/Department: Land Registry and Cadastre. Faculty/Unit: Gölhisar School of Applied Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
807	19112	Public Management II	Program/Department: Land Registry and Cadastre. Faculty/Unit: Gölhisar School of Applied Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
808	24108	Public Management and Sports	Program/Department: Sports Management. Faculty/Unit: Faculty of Sports Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
809	16403	Public Relations in Public Administration	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
810	02AFY508	Emergency Management in Public Institutions	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
811	03VHB2208	Kanatlı Nutritional Diseases	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
812	03GHT1214	Kanatlı Eti and Hygiene	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
813	17223	Kanatlı Animal Diseases	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
814	03VHB2254	Kanatlı Ration Preparation	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
815	03VHB1236	Kanatlı Ration Application	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
816	22AES5122	Kapsayıcı Language	Program/Department: Primary School Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
817	04BES0727	Kapsayıcı Physical Aktivite	Program/Department: Physical Education and Sports Teaching (Master's, Non-Thesis), Evening Education); Physical Education and Sports Teaching (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

818	03VHB2245	Carbohydrates and Metabolism	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
819	20411	Career Planning	Program/Department: Information Systems and Technologies; Lojistik; Business Administration Management; Public Relations and Publicity; +11 other. Faculty/Unit: Bucak Zeliha Tolunay School of Applied Technology and Management; Bucak Hikmet Tolunay Vocational School; Faculty of Health Sciences; +5 other. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions; SDG 9: Industry, Innovation and Infrastructure
820	18GKS0109	Career Planning and Development	Program/Department: Computer Education and Instructional Technologies. Faculty/Unit: Faculty of Education. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
821	25109	Career Planning and Profesyonel Development	Program/Department: Smart Infrastructure Technology. Faculty/Unit: Technical Sciences Vocational School. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
822	20201	Career and Life Planning	Program/Department: Ekonomi and Finance; Business Administration. Faculty/Unit: Bucak Faculty of Business Administration. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
823	21209	Career Management	Program/Department: Human Resources Management; Social Work; Finance and Banking. Faculty/Unit: Tefenni Vocational School; Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
824	02KAM609	Comparative Constitutional Jurisdiction	Program/Department: Political Science and Public Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
825	16405	Comparative Public Management	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
826	16332	Comparative Health Systems	Program/Department: Health Management (Evening Education); Health Management. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
827	02KAM901	Comparative Political and Administrative Structures	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
828	02KAM608	Comparative Politics	Program/Department: Political Science and Public Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
829	18903	Resource Analysis	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
830	03VHB1211	Goose, Duck and Turkey Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
831	03VHB1206	Goat Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land

832	03VHB2256	Cat Nutrition and Nutritional Diseases	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
833	18673	Cat and Dog Nutrition and Nutritional Diseases	Program/Department: Veterinary Medicine. Faculty/Unit: Faculty of Veterinary Medicine. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
834	03VHB2255	Cat and Kopek Ration Preparation	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
835	03VHB1239	Cat and Kopek Ration Application	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
836	03VHB1207	Cat and Kopeklerin Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
837	03VHB2212	Cat and Kopeklerin Nutrition and Nutritional Diseases	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
838	18430	Urban Ecology	Program/Department: Biology. Faculty/Unit: Faculty of Arts and Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
839	16304	Urban Sociology	Program/Department: Sociology; Philosophy. Faculty/Unit: Faculty of Arts and Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
840	25305	Urban and Region Planning	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
841	24210	Urban and Migration	Program/Department: Social Services; Social Services (Evening Education). Faculty/Unit: Çavdır Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
842	17405	Urban and Zoning Law	Program/Department: Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
843	02KAM639	Urban and Politics	Program/Department: Political Science and Public Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
844	14211	Urbanleşme and Konut Policy I	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
845	24212	Urbanleşme and Konut Policy II	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
846	21432	Urbansel Protection, Yenileme and HealthIstirma	Program/Department: Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

847	01MIM1221	Urbansel Space Analysis and Evaluation Methods	Program/Department: Architecture (Master's, Thesis). Faculty/Unit: Institute of Science. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
848	01MPT1229	Urbansel Space Niteligini Arttirma Methods	Program/Department: Spatial Planning and Design (Master's, Thesis). Faculty/Unit: Institute of Science. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
849	01MIM1229	Urbansel Spaceda Quality Parametreleri	Program/Department: Architecture (Master's, Thesis). Faculty/Unit: Institute of Science. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
850	24404	Urbansel Politics and Local Managementler	Program/Department: Sociology. Faculty/Unit: Faculty of Arts and Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
851	14403	Urban Design Studiosu	Program/Department: Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
852	16428	Urbansel and Regional Economics	Program/Department: Economics. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
853	01MPT1203	Urbansel Yenileme and Sustainability	Program/Department: Spatial Planning and Design (Master's, Thesis). Faculty/Unit: Institute of Science. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
854	18AES2107	Chemical Wastelar and Environmental Pollution	Program/Department: Science Education Teaching. Faculty/Unit: Faculty of Education. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
855	21210	Chemical Biological Radiological Nuclear Threats (CBRN)	Program/Department: Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
856	14232	Chemical Biological Radiological Nuclear Threats I (CBRN)	Program/Department: Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
857	14242	Chemical Biological Radiological Nuclear Threats II (CBRN)	Program/Department: Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
858	02AFY518	Chemical, Biological, Radyoaktif and Nuclear (CBRN) Disasters	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
859	A24122	Chemical, Biological, Radiological and Nuclear (CBRN)	Program/Department: Emergency and Disaster Management. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
860	23109	Kisisel Koruyucu Donanimi	Program/Department: Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
861	14606	Kitle Psychology	Program/Department: Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
862	24104	Classical Archaeologyye Introduction	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities

863	24204	Classical Period Architecture and Urban Development	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 4: Quality Education
864	24206	Classical Period Plastigi	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
865	02KAM543	Classical Politics Reading	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
866	22108	Keyboard Use	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
867	22103	Keyboard Techniques	Program/Department: Office Management and Executive Assistance; Call Center Services; Justice; Ofis Teknolojileri and Veri Managementi. Faculty/Unit: Vocational School of Social Sciences; Tefenni Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
868	03SBM1232	Clinical Biochemistry	Program/Department: Health and Biyomedikal Bilimler (Master's, Thesis)z; First and Emergency Aid; First and Emergency Aid (Evening Education). Faculty/Unit: Institute of Health Sciences; Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
869	21215	Clinical Biochemistry and Laboratory Analysis	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
870	03VHB2231	Clinical Animal Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
871	24211	Clinical Laboratory Teshis Methods	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
872	02İSL506	Management in SMEs and Family Businesses	Program/Department: Business Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
873	03VHB1230	Concentrate Feeds	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
874	03VHB2260	Dog Nutrition and Nutritional Diseases	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
875	23223	Protection Policy	Program/Department: Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
876	24111	Korunan Alanlar	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
877	03VHB1205	Sheep Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land

878	A24221	Criminology	Program/Department: Emergency and Disaster Management; Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management (Evening Education). Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services; Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
879	02ISL650	Crisis Management	Program/Department: Business Administration (PhD); Information Systems and Technologies. Faculty/Unit: Institute of Social Sciences; Bucak Zeliha Tolunay School of Applied Technology and Management. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
880	MYP-YL001	Crisis Management and Agile Leadership	Program/Department: Management and Liderlik. Faculty/Unit: Rectorate Service. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
881	02AFY506	Crisis Management, Response and Post-Disaster Recovery Process	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
882	19208	Pathophysiology of Chronic Diseases	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
883	24205	Documentation of Small Artifacts	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
884	17207	Small Animal Internal Medicine	Program/Department: Laboratory and Veterinary Health; Veterinary Core Curriculum. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School; Faculty of Veterinary Medicine. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
885	22203	Small Ruminant Breeding	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
886	03VHB2206	Nutrition of Small Ruminants	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
887	01MPT1207	Culture-Space Interaction	Program/Department: Spatial Planning and Design (Master's, Thesis). Faculty/Unit: Institute of Science. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
888	25107	Principles of Conservation of Cultural Assets	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
889	25301	Cultural Heritage Tourism	Program/Department: Geography. Faculty/Unit: Faculty of Arts and Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
890	25101	Poultry Anatomy	Program/Department: Poultry Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
891	25105	Principles of Poultry Nutrition	Program/Department: Poultry Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
892	25103	Poultry Animal Physiology I	Program/Department: Poultry Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

893	25107	Poultry House Planning and Building Knowledge	Program/Department: Poultry Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
894	25111	Poultry Applications	Program/Department: Poultry Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
895	02ARK5511	Kuramsal Arakeoloji	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
896	21106	Kurtarma Instruments Education	Program/Department: Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
897	BMYP110	Enterprise Resource Planning (ERP) Systems	Program/Department: Kurumsal Kaynak Planlama (ERP) Sistemleri. Faculty/Unit: Bucak Faculty of Computer and Informatics. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
898	24207	Corporate Social Responsibility	Program/Department: Human Resources Management. Faculty/Unit: Tefenni Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 4: Quality Education; SDG 10: Reduced Inequalities; SDG 11: Sustainable Cities and Communities; SDG 17: Partnerships for the Goals
899	03GHT2234	Canned Food Production Technology and Inspection Methods	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
900	03VHB2211	Kuzu, Buzagi and Oglakların Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
901	17118	Laboratuvar Techniques and Prensipleri	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
902	03VHB1212	Laboratory Animals Nutritionsı	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
903	03VHB2237	Laboratory Animals Feedsi and Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
904	18101	Laboratory Technique	Program/Department: Food Technology; Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
905	18110	Laboratory Applications II	Program/Department: Plant Protection. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
906	03VHB1240	Laboratory in Practices Biosafety	Program/Department: Animal Nutrition and Nutritional Diseases; Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being

907	03VHB2247	Lipitler and Metabolism	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
908	02İSL702	Lojistik Planning and Modeling	Program/Department: Business Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
909	02ARK5524	Lykia Archaeology I	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
910	02ARK5529	Lykia Archaeology II	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
911	21115	Substance Bagimlilikigi and Social Work	Program/Department: Social Services; Social Services (Evening Education); Elderly Care. Faculty/Unit: Çavdır Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
912	25103	Occupational Safety in Mining, Metal and Construction Workplaces	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth
913	02İKT501	Macro Economics	Program/Department: Economics (Master's, Thesis); Animal Health Economics and Management; Posta Services; Political Science and Public Administration; +8 other. Faculty/Unit: Institute of Social Sciences; Institute of Health Sciences; Ağlasun Vocational School; +3 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
914	17107	Materials Knowledge	Program/Department: Interior Design; Ortopedik Protez and Ortez; Optisyenlik; Alternative Energy Resources Technology; +1 other. Faculty/Unit: Technical Sciences Vocational School; Burdur Vocational School of Health Services; Gölhisar Vocational School of Health Services; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
915	25105	Materials Technologies and Selection	Program/Department: Renewable Energy Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
916	17116	Marazi Substance and Numune Alma Techniques	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
917	101E	Mathematics I	Program/Department: Makine (Evening Education); Computer Engineering; Nanoscience and Nanotechnology; Software Engineering; +9 other. Faculty/Unit: Technical Sciences Vocational School; Faculty of Engineering and Architecture; Faculty of Arts and Sciences; +3 other. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
918	21100	Civil Law	Program/Department: Legal Office Management and Secretariat; Court Office Services; Land Registry and Cadastre; Political Science and Public Administration; +4 other. Faculty/Unit: Ağlasun Vocational School; Gölhisar Vocational School; Faculty of Economics and Administrative Sciences; +2 other. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth
919	20105	Civil Law I	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
920	22106	Civil Law II	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions

921	20207	Civil Usul Law	Program/Department: Legal Office Management and Secretariat; Court Office Services; Justice. Faculty/Unit: Ağlasun Vocational School; Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
922	24307	Civilization and City	Program/Department: Philosophy. Faculty/Unit: Faculty of Arts and Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
923	22308	Medikal Accounting	Program/Department: Health Management. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
924	24207	Medya Planning	Program/Department: Public Relations and Publicity. Faculty/Unit: Bucak Hikmet Tolunay Vocational School. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
925	01MPT1224	Urban Forest from a Spatial Planning Perspective	Program/Department: Spatial Planning and Design (Master's, Thesis). Faculty/Unit: Institute of Science. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
926	02KAM523	Disciplinary Law of Civil Servants	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
927	25207	Menu Planning	Program/Department: Tourism and Hotel Management; Cookery. Faculty/Unit: Yeşilova İsmail Akın Tourism Vocational School. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
928	20211	Menu Management	Program/Department: Cookery. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
929	25501	Professional Knowledge III (in Sports Sciences Health, Safety and Environmental Awareness)	Program/Department: Physical Education and Sports Teaching. Faculty/Unit: Faculty of Sports Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
930	04SBÖ1518	Professional Ethics	Program/Department: Social Studies Education (Master's, Thesis); First and Emergency Aid (Evening Education); First and Emergency Aid; Anesthesia (Evening Education); +9 other. Faculty/Unit: Institute of Educational Sciences; Burdur Vocational School of Health Services; Gölhisar Vocational School of Health Services; +5 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
931	24120	Occupational Diseases	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
932	18405	Vocational Deneyim	Program/Department: Computer Engineering; Landscape Architecture; Civil Engineering; Architecture; +1 other. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
933	20213	Vocational Education and Project Management I	Program/Department: Forestry and Forest Products; Surveying and Cadastre; Land Registry and Cadastre. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
934	15204	Vocational Education and Project Management II	Program/Department: Forestry and Forest Products (Evening Education); Forestry and Forest Products; Land Registry and Cadastre; Land Registry and Cadastre (Evening Education); +1 other. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
935	18517	Vocational Ethics and Deontoloji	Program/Department: Veterinary Medicine. Faculty/Unit: Faculty of Veterinary Medicine. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions

936	A24105	Introduction to Vocational Mathematics	Program/Department: Emergency and Disaster Management; Civil Defense and Firefighting; Biyomedikal Cihaz Technology (Evening Education); Graphic Design (Evening Education); +40 other. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services; Bucak Emin Gülmez Technical Sciences Vocational School; Bucak Hikmet Tolunay Vocational School; +6 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions; SDG 14: Life Below Water
937	24113	Vocational Mathematics	Program/Department: Surveying and Cadastre; Information Security Technology; Environmental Measurement and Monitoring Systems Technology; Banking and Insurance; +19 other. Faculty/Unit: Gölhisar Vocational School; Ağlasun Vocational School; Altinyayla Mehmet Tuğrul Vocational School of Security Services; +3 other. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 4: Quality Education
938	24625	Vocational Mevzuat and Ethics	Program/Department: Accounting and Tax Applications. Faculty/Unit: Bucak Hikmet Tolunay Vocational School. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
939	24226	Vocational Project	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
940	A24120	Vocational Project Preparation	Program/Department: Emergency and Disaster Management. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
941	25109	Vocational Technical Drawing I	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
942	15112	Vocational Technical Drawing II	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
943	16403	Professional Practice Knowledge	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
944	21201	Vocational Application I	Program/Department: Emergency Aid and Disaster Management; Emergency Aid and Disaster Management Program; First and Emergency Aid. Faculty/Unit: Bucak School of Health; Faculty of Health Sciences; Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
945	21202	Vocational Application II	Program/Department: Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management; Emergency Aid and Disaster Management (Evening Education); First and Emergency Aid; +1 other. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health; Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
946	21301	Vocational Application III	Program/Department: Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
947	21302	Vocational Application IV	Program/Department: Emergency Aid and Disaster Management; Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management (Evening Education). Faculty/Unit: Bucak School of Health; Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

948	18103	Vocational Practicelara Introduction	Program/Department: First and Emergency Aid (Evening Education); First and Emergency Aid. Faculty/Unit: Burdur Vocational School of Health Services; Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
949	20114	Vocational Practicelara Introduction II	Program/Department: First and Emergency Aid. Faculty/Unit: Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
950	14154	Vocational Foreign Language I (English)	Program/Department: Nursing; Biyomedikal Cihaz Technology (Evening Education); Biyomedikal Cihaz Technology; Foreign Trade; +23 other. Faculty/Unit: Faculty of Health Sciences; Bucak Emin Gülmez Technical Sciences Vocational School; Bucak Hikmet Tolunay Vocational School; +9 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
951	24222	Professional Foreign Language II (German)	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
952	20305	Vocational Foreign Language II (English)	Program/Department: Information Systems and Technologies; Social Work (Evening Education); Social Work; Anesthesia; +26 other. Faculty/Unit: Bucak Zeliha Tolunay School of Applied Technology and Management; Faculty of Economics and Administrative Sciences; Burdur Vocational School of Health Services; +10 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
953	03VHB2240	Metabolic Profile Testing and Its Importance for Nutritional Diseases	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
954	25111	Metal and Materials Knowledge	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
955	02AFY514	Meteorolojik Disasters and Climate Change	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 13: Climate Action; SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities
956	01SGT1229	Fruit Agaclari Physiology	Program/Department: Sustainable Agriculture and Food Systems. Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 15: Life on Land
957	18207	Fruit Vegetable Technology	Program/Department: Food Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
958	01SGT1230	Use of Growth Regulators in Fruit Cultivation	Program/Department: Sustainable Agriculture and Food Systems. Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 15: Life on Land
959	03GHT2262	Mezbaha By-Product Products Technology	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
960	24205	Mezopotamya and Suriye Archaeology	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities

961	21403	Graduation Studies I	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
962	22404	Graduation Studies II	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
963	02IKT500	Micro Economics	Program/Department: Economics (Master's, Thesis); Animal Health Economics and Management; Business Administration Management; Political Science and Public Administration; +6 other. Faculty/Unit: Institute of Social Sciences; Institute of Health Sciences; Bucak Hikmet Tolunay Vocational School; +2 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
964	03GHT2229	Microbial Metabolism	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
965	03VMK1229	Microbial Flora and Sampling in Infections	Program/Department: Veterinary Microbiology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
966	03VMK2204	Microbial Flora and Pathogens	Program/Department: Veterinary Microbiology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
967	19205	Microbiology	Program/Department: Nutrition and Dietetics; Operating Room Services; Emergency Aid and Disaster Management Program; Nursing; +2 other. Faculty/Unit: Faculty of Health Sciences; Burdur Vocational School of Health Services; Faculty of Arts and Sciences; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
968	03VMK1221	Biosafety in Microbiology	Program/Department: Veterinary Microbiology (Master's, Thesis); Veterinary Microbiology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
969	03GHT1229	Microbiota and Nutrition	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Nutrition and Dietetics. Faculty/Unit: Institute of Health Sciences; Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
970	23207	Architectural Restoration I	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
971	21210	Architectural Restoration II	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
972	17629	Architectural Tasarımda Earthquake Faktoru	Program/Department: Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
973	16196	Architectural Knowledge	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
974	17736	Architecture and Ecology	Program/Department: Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
975	14105	Architecture and Art History	Program/Department: Architecture; Interior Design. Faculty/Unit: Faculty of Engineering and Architecture; Technical Sciences Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities

976	03VHB2251	MinERAL and Vitamin Metabolism	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
977	03GHT2254	Effect of Microbiota on Human Health	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
978	24107	Mitoloji I	Program/Department: Archaeology; Spanish Language and Literature. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
979	24106	Mitoloji II	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
980	02ANT514	Miyosen Period Fauna	Program/Department: Anthropology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
981	01MPT1209	Modern Architecture and Estetik	Program/Department: Spatial Planning and Design (Master's, Thesis). Faculty/Unit: Institute of Science. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
982	03GHT2244	Molekuler Tani Methods	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
983	18202	Mozaik Protection and Restoration	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
984	15203	Engineering Spacegi I	Program/Department: Energy Systems Engineering. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
985	18408	Cuisine Hygiene and Sanitation	Program/Department: Gastronomy and Culinary Arts; Gastronomy and Culinary Arts (Evening Education). Faculty/Unit: School of Tourism and Hotel Management. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 13: Climate Action; SDG 15: Life on Land
986	20211	Cuisine Kazalari and First Aid	Program/Department: Cookery. Faculty/Unit: Yeşilova İsmail Akın Tourism Vocational School. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
987	21208	Muzede Protection Principles	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
988	24112	Neonatal Animal Diseases	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
989	24101	Non-Wood Forest Products	Program/Department: Forestry and Forest Products; Forestry and Forest Products (Evening Education). Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
990	04ÖZE1529	Learning Guclugu Field Applications	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
991	04ÖZE0707	Children with Learning Disabilities	Program/Department: Special Education (Master's, Non-Thesis), Evening Education; Special Education (Master's, Thesis); Special Education Teaching. Faculty/Unit: Institute of Educational Sciences; Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

992	04ÖZE0708	Students with Learning Disabilities Reading and Writing Strategies	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
993	04ÖZE0719	Learning Guclugunde Akademik Skills Desteklenmesi	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
994	04ÖZE1519	Learning Guclugunde Tani and Evaluation	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
995	FRM003	Instructional Principles and Methods	Program/Department: Optional Pedagogical Formation; Music Teaching; Physical Education and Sports Teaching; Preschool Teaching; +8 other. Faculty/Unit: Rectorate Service; Faculty of Education; Faculty of Sports Sciences; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
996	24226	Instructional Technologies and Material Design	Program/Department: Child Development; Art Education Teaching; Special Education Teaching; Preschool Teaching; +7 other. Faculty/Unit: Gölhisar Vocational School of Health Services; Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
997	14283	Teaching and Application	Program/Department: Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
998	04YOK2601	Planning and Evaluation in Teaching	Program/Department: Music Education (PhD); Physical Education and Sports Teaching (PhD). Faculty/Unit: Institute of Educational Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
999	MBÖU1	Teaching Practice I	Program/Department: Primary School Teaching; Social Studies Teaching; Turkish Language Teaching; Elementary Mathematics Teaching; +6 other. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1000	MBÖU2	Teaching Practice II	Program/Department: Elementary Mathematics Teaching; Primary School Teaching; Preschool Teaching; Social Studies Teaching; +7 other. Faculty/Unit: Faculty of Education; Faculty of Sports Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1001	04FBE1576	Okullarda Environment Education	Program/Department: Science Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
1002	18MBZ0114	Okullarda Guidance	Program/Department: Preschool Teaching; Primary School Teaching; Science Education Teaching; English Language Teaching; +5 other. Faculty/Unit: Faculty of Education; Faculty of Sports Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1003	04ÖZE0724	Adaptations for Children with Special Needs in Preschool Education	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1004	25113	Measurement Knowledge	Program/Department: Renewable Energy Technology; Digital Agriculture Technologies. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

1005	01ILT1273	Measurement Technique	Program/Department: Advanced Technologies (Interdisciplinary) (Master's, Thesis); Electricity; Alternative Energy Resources Technology; Electricityli Cihaz Technology; +1 other. Faculty/Unit: Institute of Science; Technical Sciences Vocational School; Gölhisar Vocational School; +2 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1006	18216	Measurement Techniques and Fotogrametri	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1007	01ESM1220	Organic Solar Hucrerleri	Program/Department: Energy Systems Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1008	03VHB1226	Organic Animal Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases; Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1009	03VZT2233	Organic Livestock	Program/Department: Veterinary Medicine Animal Science (PhD). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1010	A24115	Organizational Behavior	Program/Department: Emergency and Disaster Management; Business Administration (PhD); Educational Administration (Master's, Non-Thesis), Evening Education; Educational Administration Master's Program with Thesis; +16 other. Faculty/Unit: Altınyayla Mehmet Tuğrul Vocational School of Security Services; Institute of Social Sciences; Institute of Educational Sciences; +9 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1011	20203	Forest Amenajmani Esaslari	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1012	20209	Forest Care	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1013	18102	Forest Botanigi	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1014	25117	Forest Ecology	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1015	24112	Forest Entomology	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1016	25129	Forest Cadastre Knowledge	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1017	24110	Forest Protection	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1018	20216	Forest Recreation and Nature Tourism	Program/Department: Forestry and Forest Products (Evening Education); Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1019	15207	Forest Productsnin Pazarlanması	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land

1020	14511	Forest in Practices Geographic Information Systems	Program/Department: Geographic Information Systems. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1021	15107	Forestry Knowledge	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1022	24211	Forestry Work Knowledge	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1023	20208	Ormancilikta Wildlife	Program/Department: Forestry and Forest Products; Forestry and Forest Products (Evening Education). Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1024	24104	Protected Vegetable Cultivation	Program/Department: Greenhouse Cultivation. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1025	22GKZ0109	Oryantasyon and Career Planning	Program/Department: Music Teaching; Special Education Teaching; Guidance and Psychological Counseling; Science Education Teaching; +6 other. Faculty/Unit: Faculty of Education. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1026	02TAR539	Ottoman Urban History I	Program/Department: Tarih (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1027	24AEZ8126	Children with Autism Spectrum Disorder	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1028	22AEZ8163	Evidence-Based Interventions in Autism Spectrum Disorder	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1029	24AEZ8112	Special Education	Program/Department: Special Education Teaching; Child Development. Faculty/Unit: Faculty of Education; Bucak School of Health. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1030	04ÖZE0900	Special Education Period Project	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1031	04ÖZE1514	Research on Theory of Mind and Social Skills in Special Education Groups	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1032	19103	Special Education I	Program/Department: Child Development. Faculty/Unit: Gölhisar Vocational School of Health Services. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1033	19104	Special Education II	Program/Department: Child Development. Faculty/Unit: Gölhisar Vocational School of Health Services; Bucak School of Health; Bucak Hikmet Tolunay Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1034	21AEZ8145	Special Education in Institutions Gözlem	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1035	21AEZ8181	Special Education Policy and Griefal Düzenleme	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

1036	18MBZ0113	Special Education and Inclusion	Program/Department: Turkish Language Teaching; Guidance and Psychological Counseling; Primary School Teaching; English Language Teaching; +7 other. Faculty/Unit: Faculty of Education; Faculty of Sports Sciences; Bucak Hikmet Tolunay Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1037	18AES1111	Special Education and Technology	Program/Department: Computer Education and Instructional Technologies. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1038	04ÖZE0720	Special in Education Family Education	Program/Department: Special Education (Master's, Non-Thesis), Evening Education); Special Education (Master's, Thesis); Special Education Teaching. Faculty/Unit: Institute of Educational Sciences; Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1039	04ÖZE0723	Special in Education Research Methods	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1040	04ÖZE1506	Teaching Skills and Concepts in Special Education	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1041	04ÖZE1518	Inclusion in Special Education	Program/Department: Special Education (Master's, Thesis); Special Education Teaching. Faculty/Unit: Institute of Educational Sciences; Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1042	22AEZ8142	Assessment in Special Education	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1043	04ÖZE0711	Interdisciplinary Work and Collaboration in Special Education	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1044	04ÖZE1532	Natural Developmental Behavioral Interventions in Special Education	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1045	04ÖZE0727	Teaching Science in Special Education	Program/Department: Special Education (Master's, Non-Thesis), Evening Education); Special Education Teaching. Faculty/Unit: Institute of Educational Sciences; Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1046	04ÖZE1509	Teaching Science and Social Studies in Special Education	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1047	22AES8116	Physical Education and Sports in Special Education	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1048	04ÖZE1515	Statistical Methods in Special Education	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1049	04ÖZE0725	Inclusion in Special Education: Approaches, Methods and Techniques	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1050	04ÖZE1516	Teaching Mathematics in Special Education	Program/Department: Special Education (Master's, Thesis); Special Education Teaching. Faculty/Unit: Institute of Educational Sciences; Faculty of Education. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

1051	22AEZ8171	Special in Education Material Design	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1052	04ÖZE1503	Special in Education Teaching Methods	Program/Department: Special Education (Master's, Thesis); Special Education (Master's, Non-Thesis), Evening Education); Special Education Teaching. Faculty/Unit: Institute of Educational Sciences; Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1053	21AEZ8164	Special in Education School and Kurum Deneyimi	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1054	22AEZ8147	Special in Education Reading-Writing Teaching	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1055	22AEZ8133	Special in Education Game and Music	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1056	22AEZ8158	Self-Care and Social Life Skills in Special Education	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1057	04ÖZE1531	Intervention-Based Studies in Classroom Management in Special Education	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1058	22AEZ8165	Special in Education Social Skills Teaching	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1059	22AEZ8157	Special in Education Social Informationler Teaching	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1060	04ÖZE1508	Special in Education Social Uyum Skillsn Teaching	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1061	04ÖZE1520	Technology-Supported Teaching in Special Education	Program/Department: Special Education (Master's, Thesis); Special Education Teaching. Faculty/Unit: Institute of Educational Sciences; Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1062	04ÖZE1517	Teaching Turkish in Special Education	Program/Department: Special Education (Master's, Thesis); Special Education Teaching. Faculty/Unit: Institute of Educational Sciences; Faculty of Education. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1063	04ÖZE0728	Special in Education Yaratıcı Drama	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1064	04ÖZE1521	Developing Language and Communication Skills in Individuals with Special Needs	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1065	04ÖZE1527	Special Needs to Individuals Akademik Olmayan Skills Teaching	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1066	04ÖZE0730	Approaches to Developing Communication Skills in Individuals with Special Needs	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

1067	04ÖZE1523	Teaching Work and Vocational Skills to Individuals with Special Needs	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1068	19116	Special Foodlar Technology	Program/Department: Food Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1069	19223	Special Hukukta Arabuluculuk	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1070	24120	Special Pomology I	Program/Department: Horticulture. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1071	19205	Special Pomology II	Program/Department: Horticulture. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1072	20419	Special Social Work Establishmentlari and Management	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1073	03GHT2226	Special Dairy Products	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology; Milk and Dairy Products Technology. Faculty/Unit: Institute of Health Sciences; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1074	24AEZ8125	Special Giftedler	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1075	21AES8106	Identification Models and Tests in Giftedness	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1076	24105	Introduction to Paleolithic Age Archaeology	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1077	02ARK5509	Analysis Studies of Paleolithic Chipped Stone Industries I	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1078	02ARK5510	Analysis Studies of Paleolithic Chipped Stone Industries II	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1079	24213	Techno-Typology of Bone Tools in the Paleolithic Age	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1080	24214	Art and Burial Rituals in the Paleolithic Age	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1081	24109	Paleolithic Chipped Stone Technology	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1082	19604	Pano Design and Montaji	Program/Department: Electric Power Generation, Transmission and Distribution; Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action

1083	01DYM1222	Performance Esaslı Building Analysis	Program/Department: Earthquake and Structural Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1084	16104	Perspektif and Maket Technique	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1085	03VFT2240	Pestisidlerin Public Health and Vektor Kontrolunde Use	Program/Department: Veterinary Medicine Farmakoloji and Toksikolojisi. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1086	18110	Peynir Technology	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1087	ÜSD14001	Conversations with Landscape Plants	Program/Department: UESC (University Common Elective Courses). Faculty/Unit: Rectorate Service. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1088	16207	Landscape Ecology	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1089	16205	Landscape Konstruksiyonu	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1090	16107	Introduction to Landscape Architecture	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1091	01PEM1101	Scientific Research Methods in Landscape Architecture	Program/Department: Landscape Architecture (Master's, Thesis). Faculty/Unit: Institute of Science. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1092	01PEM1218	Special Topics in Landscape Architecture I	Program/Department: Landscape Architecture (Master's, Thesis). Faculty/Unit: Institute of Science. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1093	01PEM1219	Special Topics in Landscape Architecture II	Program/Department: Landscape Architecture (Master's, Thesis). Faculty/Unit: Institute of Science. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1094	16210	Landscape Engineering	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1095	21405	Landscape Planning	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1096	16201	Landscape Project I	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1097	16301	Landscape Project III	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1098	16401	Landscape Project V	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

1099	01PEM1208	Landscape Rehabilitation	Program/Department: Landscape Architecture (Master's, Thesis). Faculty/Unit: Institute of Science. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1100	16804	Landscape and Law	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1101	16106	Landscape and Art History	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1102	02ARK5501	Pisidia Region Archaeology I	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1103	02ARK5595	Defensive Architecture of the Pisidia Region	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1104	02ARK5502	Pisidia Region Tanriları	Program/Department: Archaeology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1105	24101	Pisirme Hazırlığı and Methods I	Program/Department: Cookery; Gastronomy and Culinary Arts. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School; Faculty of Tourism. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1106	19102	Pisirme Hazırlığı and Methods II	Program/Department: Cookery; Gastronomy and Culinary Arts. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School; Faculty of Tourism. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1107	01PEM1215	Planning and Design Asamaları	Program/Department: Landscape Architecture (Master's, Thesis). Faculty/Unit: Institute of Science. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1108	02ANT512	Pleistosen Fauna	Program/Department: Anthropology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1109	02KAM640	Postmodernizm Debates	Program/Department: Political Science and Public Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1110	02ANT535	Primatlarda Evrimsel Ecology and Adaptasyon	Program/Department: Anthropology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
1111	03VHB2257	Proteinler and Metabolism	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1112	24103	Protohistorya and On Asya Archaeologysine Introduction	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1113	20331	Protokol Management	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1114	14115	Psychology	Program/Department: Nursing; Public Relations and Publicity; Social Work; Child Development. Faculty/Unit: Faculty of Health Sciences; Bucak Faculty of Business Administration; Faculty of Economics and Administrative Sciences; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

1115	24203	Report Writing and Presentation Preparation	Program/Department: Social Services; Social Services (Evening Education); Social Work. Faculty/Unit: Çavdır Vocational School; Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1116	22108	Ration Düzenleme	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1117	03VHB2209	Ration Preparation	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1118	03VHB1219	Basic Principles and Techniques in Ration Formulation	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1119	FRM002	Guidance and Special Education	Program/Department: Optional Pedagogical Formation; Theology. Faculty/Unit: Rectorate Service; Faculty of Theology. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1120	FRM002	Guidance and Special Education (Sbf)	Program/Department: Optional Pedagogical Formation. Faculty/Unit: Rectorate Service. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1121	21311	Resuscitation	Program/Department: Operating Room Services; First and Emergency Aid (Evening Education); First and Emergency Aid; Anesthesia; +1 other. Faculty/Unit: Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1122	04ÖZE0721	Children at Risk and Children's Rights	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1123	21205	Risk Analysis and Evaluation	Program/Department: Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being
1124	25101	Risk Factors	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being
1125	02AFY503	Risk Communication	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1126	21203	Risk and Crisis Management	Program/Department: Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1127	17201	Risk Management	Program/Department: Banking and Insurance. Faculty/Unit: Ağlasun Vocational School. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1128	02EVF506	Risk Management and Derivative Instruments	Program/Department: Ekonomi and Finance (Master's, Thesis)li). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1129	15209	Measured Drawing I	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1130	15214	Measured Drawing II	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities

1131	21306	Measured Drawing and Restoration Project	Program/Department: Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1132	03VHB2226	Rumen Biology	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1133	03VHB2207	Ruminant Nutritional Diseases	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1134	03VHB2250	Ruminant Ration Preparation	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1135	03VHB1235	Ruminant Ration Application	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1136	03VHB1216	Effect of Nutrition on Fertility in Ruminants	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1137	21116	Ruminantlarda Paraziter Diseases	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1138	03VIH2213	Ruminantlarda Zoonotic Diseases	Program/Department: Veterinary Medicine Internal Medicine (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1139	03VHB1209	Ruminantların Nutritional Diseases	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1140	22203	Ruscaya Introduction I	Program/Department: Health Management. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1141	22207	Ruscaya Introduction II	Program/Department: Health Management; Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1142	21202	Ruzgar Energy with Electrical Production	Program/Department: Electric Power Generation, Transmission and Distribution. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1143	19113	Health Knowledge and First Aid	Program/Department: Sports Management (Evening Education); Sports Management; Physical Education and Sports Teaching. Faculty/Unit: Faculty of Sports Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1144	02SAY502	Health Economics	Program/Department: Health Management (Master's, Thesis); Health Management (Evening Education); Health Management; Health Institutions Management; +1 other. Faculty/Unit: Institute of Social Sciences; Faculty of Economics and Administrative Sciences; Vocational School of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1145	02SAY524	Financing of Health Services	Program/Department: Health Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1146	02SAY525	Health Servicesinde Çok Kriterli Karar Verme Methods	Program/Department: Health Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being

1147	02SAY517	Health Servicesnde Performance Management	Program/Department: Health Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 3: Good Health and Well-Being
1148	22121	Health Law	Program/Department: Justice; Health Institutions Management; Health Management; Health Management (Evening Education); +2 other. Faculty/Unit: Vocational School of Social Sciences; Faculty of Economics and Administrative Sciences; Faculty of Dentistry. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1149	02SAY520	Health Communication	Program/Department: Health Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1150	15201	Health Institutions Management I	Program/Department: Health Management. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1151	15202	Health Institutions Management II	Program/Department: Health Management; Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1152	19410	Health in Institutions Field Study	Program/Department: Health Management. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1153	24325	Health in Institutions Information Systems	Program/Department: Health Management (Evening Education); Health Management. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1154	02SAY522	Health in Institutions Large Data Analitigi and Artificial Intelligence Applications	Program/Department: Health Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1155	15209	Health in Institutions Financial Tablolar Analysis	Program/Department: Health Management. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1156	16301	Health in Institutions Financial Management	Program/Department: Health Management (Evening Education); Health Management. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1157	02SAY508	Health in Institutions Financial Management and Fiscal Analysis	Program/Department: Health Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1158	18227	Health in Institutions Halkla Relations	Program/Department: Health Management. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1159	16403	Health in Institutions Quality Management	Program/Department: Health Management; Health Management (Evening Education); Health Institutions Management; Health Institutions Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences; Vocational School of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1160	02SAY506	Health in Institutions Quality Management and Akreditasyon	Program/Department: Health Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1161	16304	Health in Institutions Kantitatif Techniques II	Program/Department: Health Management; Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1162	02SAY516	Health in Institutions Cost Accounting	Program/Department: Health Management (Master's, Thesis); Health Management (Evening Education). Faculty/Unit: Institute of Social Sciences; Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1163	22203	Health in Institutions Cost Management	Program/Department: Health Institutions Management; Health Management. Faculty/Unit: Vocational School of Social Sciences; Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1164	02SAY515	Health in Institutions Organizational Behavior	Program/Department: Health Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being

1165	02SAY513	Health in Institutions Marketing	Program/Department: Health Management (Master's, Thesis); Health Institutions Management; Health Management (Evening Education); Health Management. Faculty/Unit: Institute of Social Sciences; Vocational School of Social Sciences; Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1166	22304	Health in Institutions Rusca	Program/Department: Health Management; Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1167	22404	Health in Institutions Satın Alma and Tedarik Management	Program/Department: Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1168	02SAY505	Health in Institutions Strategic Management	Program/Department: Health Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1169	18401	Health in Institutions Production Management	Program/Department: Health Management (Evening Education); Health Management. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1170	20113	Health Policy and Planning	Program/Department: Health Institutions Management; Health Management (Master's, Thesis). Faculty/Unit: Vocational School of Social Sciences; Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1171	16405	Health Policy and Planlanması	Program/Department: Health Management; Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1172	16212	Health Psychology	Program/Department: Sociology; Anesthesia (Evening Education); Anesthesia; First and Emergency Aid (Evening Education); +1 other. Faculty/Unit: Faculty of Arts and Sciences; Burdur Vocational School of Health Services. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1173	24407	Health Sigortacılığı	Program/Department: Health Management; Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being
1174	15125	Health Sociology	Program/Department: Health Management; Social Work (Evening Education); Social Work; Anesthesia (Evening Education); +4 other. Faculty/Unit: Faculty of Economics and Administrative Sciences; Burdur Vocational School of Health Services; Faculty of Health Sciences; +1 other. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1175	24214	Health Diagnosisı	Program/Department: First and Emergency Aid (Evening Education); First and Emergency Aid. Faculty/Unit: Gölhisar Vocational School of Health Services. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1176	17207	Health Tourism	Program/Department: Health Institutions Management; Tourism and Hotel Management; Nursing; Tourist Guiding; +3 other. Faculty/Unit: Vocational School of Social Sciences; Yeşilova İsmail Akin Tourism Vocational School; Faculty of Health Sciences; +2 other. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1177	18211	Health and First Aid	Program/Department: Tourist Guiding. Faculty/Unit: Yeşilova İsmail Akin Tourism Vocational School. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1178	14273	Health Management	Program/Department: Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1179	23608	Health Management and Law	Program/Department: Physiotherapy and Rehabilitation. Faculty/Unit: Faculty of Health Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1180	24427	Research Practices in Health Management	Program/Department: Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being

1181	16310	Research Methods in Health Management	Program/Department: Health Management; Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1182	02SAY511	Ethics in Health Management	Program/Department: Health Management (Master's, Thesis); Health Management; Health Management (Evening Education). Faculty/Unit: Institute of Social Sciences; Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1183	02SAY519	Current Topics in Health Management	Program/Department: Health Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1184	20117	Communication Skills and Ethics in Health Management	Program/Department: Health Institutions Management. Faculty/Unit: Vocational School of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1185	02SAY510	Statistics in Health Management	Program/Department: Health Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1186	16303	Quantitative Techniques in Health Management I	Program/Department: Health Management; Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1187	22209	Communication and Media in Health	Program/Department: Health Management; Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1188	21209	Salgın and Zoonotic Diseases	Program/Department: Dairy and Beef Cattle Farming; Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1189	14209	Art History	Program/Department: Graphic Design (Evening Education); Graphic Design; Fashion Design; Visual Communication Design; +1 other. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School; Faculty of Art and Design. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1190	23103	Art History I	Program/Department: Tourist Guiding. Faculty/Unit: Yeşilova İsmail Akın Tourism Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1191	23104	Art History II	Program/Department: Tourist Guiding. Faculty/Unit: Yeşilova İsmail Akın Tourism Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1192	20217	Art and Social Work	Program/Department: Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1193	19606	Scada Systems	Program/Department: Alternative Energy Resources Technology; Electric Power Generation, Transmission and Distribution. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1194	24201	Vegetable Plants Breeding	Program/Department: Greenhouse Cultivation; Smart Greenhouse Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1195	18207	Vegetable Diseases and Zararlıları	Program/Department: Plant Protection. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1196	19201	Vegetable Cultivation	Program/Department: Horticulture. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

1197	25807	Elective Theoretical Dersler I (Volunteering Studies)	Program/Department: Coaching Education. Faculty/Unit: Faculty of Sports Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 10: Reduced Inequalities; SDG 11: Sustainable Cities and Communities; SDG 17: Partnerships for the Goals
1198	24212	Geographic Information Systems in Urban and Regional Planning	Program/Department: Geographic Information Systems. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1199	18227	Urban Geography	Program/Department: Geography. Faculty/Unit: Faculty of Arts and Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1200	25241	Urban Planning	Program/Department: Land Registry and Cadastre. Faculty/Unit: Gölhisar School of Applied Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1201	02TAR523	Urban History Research	Program/Department: Tarih (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1202	17330	Urban and Regional Planning	Program/Department: Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1203	22209	Urbanism and Planning	Program/Department: Land Registry and Cadastre. Faculty/Unit: Gölhisar Vocational School. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1204	24204	Sector Analysis	Program/Department: Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1205	20509	Sectoral Practices I	Program/Department: Gastronomy and Culinary Arts; Gastronomy and Culinary Arts (Evening Education); Tourist Guiding; Cookery; +1 other. Faculty/Unit: School of Tourism and Hotel Management; Yeşilova İsmail Akın Tourism Vocational School; Burdur Food, Agriculture and Livestock Vocational School; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1206	21612	Sectoral Practices II	Program/Department: Gastronomy and Culinary Arts (Evening Education); Gastronomy and Culinary Arts; Tourist Guiding; Cookery; +1 other. Faculty/Unit: School of Tourism and Hotel Management; Yeşilova İsmail Akın Tourism Vocational School; Faculty of Tourism; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1207	24225	Scenario Preparation and Needs Assessment	Program/Department: First and Emergency Aid. Faculty/Unit: Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1208	19613	Sensors and Transducers	Program/Department: Electric Power Generation, Transmission and Distribution; Alternative Energy Resources Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1209	24116	Greenhouse Plant Diseases and Control	Program/Department: Greenhouse Cultivation. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1210	24112	Greenhouse Plant Pests and Control	Program/Department: Greenhouse Cultivation. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1211	24108	Greenhouse Production Applications	Program/Department: Greenhouse Cultivation. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

1212	24111	SERAlarda Climatelenirme	Program/Department: Greenhouse Cultivation. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1213	24115	Fruit Cultivation in Greenhouses	Program/Department: Greenhouse Cultivation; Smart Greenhouse Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1214	24207	SERAlarda Sulama and Drenaj	Program/Department: Smart Greenhouse Technologies; Greenhouse Cultivation. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 13: Climate Action; SDG 15: Life on Land; SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 3: Good Health and Well-Being
1215	21204	CERAmics Protection and Restoration	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1216	15201	CERAmics Technology	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1217	03VZT1219	Sigir Barinaklarını Planning and Projelendirme Techniques	Program/Department: Veterinary Medicine Animal Science (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1218	15201	Silvikultur Technique	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1219	02KAM547	Classroom and Social Esitsizlikler	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1220	18M8Z0112	Classroom Management	Program/Department: Elementary Mathematics Teaching; English Language Teaching; Turkish Language Teaching; Physical Education and Sports Teaching; +8 other. Faculty/Unit: Faculty of Education; Faculty of Sports Sciences; Rectorate Service. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1221	02SOS515	Civil Society Organizations and Social Policy	Program/Department: Social Policy and Social Services (Master's). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1222	02KAM909	Civil Society and Democracy	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1223	14317	Political Katilma and Local Democracy	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1224	16407	Political History	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1225	14107	Politics Science I	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1226	14108	Politics Science II	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions

1227	02KAM516	Basic Approaches in Political Science	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1228	02KAM918	Politics Philosophy	Program/Department: Political Science and Public Administration (Master's, Thesis); Philosophy. Faculty/Unit: Institute of Social Sciences; Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1229	16404	Politics Sociology	Program/Department: Sociology; Political Science and Public Administration. Faculty/Unit: Faculty of Arts and Sciences; Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1230	22436	Siyasette Riza Production	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1231	24207	Political Thoughts History I	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1232	14208	Political Thoughts History II	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1233	02KAM540	Political History	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1234	20107	Soguk Cuisine and Mezecilik	Program/Department: Cookery. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1235	01MAK1237	Sonlu Elemanlar Method	Program/Department: Mechanical Engineering (Master's, Thesis); Earthquake and Structural Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1236	01DYM1238	Sonlu Elemanlar Method with Titresim Hesabi	Program/Department: Earthquake and Structural Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1237	20104	Social Adaletin Basic	Program/Department: Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1238	02SPR100	Social Alanlarda Scientific Research Methods and Ethics	Program/Department: Sports Management (PhD). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1239	20208	Social Anthropology	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1240	22AES6218	Social Informationlerde Environment Education	Program/Department: Social Studies Teaching. Faculty/Unit: Faculty of Education. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land

1241	14210	Social Bilimlerde Research Methods	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1242	02KAM600	Social Bilimlerde Research Methods and Ethics I	Program/Department: Political Science and Public Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1243	02KAM601	Social Bilimlerde Research Methods and Ethics II	Program/Department: Political Science and Public Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1244	02KDN505	Social Bilimlerde Statistics	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1245	18207	Social Safety Law	Program/Department: Social Security; Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Gölhisar Vocational School; Çavdır Vocational School. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 3: Good Health and Well-Being
1246	24944	Social Work	Program/Department: Child Development. Faculty/Unit: Gölhisar Vocational School of Health Services. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1247	20205	Social Work Research I	Program/Department: Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1248	20204	Social Work Research II	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1249	20307	Social Work Etigi	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1250	24201	Social Work Theory and Approaches	Program/Department: Social Services (Evening Education); Social Services. Faculty/Unit: Çavdır Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1251	02SOS501	Social Work Theories	Program/Department: Social Policy and Social Services (Master's). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1252	20203	Social Work Theories and Application I	Program/Department: Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1253	20202	Social Work Theories and Application II	Program/Department: Social Work; Social Work (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1254	20301	Social Work Theories and Application III	Program/Department: Social Work; Social Work (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1255	22122	Social Work Establishmentlari	Program/Department: Social Services (Evening Education); Social Services. Faculty/Unit: Çavdır Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1256	20425	Social Work LİTERAtur Reading	Program/Department: Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

1257	20202	Social Work Legislation	Program/Department: Social Services (Evening Education); Social Work; Social Work (Evening Education); Social Services. Faculty/Unit: Çavdır Vocational School; Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1258	20107	Social Work Environment Assessment	Program/Department: Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1259	20102	Social Work Application Methods	Program/Department: Social Services; Social Services (Evening Education). Faculty/Unit: Çavdır Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1260	21402	Social Work Application	Program/Department: Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1261	18204	Social Work and Care	Program/Department: Social Security (Evening Education); Social Security. Faculty/Unit: Gölhisar Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1262	25109	Social Work and Psikososyal Destek	Program/Department: Home Patient Care. Faculty/Unit: Gölhisar Vocational School of Health Services. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1263	21216	Social Work and Civil Society Organizations	Program/Department: Social Services (Evening Education); Social Services. Faculty/Unit: Çavdır Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1264	20306	Social Work Management	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1265	14105	Social Servicee Introduction	Program/Department: Social Services; Social Services (Evening Education); Social Work; Elderly Care. Faculty/Unit: Çavdır Vocational School; Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1266	25329	Addiction Combat Practices in Social Work	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1267	16409	Social Policy	Program/Department: Sociology; Health Management; Health Management (Evening Education); Human Resources Management; +3 other. Faculty/Unit: Faculty of Arts and Sciences; Faculty of Economics and Administrative Sciences; Tefenni Vocational School; +1 other. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 3: Good Health and Well-Being; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth
1268	20311	Social Policy I	Program/Department: Social Work; Social Work (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1269	20304	Social Policy II	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1270	02SYL503	Social Policy Debates	Program/Department: Sociology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1271	02SOS500	Social Policy and Social Work I	Program/Department: Social Policy and Social Services (Master's). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1272	02SOS509	Social Policy and Social Work II	Program/Department: Social Policy and Social Services (Master's). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

1273	17311	Social Psychology	Program/Department: Philosophy; Guidance and Psychological Counseling; Business Administration; Public Relations and Publicity; +3 other. Faculty/Unit: Faculty of Arts and Sciences; Faculty of Education; Faculty of Economics and Administrative Sciences; +1 other. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1274	20109	Social Responsibility	Program/Department: Social Work; Public Relations and Publicity; Business Administration; Physiotherapy and Rehabilitation. Faculty/Unit: Faculty of Economics and Administrative Sciences; Bucak Faculty of Business Administration; Faculty of Health Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 11: Sustainable Cities and Communities; SDG 17: Partnerships for the Goals
1275	02İSL630	Social Responsibility and Business Administration Etigi	Program/Department: Business Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 4: Quality Education; SDG 10: Reduced Inequalities; SDG 11: Sustainable Cities and Communities; SDG 17: Partnerships for the Goals
1276	23202	Social Responsibility and Professional Ethics	Program/Department: Tourist Guiding. Faculty/Unit: Yeşilova İsmail Akın Tourism Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 4: Quality Education; SDG 10: Reduced Inequalities; SDG 11: Sustainable Cities and Communities; SDG 17: Partnerships for the Goals
1277	20211	Social Problems	Program/Department: Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1278	24110	Social Problems and Social Work	Program/Department: Social Services; Social Services (Evening Education). Faculty/Unit: Çaydır Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1279	20109	Social Problems and Social Work I	Program/Department: Social Services (Evening Education); Social Services. Faculty/Unit: Çaydır Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1280	14109	Sociology	Program/Department: Political Science and Public Administration; Economics; Public Relations and Publicity; Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences; Bucak Faculty of Business Administration. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth
1281	19619	Contract, Quantity Survey and Planning	Program/Department: Electric Power Generation, Transmission and Distribution. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1282	02SPR611	Ethical Principles in Sports Science Practices	Program/Department: Sports Management (PhD). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1283	02SPR534	Ethical and Unethical Issues in Sports Sciences Research	Program/Department: Sports Management (Master's, Thesis); Physical Education and Sports Teaching (Master's, Thesis). Faculty/Unit: Institute of Social Sciences; Institute of Educational Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1284	02SPR525	Crisis Management in Sports Organizations	Program/Department: Sports Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1285	23801	Sports and Nutrition	Program/Department: Turkish Folk Dances. Faculty/Unit: State Conservatory of Turkish Music. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1286	ÜSD20007	Nutrition in Sports and Exercise	Program/Department: UESC (University Common Elective Courses). Faculty/Unit: Rectorate Service. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1287	24207	Ethics in Sports Management	Program/Department: Sports Management. Faculty/Unit: Tefenni Vocational School. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions

1288	24211	Athlete Nutrition	Program/Department: Coaching Education; Physical Education and Sports Teaching (Master's, Thesis); Nutrition and Dietetics. Faculty/Unit: Faculty of Sports Sciences; Institute of Educational Sciences; Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1289	20109	Athlete Health and First Aid	Program/Department: Coaching Education. Faculty/Unit: Faculty of Sports Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1290	20204	Nutrition in Sports	Program/Department: Coaching Education; Coaching Education (Evening Education). Faculty/Unit: Faculty of Sports Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1291	04BES0724	Principles of Nutrition in Sports	Program/Department: Physical Education and Sports Teaching (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1292	04BES0713	Ethical Values in Sports	Program/Department: Physical Education and Sports Teaching (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1293	24206	Volunteering in Sports	Program/Department: Sports Management. Faculty/Unit: Tefenni Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 10: Reduced Inequalities; SDG 11: Sustainable Cities and Communities; SDG 17: Partnerships for the Goals
1294	04BES2658	Governance in Sports	Program/Department: Physical Education and Sports Teaching (PhD). Faculty/Unit: Institute of Educational Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1295	01PEM1221	Spss Applications	Program/Department: Landscape Architecture (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1296	03GHT1230	Starter Microorganizmalar	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1297	02İSL570	Strategic Management	Program/Department: Business Administration (Master's, Thesis); Business Administration (PhD); Management Information Systems (Master's, Thesis); Business Administration; +9 other. Faculty/Unit: Institute of Social Sciences; Faculty of Economics and Administrative Sciences; Bucak Zeliha Tolunay School of Applied Technology and Management; +3 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1298	16202	Studio II	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1299	16302	Studio IV	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1300	16402	Studio VI	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1301	03GHT1215	Water Hygiene	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production

1302	03GHT2236	Water Hygiene and Inspection Methods	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1303	22333	Water Products Diseases	Program/Department: Veterinary Medicine; Veterinary Core Curriculum. Faculty/Unit: Faculty of Veterinary Medicine. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1304	03GHT2237	Aquatic Products Hygiene and Inspection Methods	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1305	03VHB2243	Water and Its Importance in Animal Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1306	03VHB1229	Water and Metabolism	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1307	17213	Suda Kurtarma	Program/Department: First and Emergency Aid; First and Emergency Aid (Evening Education). Faculty/Unit: Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1308	16505	Sulama and Drenaj	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 13: Climate Action; SDG 15: Life on Land; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
1309	24313	Sumer-Akad Archaeology	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1310	17221	Suni Insemination	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1311	14215	Presentation Techniques	Program/Department: Fashion Design; First and Emergency Aid; Public Relations and Publicity. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School; Gölhisar Vocational School of Health Services; Bucak Hikmet Tolunay Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1312	23609	Sustainable Nutrition	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being
1313	02İSL104	Sustainable Finance and Risk Management	Program/Department: Business Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 3: Good Health and Well-Being
1314	03GHT1238	Sustainable Food Systems	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being
1315	03HUT1254	Sustainable Food Applications and European Union	Program/Department: Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action

1316	03VHB1224	Basic Approaches in Sustainable Livestock	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 15: Life on Land
1317	02İSL703	Sustainable Worklemler Management	Program/Department: Business Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action
1318	22MB50119	Sustainable Development and Education	Program/Department: Computer Education and Instructional Technologies. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure
1319	BMYP241	Sustainable Careerler for Artificial Intelligence	Program/Department: Artificial Intelligence for Sustainable Careers. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action
1320	01MIM1202	Sustainable Architectural	Program/Department: Architecture (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action
1321	01MAK1219	Sustainable Engineering	Program/Department: Mechanical Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action
1322	02TUR520	Sustainable Tourism	Program/Department: Tourism Management (Master's, Thesis); Tourism and Hotel Management; Tourism Management. Faculty/Unit: Institute of Social Sciences; Yeşilova İsmail Akin Tourism Vocational School; School of Tourism and Social Management. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action
1323	21201	Herd Health and Hygiene	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1324	24118	Ornamental Plant Cultivation	Program/Department: Greenhouse Cultivation. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1325	03GHT2205	Milk Science	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1326	03GHT1212	Milk Science and Technology	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1327	18205	Milk in Industry By-Product Producttler Technology	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1328	20116	Dairy Animal Breeding (Elective)	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1329	03VHB2203	Milk İneklerinin Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land

1330	20107	Basic Operations in Dairy Plants	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1331	18105	Milk Chemistry and Biokimyası	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1332	20102	Milk Microbiology	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1333	03VHB2225	Milk Sigirlarında Nutritionnin Dol Verimine Effects	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1334	03VHB1220	Basic Principles in Dairy Cattle Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1335	03HUT1229	Milk Technology in the Field of Gelisen and Kullanılan New Techniques	Program/Department: Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1336	03GHT2231	Milk Technology in the Field of New Techniques	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1337	18115	Milk Technologyne Introduction	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1338	18104	Dairy Products Technology	Program/Department: Food Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1339	18203	Milk Productsnde Quality Control Analysis	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1340	03GHT2230	Milk and Products Reoljisi	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1341	03GHT2225	Milk By-Product Products	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1342	18203	Tahıl Technology	Program/Department: Food Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1343	24210	History Oncesinde Madencilik	Program/Department: Archaeology. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities

1344	25111	Agriculture 4.0	Program/Department: Smart Greenhouse Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1345	15325	Agricultural Economics	Program/Department: Economics. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1346	19108	Agricultural Economics and Businessciligi	Program/Department: Horticulture; Greenhouse Cultivation. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1347	19109	Agricultural Ecology	Program/Department: Horticulture; Greenhouse Cultivation; Smart Greenhouse Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being
1348	25103	Agricultural Spaceizasyon	Program/Department: Digital Agriculture Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1349	25109	Agricultural Spaceizasyon I	Program/Department: Hassas Agriculture and Agricultureal Robotlar. Faculty/Unit: Faculty of Arts and Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1350	18112	Agricultural War Methods	Program/Department: Plant Protection. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1351	18114	Field Crops Diseases and Pests	Program/Department: Plant Protection. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1352	23203	Tas Protection and Restoration I	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1353	15206	Tas Protection and Restoration II	Program/Department: Architectural Restoration. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1354	01MPT1213	Design and Environmental Problems Relation	Program/Department: Spatial Planning and Design (Master's, Thesis). Faculty/Unit: Institute of Science. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 9: Industry, Innovation and Infrastructure
1355	21471	Tasarimda Social Responsibility Project	Program/Department: Visual Communication Design. Faculty/Unit: Faculty of Art and Design. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 4: Quality Education; SDG 10: Reduced Inequalities; SDG 11: Sustainable Cities and Communities; SDG 17: Partnerships for the Goals
1356	03VHB2236	Tavsan and Kurk Animals Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1357	03VHB1221	Basic Principles in Chicken Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land

1358	03VHB2204	Tavukların Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1359	22201	Tebliğat Law	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1360	04ÖZE1504	Tek Denekli Research Methods	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1361	03VHB1210	Major Nutritional Diseases of Monogastric Animals	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1362	03VHB2213	Nutrition and Nutritional Diseases of Equids	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1363	A24209	Technical Drawing	Program/Department: Emergency and Disaster Management; Natural Gas and Installation Technology; Mekatronik; Kontrol and Otomasyon Technology; +13 other. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services; Technical Sciences Vocational School; Bucak Emin Gülmez Technical Sciences Vocational School; +3 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities
1364	25101	Technical Drawing and CAD	Program/Department: Renewable Energy Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1365	BMYP230	Technology-Oriented Entrepreneurship	Program/Department: Technology-Oriented Entrepreneurship. Faculty/Unit: Gölhisar School of Applied Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
1366	02YBS604	Entrepreneurship in the Age of Technology and Information	Program/Department: Management Information Systems (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
1367	S24110	Technological Disasters and Environmental Problems	Program/Department: Civil Defense and Firefighting. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
1368	19101	Scientific Principles of Technology	Program/Department: Alternative Energy Resources Technology; Electric Power Generation, Transmission and Distribution. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1369	25201	Legal and Ethical Issues in Tele-Health	Program/Department: Tele-Health Technology. Faculty/Unit: Burdur Vocational School of Health Services. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1370	01MPT1228	Theme Parks	Program/Department: Spatial Planning and Design (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

1371	524113	Basic Disaster Knowledge	Program/Department: Civil Defense and Firefighting; Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management; Geographic Information Systems. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services; Faculty of Health Sciences; Bucak School of Health; +1 other. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1372	20121	Basic Algorithm and Programming	Program/Department: Mechanical Engineering; Hassas Agriculture and Agricultureal Robotlar; Electrical and Electronics Engineering. Faculty/Unit: Faculty of Engineering and Architecture; Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1373	03VHB1102	Basic Nutrients and Their Metabolisms	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1374	03VHB1231	Basic Nutrient Substances and Metabolism	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1375	03VHB1234	Basic Nutrient Substances and Metabolism: Vitaminler, Mineraller	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1376	25113	Basic Computer Education	Program/Department: Poultry Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1377	25101	Basic Environment Sciences	Program/Department: Environmental Measurement and Monitoring Systems Technology. Faculty/Unit: Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
1378	A24104	Basic Mountaineering and Camping Knowledge	Program/Department: Emergency and Disaster Management. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1379	19105	Basic Electrical Electronics	Program/Department: Electric Power Generation, Transmission and Distribution; Alternative Energy Resources Technology; Manufacturing Execution Systems Operation. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School; Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1380	03GHT1201	Basic Food Microbiology	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1381	14284	Basic Law	Program/Department: Emergency Aid and Disaster Management Program; Bilgi Managementi. Faculty/Unit: Faculty of Health Sciences; Bucak Emin Gülmez Technical Sciences Vocational School. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1382	A24103	Basic First Aid	Program/Department: Emergency and Disaster Management; Civil Defense and Firefighting; Elderly Care; Physiotherapy and Rehabilitation. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services; Çavdır Vocational School; Faculty of Health Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1383	25611	Basic First Aid Education	Program/Department: Dentistry. Faculty/Unit: Faculty of Dentistry. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being

1384	19107	Basic Chemistry I	Program/Department: Nutrition and Dietetics; Eczane Services. Faculty/Unit: Faculty of Health Sciences; Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1385	19108	Basic Chemistry II	Program/Department: Nutrition and Dietetics; Eczane Services. Faculty/Unit: Faculty of Health Sciences; Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1386	20101	Basic Matematige Introduction	Program/Department: Social Work; Molecular Biology and Genetics. Faculty/Unit: Faculty of Economics and Administrative Sciences; Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1387	19103	Basic Cuisine Techniques I	Program/Department: Cookery; Gastronomy and Culinary Arts. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School; Faculty of Tourism. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1388	18404	Basic Cuisine Techniques II	Program/Department: Gastronomy and Culinary Arts (Evening Education); Gastronomy and Culinary Arts; Cookery. Faculty/Unit: School of Tourism and Hotel Management; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1389	25101	Basic Programming	Program/Department: Digital Agriculture Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1390	21601	Basic Psychology	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1391	20215	Basic Health and Care Services	Program/Department: Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1392	19204	Basic Structure and Building Knowledge	Program/Department: Emergency and Disaster Management; Civil Defense and Firefighting. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1393	14103	Basic Design	Program/Department: Architecture; Graphic Design (Evening Education); Landscape Architecture; Graphic Design. Faculty/Unit: Faculty of Engineering and Architecture; Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1394	24101	Basic Veterinary Anatomy	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1395	24107	Basic Veterinary Biochemistry	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1396	24103	Basic Veterinary Physiology	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1397	17105	Basic Veterinary Physiology Introduction	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

1398	17117	Basic Veterinary Histoloji and Embriyoloji	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1399	21310	Basic Building Knowledge	Program/Department: Emergency Aid and Disaster Management; Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management (Evening Education). Faculty/Unit: Bucak School of Health; Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1400	03VHB1101	Basic Feed Knowledge	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1401	20588	Theoretical Course I (Women and Exercise)	Program/Department: Coaching Education; Coaching Education (Evening Education). Faculty/Unit: Faculty of Sports Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1402	20610	Theoretical Course I (Sports Tesisleri Planning and Business Administration)	Program/Department: Coaching Education; Coaching Education (Evening Education). Faculty/Unit: Faculty of Sports Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1403	03GHT2247	Tereyag Technology	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1404	18108	Tereyagi Technology	Program/Department: Milk and Dairy Products Technology. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1405	16303	Thermodynamics	Program/Department: Nanoscience and Nanotechnology; Alternative Energy Resources Technology. Faculty/Unit: Faculty of Arts and Sciences; Bucak Emin Gülmez Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1406	01BIY1700	Thesis	Program/Department: Biology (Master's, Thesis); Biology (PhD); Energy Systems Engineering (Master's, Thesis); Physics (Master's, Thesis); +4 other. Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1407	01BIY2800	Thesis Onerisi	Program/Department: Biology (PhD); Matematik (PhD); Spatial Planning and Design (PhD); Nanobilim and Nanateknoloji (PhD); +1 other. Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1408	02ARK693	Thesis Proposal Preparation	Program/Department: Archaeology (PhD); Finance and Banking (PhD); Geography (PhD); Economics (PhD); +8 other. Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions; SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1409	03GHT2620	Thesis Proposal Preparation	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Health Economics and Management; Veterinary Anatomy (PhD); Veterinary Medicine Biochemistry (PhD); +13 other. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1410	21208	Medical Aciller and Travma	Program/Department: Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management; Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

1411	21132	Medical Waste Management	Program/Department: Operating Room Services. Faculty/Unit: Burdur Vocational School of Health Services. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production
1412	20111	Medical Biology and Genetics	Program/Department: Midwifery; Child Development; Nutrition and Dietetics; Nursing; +1 other. Faculty/Unit: Bucak School of Health; Faculty of Health Sciences; Faculty of Dentistry. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1413	17109	Medical Dokumantasyon	Program/Department: Health Institutions Management; Health Management; Health Management (Evening Education). Faculty/Unit: Vocational School of Social Sciences; Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1414	03SBM1242	Medical Genetics	Program/Department: Health and Biyomedikal Bilimler (Master's, Thesis); Anesthesia; First and Emergency Aid. Faculty/Unit: Institute of Health Sciences; Burdur Vocational School of Health Services. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 3: Good Health and Well-Being
1415	21120	Medical Social Work	Program/Department: Social Services; Social Services (Evening Education). Faculty/Unit: Çavdır Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1416	17107	Medical Terminoloji	Program/Department: Health Institutions Management; Anesthesia (Evening Education); First and Emergency Aid (Evening Education); First and Emergency Aid; +18 other. Faculty/Unit: Vocational School of Social Sciences; Burdur Vocational School of Health Services; Gölhisar Vocational School of Health Services; +6 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1417	01SGT1240	Medical and Aromatic Plants Evaluation Technology	Program/Department: Sustainable Agriculture and Food Systems. Faculty/Unit: Institute of Science. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 15: Life on Land
1418	20401	Medical and Psychiatric Social Work	Program/Department: Social Work; Social Work (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1419	14209	Commercial Law	Program/Department: Accounting and Financial Management; Management Information Systems; Public Finance; Business Administration; +13 other. Faculty/Unit: Bucak Zeliha Tolunay School of Applied Technology and Management; Gölhisar Vocational School; Bucak Faculty of Business Administration; +3 other. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 3: Good Health and Well-Being
1420	22218	Commercial Law I	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1421	22205	Commercial Law II	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1422	14221	Ticari and Fiscal Mathematics	Program/Department: Accounting and Financial Management; Customs Administration; Finance and Banking; Health Management; +3 other. Faculty/Unit: Bucak Zeliha Tolunay School of Applied Technology and Management; Faculty of Economics and Administrative Sciences; Bucak Faculty of Business Administration. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 3: Good Health and Well-Being
1423	524115	Tim Liderligi	Program/Department: Civil Defense and Firefighting; Emergency Aid and Disaster Management; Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management (Evening Education). Faculty/Unit: Altınyayla Mehmet Tuğrul Vocational School of Security Services; Bucak School of Health; Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

1424	18108	Systematics of Seed Plants	Program/Department: Plant Protection. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1425	18117	Systematics of Seedless Plants	Program/Department: Plant Protection. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1426	16515	Toksikoloji and Environmental Protection	Program/Department: Veterinary Medicine; Veterinary Core Curriculum. Faculty/Unit: Faculty of Veterinary Medicine. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
1427	22301	Toplu Nutrition Systems I	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1428	22302	Toplu Nutrition Systems II	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1429	02SOS510	Topluluklar and Society Social Work Applications	Program/Department: Social Policy and Social Services (Master's). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1430	20312	Community Health Services and Midwifery	Program/Department: Midwifery. Faculty/Unit: Bucak School of Health. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 3: Good Health and Well-Being
1431	25409	Community Health Staji	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1432	20326	Community Health and Social Work	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 3: Good Health and Well-Being; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1433	18GKZ0108	Community Service Practices	Program/Department: English Language Teaching; Turkish Language Teaching; Physical Education and Sports Teaching; Ekonomi and Finance; +12 other. Faculty/Unit: Faculty of Education; Faculty of Sports Sciences; Bucak Faculty of Business Administration; +2 other. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 17: Partnerships for the Goals
1434	21314	Society Nutrition Problems and Epidemiology	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1435	21613	Gender	Program/Department: Physiotherapy and Rehabilitation. Faculty/Unit: Faculty of Health Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1436	18492	Gender Studies	Program/Department: English Language and Literature. Faculty/Unit: Faculty of Arts and Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1437	16403	Gender Sociology	Program/Department: Sociology; Philosophy. Faculty/Unit: Faculty of Arts and Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1438	02FLS500	Gender and Feminizm	Program/Department: Philosophy (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

1439	02KDN515	Gender and Medya	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1440	02SYL505	Gender and Politics	Program/Department: Sociology (Master's, Thesis); Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth
1441	04EYT2606	Social Development and Education	Program/Department: Educational Administration (PhD); Primary School Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
1442	16102	Topography	Program/Department: Landscape Architecture; Construction Technology (Evening Education); Construction Technology. Faculty/Unit: Faculty of Engineering and Architecture; Technical Sciences Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1443	25107	Soil Knowledge	Program/Department: Hassas Agriculture and Agriculturesal Robotlar; Horticulture. Faculty/Unit: Faculty of Arts and Sciences; Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1444	16110	Soil Knowledge and Plant Nutrition	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1445	19348	Soil Geography	Program/Department: Geography. Faculty/Unit: Faculty of Arts and Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1446	24105	Soil Science	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 14: Life Below Water
1447	14204	Earthworks	Program/Department: Civil Engineering. Faculty/Unit: Faculty of Engineering and Architecture. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1448	24205	Soiless Agriculture	Program/Department: Greenhouse Cultivation; Smart Greenhouse Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1449	22AES5120	Traffic and First Aid	Program/Department: Primary School Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1450	24571	Transport Technique	Program/Department: Mechanical Engineering. Faculty/Unit: Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1451	17211	Travma	Program/Department: First and Emergency Aid (Evening Education); First and Emergency Aid. Faculty/Unit: Burdur Vocational School of Health Services; Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1452	02KDN518	Travma and Women	Program/Department: Family Studies (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1453	19120	Tuketici Law	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions

1454	18201	Tur Planning and Satisi	Program/Department: Tourist Guiding. Faculty/Unit: Yeşilova İsmail Akın Tourism Vocational School. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1455	02TUR618	Environmental Management in Tourism Enterprises	Program/Department: Tourism Management (PhD). Faculty/Unit: Institute of Social Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
1456	02TUR512	Ethics and Corporate Social Responsibility in Tourism Enterprises	Program/Department: Tourism Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 4: Quality Education; SDG 10: Reduced Inequalities; SDG 11: Sustainable Cities and Communities; SDG 17: Partnerships for the Goals; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1457	22331	Tourism and Environment	Program/Department: Tourism and Seyahat Services; Tourism and Hotel Management; Tourist Guiding. Faculty/Unit: Ağlasun Vocational School; Yeşilova İsmail Akın Tourism Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
1458	16501	Tourism and Recreation Planning	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1459	02COG556	Tourism, Development and Environment	Program/Department: Geography (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land; SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure
1460	18219	Turizmde Ethics	Program/Department: Tourism and Hotel Management; Tourism and Seyahat Services. Faculty/Unit: Yeşilova İsmail Akın Tourism Vocational School; Ağlasun Vocational School. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1461	18431	Turkish Constitutional Düzeni	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1462	02KAM914	Turkish Constitutional Law	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1463	04SBÖ1527	Turkish Democracy History	Program/Department: Social Studies Education (Master's, Thesis); Tarih; Political Science and Public Administration (PhD). Faculty/Unit: Institute of Educational Sciences; Faculty of Arts and Sciences; Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1464	18270	Turkish Language	Program/Department: Anesthesia; Electricity; Interior Design; Construction Technology (Evening Education); +10 other. Faculty/Unit: Burdur Vocational School of Health Services; Technical Sciences Vocational School; Vocational School of Social Sciences; +4 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1465	14170	Turkish Language I	Program/Department: Child Development; Political Science and Public Administration; Banking and Insurance; Occupational Health and Safety (Evening Education); +50 other. Faculty/Unit: Bucak Hikmet Tolunay Vocational School; Faculty of Economics and Administrative Sciences; Gölhisar Vocational School; +21 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 14: Life Below Water; SDG 15: Life on Land

1466	15270	Turkish Language II	Program/Department: Forestry and Forest Products; Biyomedikal Cihaz Technology; Banking and Insurance; Veterinary Core Curriculum; +48 other. Faculty/Unit: Gölhisar Vocational School; Bucak Emin Gülmez Technical Sciences Vocational School; Ağlasun Vocational School; +22 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action; SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth; SDG 14: Life Below Water; SDG 15: Life on Land
1467	04SBÖ1515	Turkish Dis Policy	Program/Department: Social Studies Education (Master's, Thesis); Political Science and Public Administration. Faculty/Unit: Institute of Educational Sciences; Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1468	04SBÖ1528	Turkish Education History	Program/Department: Social Studies Education (Master's, Thesis); Primary School Teaching; Music Teaching; Preschool Teaching; +9 other. Faculty/Unit: Institute of Educational Sciences; Faculty of Education; Faculty of Arts and Sciences; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1469	18416	Turkish Migration History	Program/Department: Tarih. Faculty/Unit: Faculty of Arts and Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1470	18GKS0115	Turkish Workaret Language	Program/Department: Computer Education and Instructional Technologies; Social Work. Faculty/Unit: Faculty of Education; Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1471	18328	Turkish Worklamic Thoughts History	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1472	23114	Turkish Worklamic Art History	Program/Department: Theology. Faculty/Unit: Faculty of Theology. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1473	17319	Turkish Women Culture and Folkloru	Program/Department: Turkish Language and Literature. Faculty/Unit: Faculty of Arts and Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1474	14303	Turkish Public Management	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1475	19213	Turkish Cuisine Culture	Program/Department: Cookery; Tourist Guiding. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School; Yeşilova İsmail Akin Tourism Vocational School. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1476	02KAM502	Turkish Personnel Management and Its Problems	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1477	15208	Turkish Health System	Program/Department: Health Management; Health Management (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1478	18AEZ4253	Turkish Art History	Program/Department: Art Education Teaching. Faculty/Unit: Faculty of Education. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1479	14306	Turkish Political Lifei	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions

1480	02KAM904	Turkish Political Hayati	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1481	16406	Turkish Vergi System and Law	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1482	19111	Turkish Yargi Teskilati	Program/Department: Justice. Faculty/Unit: Vocational School of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1483	02KAM917	Turkish Management Law	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1484	16408	Turkish Management History	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1485	04TUR2615	Democratic Cultural Awareness and Children's Rights in Turkish Language Teaching	Program/Department: Turkish Educationi (PhD). Faculty/Unit: Institute of Educational Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1486	16426	Turkey Ab Relation	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1487	16401	Turkey Economics	Program/Department: Economics; Public Finance; Customs Administration; Ekonomi and Finance; +2 other. Faculty/Unit: Faculty of Economics and Administrative Sciences; Ağlasun Vocational School; Bucak Zeliha Tolunay School of Applied Technology and Management; +1 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1488	23107	Turkey Flora and Faunasi	Program/Department: Tourist Guiding. Faculty/Unit: Yeşilova İsmail Akın Tourism Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1489	19340	Turkey Ulasim Geography	Program/Department: Geography. Faculty/Unit: Faculty of Arts and Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1490	02COG508	in Turkey Migration Movement and Problems	Program/Department: Geography (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1491	02KAM910	in Turkey Public Management	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1492	19443	in Turkey Urbansel Yerlesmeler and Problems	Program/Department: Geography. Faculty/Unit: Faculty of Arts and Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1493	02KAM637	in Turkey Milliyetci Dusunce	Program/Department: Political Science and Public Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1494	02KAM544	in Turkey Political Ideolojiler	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions

1495	02KAM511	in Turkey Political Partiler	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1496	02KAM606	in Turkey Political Partiler and Ideolojiler	Program/Department: Political Science and Public Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1497	24213	in Turkey Social Work Research	Program/Department: Social Services; Social Services (Evening Education). Faculty/Unit: Çavdır Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1498	21115	in Turkey and Dunyada Occupational Health and Safety	Program/Department: Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1499	02KAM902	in Turkey Local Managementler	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1500	A24113	Turkey's Afetselligi	Program/Department: Emergency and Disaster Management. Faculty/Unit: Altınyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1501	01DYM1230	Turkey's Depremselligi	Program/Department: Earthquake and Structural Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1502	20415	Turkey's Current Problems	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1503	16305	Turkey's Social Buildingsi	Program/Department: Sociology; Population and Citizenship; Social Work; Social Work (Evening Education); +1 other. Faculty/Unit: Faculty of Arts and Sciences; Tefenni Vocational School; Faculty of Economics and Administrative Sciences; +1 other. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1504	02KAM535	Turkey-Ab Relation	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1505	02SYL513	Migration Movements in Turkey and Their Consequences	Program/Department: Sociology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1506	03HSE1225	Turkey'De Livestock Policy	Program/Department: Animal Health Economics and Management. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1507	04ÖZE0712	Turkey'De and Dunya'Da Comparative Special Education	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1508	14615	Ucak Kazasi Reportlama	Program/Department: Emergency Aid and Disaster Management Program. Faculty/Unit: Faculty of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1509	19349	Ulasim Geography	Program/Department: Geography. Faculty/Unit: Faculty of Arts and Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

1510	02UTG532	International Energy Policy	Program/Department: International Trade and Customs Administration. Faculty/Unit: Institute of Social Sciences. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1511	02SYL511	International Migration Movement	Program/Department: Sociology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1512	24108	Unlu Mamuller and Tatlılar I	Program/Department: Cookery. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1513	24201	Unlu Mamuller and Tatlılar II	Program/Department: Cookery. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1514	21106	Ureme Physiology and Suni Insemination	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1515	14106	Production Planning	Program/Department: Fashion Design. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1516	24223	Occupational Health and Safety in Production Technologies	Program/Department: Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1517	04ÖZE0718	Gifted Gifted Childrenda Muziksel Development and Learning	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1518	04ÖZE0710	Social, Emotional and Academic Guidance for Gifted Students	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1519	04ÖZE0714	Contemporary Approaches in the Education of Gifted Students	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1520	04ÖZE0717	Pedagogical Approaches in Music Education of Gifted Students	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1521	04ÖZE0715	Identification Models and Tests for Gifted Students	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1522	04ÖZE0731	Theories of Giftedness and Creativity	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1523	23119	Warning Signs and Labeling	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 3: Good Health and Well-Being
1524	20305	Application Research I	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

1525	20302	Applied Research II	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1526	04SNF2641	Applied Environment Education	Program/Department: Primary School Education (PhD). Faculty/Unit: Institute of Educational Sciences. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 6: Clean Water and Sanitation; SDG 11: Sustainable Cities and Communities; SDG 12: Responsible Consumption and Production; SDG 13: Climate Action; SDG 15: Life on Land
1527	04ÖZE1524	Applied Behavior Analysis	Program/Department: Special Education (Master's, Thesis); Special Education Teaching. Faculty/Unit: Institute of Educational Sciences; Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1528	19341	Applied Entrepreneurship	Program/Department: Land Registry and Cadastre. Faculty/Unit: Gölhisar School of Applied Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
1529	20627	Case Scenarios	Program/Department: First and Emergency Aid (Evening Education); Operating Room Services. Faculty/Unit: Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1530	02BAF516	Asset Valuation	Program/Department: Finance and Banking (Master's, Thesis); Health Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1531	25303	Data Safety and Ethics	Program/Department: Medical Data Processing Technology. Faculty/Unit: Burdur Vocational School of Health Services. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1532	03VCR1209	Veterinary Cerrahide First Aid	Program/Department: Veterinary Medicine Surgery (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 3: Good Health and Well-Being
1533	03GHT1219	Veterinary Public Health	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis); Veterinary Food Hygiene and Technology (PhD); Veterinary Medicine. Faculty/Unit: Institute of Health Sciences; Faculty of Veterinary Medicine. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1534	03VVRL1208	Viral Zoonotic Infections	Program/Department: Veterinary Medicine Virology (Master's, Thesis); Veterinary Medicine Virology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1535	17107	Bodybuilding I	Program/Department: First and Emergency Aid; First and Emergency Aid (Evening Education). Faculty/Unit: Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1536	17106	Bodybuilding II	Program/Department: First and Emergency Aid; First and Emergency Aid (Evening Education). Faculty/Unit: Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1537	18667	Wildlife	Program/Department: Veterinary Medicine; Veterinary Core Curriculum. Faculty/Unit: Faculty of Veterinary Medicine. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1538	24215	Foreign Language (English)	Program/Department: Smart Greenhouse Technologies. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

1539	17180	Foreign Language (English)	Program/Department: Accounting and Tax Applications; Cookery; Horticulture; Civil Air Transportation Management; +6 other. Faculty/Unit: Vocational School of Social Sciences; Burdur Food, Agriculture and Livestock Vocational School; Burdur Vocational School of Health Services; +2 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1540	14180	Foreign Language I (English)	Program/Department: Graphic Design; Architecture; Nursing; Child Development; +41 other. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School; Faculty of Engineering and Architecture; Faculty of Health Sciences; +21 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 14: Life Below Water; SDG 15: Life on Land
1541	15282	Foreign Language II (English)	Program/Department: Forestry and Forest Products; Child Development; Banking and Insurance; Computer Programming; +45 other. Faculty/Unit: Gölhisar Vocational School; Bucak Hikmet Tolunay Vocational School; Ağlasun Vocational School; +24 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action; SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions; SDG 14: Life Below Water; SDG 15: Life on Land
1542	15207	Foreign Language III (English)	Program/Department: Health Management. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1543	14144	Foreign Language IV (English)	Program/Department: Nursing; Health Management; Health Management (Evening Education); Tourism Management; +2 other. Faculty/Unit: Faculty of Health Sciences; Faculty of Economics and Administrative Sciences; School of Tourism and Hotel Management. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1544	18209	Foreign Otlar and Controlsı	Program/Department: Plant Protection. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1545	03GHT2232	Oil İkameleleri	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1546	01BIY1291	Fire Ecology	Program/Department: Biology (Master's, Thesis); Forestry and Forest Products; Forestry and Forest Products (Evening Education). Faculty/Unit: Institute of Science; Gölhisar Vocational School. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action; SDG 14: Life Below Water; SDG 15: Life on Land
1547	21305	Fire Safety and Response Techniques	Program/Department: Emergency Aid and Disaster Management (Evening Education); Emergency Aid and Disaster Management Program; Emergency Aid and Disaster Management. Faculty/Unit: Faculty of Health Sciences; Bucak School of Health. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1548	24121	Fire Safety, Flammable and Explosive Environments and Protection	Program/Department: Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1549	S24108	Fire Safety Systems	Program/Department: Civil Defense and Firefighting. Faculty/Unit: Altınyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1550	S24215	Fire Criminology	Program/Department: Civil Defense and Firefighting. Faculty/Unit: Altınyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

1551	19208	Fire Response Techniques	Program/Department: Emergency and Disaster Management. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1552	S24203	Fire Response Techniques I	Program/Department: Civil Defense and Firefighting. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1553	19204	Fire Response Techniques II	Program/Department: Civil Defense and Firefighting. Faculty/Unit: Altinyayla Mehmet Tuğrul Vocational School of Security Services. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1554	21AES8107	By-Productlissiz Teaching Methods	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1555	YPY01	Artificial Intelligence	Program/Department: Tarih; Chemistry; Anthropology; Biology; +16 other. Faculty/Unit: Faculty of Arts and Sciences; Institute of Science; Technical Sciences Vocational School; +6 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1556	24225	Artificial Intelligence with Occupational Health and Safety Management	Program/Department: Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1557	24228	Artificial Intelligence with Risk Analysis	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being
1558	YPY01	Artificial Intelligence Applications	Program/Department: Customs Administration; Tourism Management; Business Administration; Emergency Aid and Disaster Management Program; +95 other. Faculty/Unit: Bucak Zeliha Tolunay School of Applied Technology and Management; Faculty of Tourism; Faculty of Economics and Administrative Sciences; +24 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action; SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth; SDG 14: Life Below Water
1559	04BES1573	Artificial Intelligence Practicesyla Physical Aktivite, Nutrition and Health	Program/Department: Physical Education and Sports Teaching (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1560	01DYM1239	Introduction to Artificial Intelligence	Program/Department: Earthquake and Structural Engineering (Master's, Thesis); Computer Engineering. Faculty/Unit: Institute of Science; Faculty of Engineering and Architecture. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1561	24123	Building Worklerinde Occupational Health and Safety	Program/Department: Occupational Health and Safety (Evening Education); Occupational Health and Safety. Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1562	01DYM1234	Building Materials and Beton Deneyleri	Program/Department: Earthquake and Structural Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1563	01DYM1212	Buildinglerde Earthquake Engineering	Program/Department: Earthquake and Structural Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course focuses on disaster risk reduction, emergency management, social resilience, and the development of safe living environments. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1564	01DYM1202	Buildinglerin Doğrusal Olmayan Analysis	Program/Department: Earthquake and Structural Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action

1565	01DYM1203	Buildinglerin Sismik Guclendirilmesi	Program/Department: Earthquake and Structural Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1566	03VHB2227	Structural Carbohydrates and Their Importance in Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1567	04ÖZE0729	Creativity and Creative Thinking	Program/Department: Special Education (Master's, Non-Thesis), Evening Education). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1568	01ESM1203	Yariiletken Aygit Technologies	Program/Department: Energy Systems Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1569	01ILT1266	Life Cycle Climate Performance Analysis	Program/Department: Advanced Technologies (Interdisciplinary) (Master's, Thesis). Faculty/Unit: Institute of Science. The course addresses sustainability components at an academic level, such as environmental systems, natural resource use, ecological impacts, or the management of environmental risks. Related SDGs: SDG 13: Climate Action
1570	02SOS508	Grieflilara for Social Policy and Social Servicer	Program/Department: Social Policy and Social Services (Master's). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1571	25209	Grieflilara Serbest Zaman Aktiviteleri and Planning	Program/Department: Gerontoloji. Faculty/Unit: Faculty of Health Sciences. The course covers themes of sustainable settlements, landscape, transportation, spatial planning, or the creation of livable environments. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1572	20214	Grieflilara Social Work	Program/Department: Social Work; Social Work (Evening Education); Social Services (Evening Education); Social Services. Faculty/Unit: Faculty of Economics and Administrative Sciences; Çavdır Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1573	20423	Aging and Ethics	Program/Department: Social Work (Evening Education); Social Work. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course supports social sustainability through ethical decision-making, a rights-based approach, good governance, and institutional responsibility. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions; SDG 8: Decent Work and Economic Growth
1574	22110	Aging and Social Work	Program/Department: Elderly Care. Faculty/Unit: Çavdır Vocational School. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1575	03VHB2201	Feed Knowledge	Program/Department: Animal Nutrition and Nutritional Diseases; Dairy and Beef Cattle Farming; Veterinary Medicine; Laboratory and Veterinary Health; +1 other. Faculty/Unit: Institute of Health Sciences; Burdur Food, Agriculture and Livestock Vocational School; Faculty of Veterinary Medicine. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1576	21205	Feed Evaluation and Analysis Methods	Program/Department: Laboratory and Veterinary Health. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1577	03VHB1201	Feed Hygiene	Program/Department: Animal Nutrition and Nutritional Diseases; Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1578	03VHB1203	Feed Additive Substances	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land

1579	03VHB2218	Feed Additive Substances and Feed Legislation	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1580	21213	Feed Laboratory Analysis	Program/Department: Dairy and Beef Cattle Farming. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1581	03VHB2215	Feed Technology	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1582	03VHB2202	Feed and Nutrient Substance Analysis	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1583	20215	Feedek Stilistligi and Fotografciligi	Program/Department: Cookery. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1584	03VHB1214	in Feeds Antinutrisyonel Faktorler	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1585	03VHB2219	in Feeds Antinutrisyonel Faktorler and Effects	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1586	03VHB1222	in Feeds Ham Nutrient Substance Analysis	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1587	03VHB1228	in Feeds Kalitenin Belirlenmesi	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1588	03VHB1202	Feedsin Worklenmesi and Feed Technology	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1589	03VHB2210	Feedsin and Nutrient Substancesnin Sindirilme Derecelerinin Belirlenmesi	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1590	02COG624	Renewable Energy Resources	Program/Department: Geography (PhD); Social Studies Education (Master's, Thesis); Kontrol and Otomasyon Technology; Chemistry; +3 other. Faculty/Unit: Institute of Social Sciences; Institute of Educational Sciences; Technical Sciences Vocational School; +3 other. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1591	01ESM1214	Renewable Energy Resources and Applications	Program/Department: Energy Systems Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1592	25103	Renewable Energy Resourcesna Introduction	Program/Department: Renewable Energy Technology. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action

1593	16206	Groundcover Plants	Program/Department: Landscape Architecture. Faculty/Unit: Faculty of Engineering and Architecture. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1594	02KAM625	Local Politikaların Analysis	Program/Department: Political Science and Public Administration (PhD). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1595	02KAM507	Local Management Applications	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1596	14301	Local Managementler I	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1597	14302	Local Managementler II	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1598	16429	Local Managementler Fiscalyesi	Program/Department: Political Science and Public Administration; Public Finance. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1599	02ARK105	Settlement Archaeology	Program/Department: Archaeology (PhD). Faculty/Unit: Institute of Social Sciences. The course is related to the conservation, documentation, or sustainable transmission of cultural heritage. Related SDGs: SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1600	01PEM1217	Green Space Systems and Green Belt Theories	Program/Department: Landscape Architecture (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1601	02ARK692	Preparation for Qualifying Examination	Program/Department: Archaeology (PhD); Finance and Banking (PhD); Geography (PhD); Economics (PhD); +7 other. Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions; SDG 4: Quality Education; SDG 11: Sustainable Cities and Communities
1602	25105	Adult Education and Communication	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1603	20305	Medical Nutrition Therapy in Adult Diseases I	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1604	20306	Medical Nutrition Therapy in Adult Diseases II	Program/Department: Nutrition and Dietetics. Faculty/Unit: Faculty of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1605	18543	Entrepreneurship in Food and Beverage Businesses	Program/Department: Gastronomy and Culinary Arts; Gastronomy and Culinary Arts (Evening Education). Faculty/Unit: School of Tourism and Hotel Management. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 2: Zero Hunger; SDG 8: Decent Work and Economic Growth; SDG 9: Industry, Innovation and Infrastructure; SDG 11: Sustainable Cities and Communities
1606	19115	Cost Control in Food and Beverage Businesses (Elective)	Program/Department: Cookery. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1607	18501	Marketing in Food and Beverage Businesses	Program/Department: Gastronomy and Culinary Arts; Gastronomy and Culinary Arts (Evening Education); Cookery. Faculty/Unit: School of Tourism and Hotel Management; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

1608	18547	Service Techniques in Food and Beverage Businesses	Program/Department: Gastronomy and Culinary Arts; Gastronomy and Culinary Arts (Evening Education); Cookery. Faculty/Unit: School of Tourism and Hotel Management; Faculty of Tourism; Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1609	19114	Management and Organization in Food and Beverage Businesses	Program/Department: Cookery; Gastronomy and Culinary Arts. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School; Faculty of Tourism. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being
1610	03GHT2248	Yogurt Technology	Program/Department: Veterinary Food Hygiene and Technology (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1611	02SYL508	Poverty Theories and Turkey De Poverty Studies	Program/Department: Sociology (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1612	20322	Poverty and Social Work	Program/Department: Social Work; Social Work (Evening Education). Faculty/Unit: Faculty of Economics and Administrative Sciences. The course includes approaches related to social inclusion, equality, social welfare, or disadvantaged groups. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1613	21AES8108	Yonelim and Bagimsiz Movement Skillsn Teaching	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1614	14103	Management Science I	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1615	14104	Management Science II	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1616	04EYT2614	Management Psychology	Program/Department: Educational Administration (PhD); Political Science and Public Administration. Faculty/Unit: Institute of Educational Sciences; Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1617	17306	Management and Organization	Program/Department: Posta Services; Information Systems and Technologies; Land Registry and Cadastre; Civil Aviation Cabin Services; +21 other. Faculty/Unit: Ağlasun Vocational School; Gölhisar School of Applied Sciences; Bucak Hikmet Tolunay Vocational School; +11 other. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1618	24203	Management and Orgut Theory	Program/Department: Political Science and Public Administration. Faculty/Unit: Faculty of Economics and Administrative Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1619	02KAM534	Managementler Arasi Fiscal Relations	Program/Department: Political Science and Public Administration (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1620	16209	Directed Study I	Program/Department: Geographic Information Systems; Medical Documentation and Secretariat; First and Emergency Aid. Faculty/Unit: Bucak Emin Gülmez Technical Sciences Vocational School; Gölhisar Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1621	20203	Yoresel Mutfaklar	Program/Department: Cookery. Faculty/Unit: Burdur Food, Agriculture and Livestock Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land; SDG 3: Good Health and Well-Being

1622	03GHT2228	Yoresel Peynir Technology	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1623	01FIZ1236	Yuksek Energy Fizigine Introduction	Program/Department: Physics (Master's, Thesis). Faculty/Unit: Institute of Science. The course examines energy systems, efficiency, renewable resources, or low-carbon transformation within the context of sustainability. Related SDGs: SDG 7: Affordable and Clean Energy; SDG 9: Industry, Innovation and Infrastructure; SDG 13: Climate Action
1624	02İSL898	Master's Term Project	Program/Department: Business Administration (Master's) (Uzaktan Education) (Non-Thesis); Political Science and Public Administration (Master's, Thesis); Accounting and Denetim (Master's, Thesis)zsiz) (Evening Education); Basic Islamic Sciences (Master's, Non-Thesis), Evening Education); +2 other. Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 8: Decent Work and Economic Growth; SDG 16: Peace, Justice and Strong Institutions
1625	24211	Yuksekte Worklarda Occupational Health Safety	Program/Department: Occupational Health and Safety; Occupational Health and Safety (Evening Education). Faculty/Unit: Çavdır Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1626	03GHT1224	Egg Hygiene and Technology	Program/Department: Veterinary Food Hygiene and Technology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1627	03GHT2233	Egg and Inspection Methods	Program/Department: Veterinary Food Hygiene and Technology (PhD); Animal Products Hygiene and Technology. Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production
1628	03VHB1232	Layer Tavuklarda Basic Principles of Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1629	03VHB2248	Layer Tavukların Nutrition	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1630	20622	Yuzme II	Program/Department: First and Emergency Aid; First and Emergency Aid (Evening Education). Faculty/Unit: Burdur Vocational School of Health Services. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being
1631	02AFY502	Zarar Azaltmanın Esasları and Applications	Program/Department: Disaster Management (Master's, Thesis). Faculty/Unit: Institute of Social Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1632	03VHB2241	Poisonous Plants and Their Effects on Animal Health	Program/Department: Animal Nutrition and Nutritional Diseases. Faculty/Unit: Institute of Health Sciences. The course generates sustainable development outcomes related to agri-food systems, production quality, natural resource management, nutrition, or food safety. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1633	01DYM1231	Zemin Dinamigi	Program/Department: Earthquake and Structural Engineering (Master's, Thesis). Faculty/Unit: Institute of Science. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 3: Good Health and Well-Being; SDG 11: Sustainable Cities and Communities; SDG 13: Climate Action
1634	24AEZ8113	Children with Intellectual Disabilities	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1635	22AES8120	Teaching Skills and Concepts in Intellectual Disability	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1636	21AES8109	Interdisciplinary Work and Collaboration in Intellectual Disability	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions

1637	21AES8110	Concept Teaching in Intellectual Disability	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1638	21AES8112	Technology-Supported Teaching in Intellectual Disability	Program/Department: Special Education Teaching. Faculty/Unit: Faculty of Education. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1639	04ÖZE1510	Assessment and Diagnosis for Individuals with Intellectual Disabilities	Program/Department: Special Education (Master's, Thesis). Faculty/Unit: Institute of Educational Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 1: No Poverty; SDG 4: Quality Education; SDG 5: Gender Equality; SDG 10: Reduced Inequalities; SDG 16: Peace, Justice and Strong Institutions
1640	19330	Agricultural Geography	Program/Department: Geography. Faculty/Unit: Faculty of Arts and Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1641	15113	Zoology	Program/Department: Forestry and Forest Products. Faculty/Unit: Gölhisar Vocational School. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 14: Life Below Water; SDG 15: Life on Land
1642	03VPR2208	Zoonotic Arthropods and Protozoa	Program/Department: Veterinary Medicine Parazitolojisi (PhD). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1643	03VPR1221	Zoonotic Arthropods and Protozoa	Program/Department: Veterinary Medicine Parazitolojisi (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1644	03VMK1201	Zoonotic Infections	Program/Department: Veterinary Microbiology (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated as having a scope that links at least one environmental, social, cultural, or economic sustainability theme with the course learning outcomes. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land
1645	03ViH1218	Zoonotic Diseases and Protection Methods	Program/Department: Veterinary Medicine Internal Medicine (Master's, Thesis). Faculty/Unit: Institute of Health Sciences. The course is evaluated in terms of the contribution of public health, safety, well-being, or health services to social sustainability. Related SDGs: SDG 2: Zero Hunger; SDG 3: Good Health and Well-Being; SDG 12: Responsible Consumption and Production; SDG 15: Life on Land